

Alan J Hayes

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

378
citations

840585

11
h-index

887953

17
g-index

40
all docs

40
docs citations

40
times ranked

373
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Maternal support for autonomy: Relationships with persistence for children with Down syndrome and typically developing children. <i>Research in Developmental Disabilities</i> , 2009, 30, 1023-1033. | 1.2 | 40 |
| 2 | Handwriting: A Perceptual-Motor Disturbance in Children with Myelomeningocele. <i>Occupation Participation and Health</i> , 1990, 10, 12-26. | 0.9 | 30 |
| 3 | MATERNAL CONTROL OF CO-VOCALIZATION AND INTER-SPEAKER SILENCES IN MOTHER-INFANT VOCAL ENGAGEMENTS. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1986, 27, 409-415. | 3.1 | 26 |
| 4 | Behaviour Problems in the Siblings of Children With Down Syndrome: associations with family responsibilities and parental stress. <i>International Journal of Disability Development and Education</i> , 1998, 45, 295-311. | 0.6 | 22 |
| 5 | Self-regulatory behaviors in children with Down syndrome and typically developing children measured using the Goodman Lock Box. <i>Research in Developmental Disabilities</i> , 2003, 24, 95-108. | 1.2 | 20 |
| 6 | Towards Scalable, Integrative Assessment of Children's Self-Regulatory Capabilities: New Applications of Digital Technology. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 90-103. | 2.3 | 18 |
| 7 | A Mental Age-Matched Comparison Study of Delay of Gratification in Children with Down Syndrome. <i>International Journal of Disability Development and Education</i> , 2003, 50, 239-251. | 0.6 | 17 |
| 8 | Mothering in Families With and Without a Child with Disability. <i>International Journal of Disability Development and Education</i> , 1998, 45, 313-322. | 0.6 | 15 |
| 9 | Chemokine receptors coordinately regulate macrophage dynamics and mammary gland development. <i>Development (Cambridge)</i> , 2020, 147, . | 1.2 | 15 |
| 10 | Sibling Relationships of Handicapped Children: A Review of Conceptual and Methodological Issues. <i>International Journal of Behavioral Development</i> , 1988, 11, 89-115. | 1.3 | 14 |
| 11 | Early impacts of Communities for Children on children and families: findings from a quasi-experimental cohort study. <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 909-914. | 2.0 | 14 |
| 12 | Neuroscience in gambling policy and treatment: an interdisciplinary perspective. <i>Lancet Psychiatry</i> , 2017, 4, 501-506. | 3.7 | 14 |
| 13 | The Context and Future of Judgment-Based Assessment. <i>Topics in Early Childhood Special Education</i> , 1990, 10, 1-12. | 1.5 | 11 |
| 14 | Comments on the use of Conversational Features in Studies of the Vocalization Behaviours of Mothers and Infants. <i>International Journal of Behavioral Development</i> , 1984, 7, 177-191. | 1.3 | 10 |
| 15 | Follow-up of a Cohort of Risk Children from Birth into Adolescence - The Rostock Longitudinal Study. <i>International Journal of Disability Development and Education</i> , 1991, 38, 225-246. | 0.6 | 10 |
| 16 | Human evolution and culture in relationship to shame in the parenting role: Implications for psychology and psychotherapy. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2019, 92, 238-260. | 1.3 | 10 |
| 17 | Sequential analysis: Another 'approach' to describing the stream of behaviour in children's interactions. <i>Australian Journal of Psychology</i> , 1978, 30, 207-215. | 1.4 | 9 |
| 18 | Mainstreaming in Rural Communities: An Analysis of Case Studies in Queensland Schools. <i>The Exceptional Child</i> , 1986, 33, 35-48. | 0.5 | 9 |

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|----|---|-----|-----------|
| 19 | Psychosocial Aspects of the Development of Gifted Underachievers: Review and Implications. <i>The Exceptional Child</i> , 1988, 35, 39-51. | 0.5 | 9 |
| 20 | Key social issues in the development of Australian family law: Research and its impact on policy and practice. <i>Journal of Family Studies</i> , 2013, 19, 110-138. | 0.9 | 9 |
| 21 | ASPECTS OF STRUCTURE AND CONTENT OF MATERNAL TALK WITH INFANTS. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1988, 29, 523-531. | 3.1 | 8 |
| 22 | Impressions of politicians: The effect of situation and communication channel. <i>Australian Journal of Psychology</i> , 1988, 40, 267-280. | 1.4 | 7 |
| 23 | Mental health and wellbeing of Australian adolescents: Pathways to vulnerability and resilience. <i>International Journal of Adolescent Medicine and Health</i> , 2007, 19, 263-8. | 0.6 | 6 |
| 24 | Within and beyond: Some implications of developmental contexts for reframing school psychology. <i>Psychology in the Schools</i> , 2017, 54, 1252-1259. | 1.1 | 5 |
| 25 | Neonatal screening and an intensive management programme for galactosaemia: early evidence of benefits. <i>Medical Journal of Australia</i> , 1988, 149, 21-25. | 0.8 | 5 |
| 26 | The Shaping of Strengths and Challenges of Australian Families. <i>Marriage and Family Review</i> , 2007, 41, 217-239. | 0.7 | 3 |
| 27 | The Effects of Modelling and Instruction on the Problem-Solving Performance of Preschool Children in Papua New Guinea and Australia. <i>International Journal of Psychology</i> , 1975, 10, 181-196. | 1.7 | 2 |
| 28 | Collective Impact Approaches to Promoting Community Health and Wellbeing in a Regional Township: Learnings for Integrated Care. <i>International Journal of Integrated Care</i> , 2021, 21, 27. | 0.1 | 2 |
| 29 | On the vicissitudes of social interactive data: A note in reply to davidson (1980). <i>Australian Journal of Psychology</i> , 1980, 32, 249-250. | 1.4 | 1 |
| 30 | Mainstreaming and Labelling: An Assumption Challenged?. <i>Australian Educational and Developmental Psychologist</i> , 1988, 5, 37-41. | 0.7 | 1 |
| 31 | Beyond early intervention: An initial followup of children who participated in an early intervention program in a Queensland provincial city. <i>Australasian Journal of Special Education</i> , 1993, 17, 33-41. | 0.8 | 1 |
| 32 | Galactosaemia: A Preventable Form of Mental Retardation?. <i>Journal of Intellectual & Developmental Disability</i> , 1986, 12, 235-241. | 0.3 | 0 |
| 33 | Developmental Psychology, Education, and the Need to Move beyond Typological Thinking. <i>Australian Educational and Developmental Psychologist</i> , 1991, 8, 3-6. | 0.7 | 0 |
| 34 | Guest Editorial: Risk Reconsidered. <i>International Journal of Disability Development and Education</i> , 1991, 38, 207-209. | 0.6 | 0 |
| 35 | Beyond early intervention: An initial followup of children who participated in an early intervention program in a Queensland provincial city. <i>Australasian Journal of Special Education</i> , 1993, 17, 33-41. | 0.8 | 0 |
| 36 | Asperger's Syndrome: A Case Diagnosed in Late Adolescence. <i>Clinical Child Psychology and Psychiatry</i> , 1996, 1, 431-439. | 0.8 | 0 |

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|----|--|-----|-----------|
| 37 | Time demands of caring for children with cerebral palsy: what are the implications for maternal mental health?. <i>Developmental Medicine and Child Neurology</i> , 2011, 53, 295-296. | 1.1 | 0 |