

# Fiona Rillotta

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7581991/publications.pdf>

Version: 2024-02-01

17  
papers

405  
citations

1163117

8  
h-index

996975

15  
g-index

17  
all docs

17  
docs citations

17  
times ranked

374  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of an awareness program on attitudes of students without an intellectual disability towards persons with an intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 19-27.	1.6	113
2	Review: The development of family quality of life concepts and measures. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 1-16.	2.0	111
3	Family quality of life of Australian families with a member with an intellectual/developmental disability. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 71-86.	2.0	48
4	Testing the factor structure of the Family Quality of Life Survey - 2006. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 17-29.	2.0	23
5	Epilepsy-related deaths: An Australian survey of the experiences and needs of people bereaved by epilepsy. <i>Seizure: the Journal of the British Epilepsy Association</i> , 2015, 29, 162-168.	2.0	22
6	A Comparison of Two Family Quality of Life Measures: An Australian Study. <i>Social Indicators Research Series</i> , 2010, , 305-348.	0.3	20
7	Inclusive university experience in Australia: Perspectives of students with intellectual disability and their mentors. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 102-117.	1.4	18
8	Exploring the impact of an arts-based, day options program for young adults with intellectual disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 22-31.	0.1	11
9	Experiences of adults with intellectual disabilities who identify as lesbian, gay, bisexual, or transgender within mainstream community: a systematic review of qualitative studies. <i>JB I Evidence Synthesis</i> , 2021, 19, 59-154.	1.3	9
10	Caring for a family member with intellectual disability into old age: Applying the sociocultural stress and coping model to Italian and Greek migrants in Australia. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 887-897.	2.0	7
11	Experiences of adults with intellectual disability who identify as lesbian, gay, bisexual, transgender, queer or questioning, intersex or asexual. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2017, 15, 2234-2241.	1.7	6
12	Where to next? Experiences of adults with intellectual disability after they complete a university program. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1140-1152.	2.0	6
13	Experiences of mentoring university students with an intellectual disability as part of a practicum placement. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2022, 30, 333-354.	1.4	5
14	Roles and Responsibilities of Developmental Educators: Disability Professionals Supporting Australians with Disability. <i>International Journal of Disability Development and Education</i> , 2020, , 1-16.	1.1	2
15	A trial of online ABRACADABRA literacy instruction with supplementary parent-led shared book reading for children with autism. <i>Research in Developmental Disabilities</i> , 2022, 124, 104198.	2.2	2
16	The work integrated learning experience of a university student with intellectual disability: a descriptive case study. <i>International Journal of Inclusive Education</i> , 0, , 1-18.	2.6	1
17	Lessons learnt from transitioning to online mentoring and learning at university during COVID-19 for adults with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2021, , 174462952110365.	1.4	1