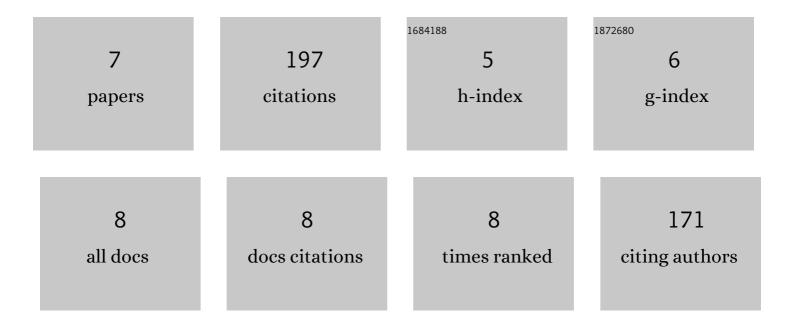
Rannveig GrÃ, m Sæle

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7580489/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Does the Flipped Classroom Improve Student Learning and Satisfaction? A Systematic Review and Meta-Analysis. AERA Open, 2019, 5, 233285841987048.	2.1	107
2	Metacognition in Psychology. Review of General Psychology, 2019, 23, 403-424.	3.2	32
3	Relationships between learning approach, procrastination and academic achievement amongst first-year university students. Higher Education, 2017, 74, 757-774.	4.4	30
4	Demographic and psychological predictors of grade point average (GPA) in North-Norway: a particular analysis of cognitive/school-related and literacy problems. Educational Psychology, 2016, 36, 1886-1907.	2.7	11
5	Effects of cognitive-behavioral and psychodynamic-interpersonal treatments for eating disorders: a meta-analytic inquiry into the role of patient characteristics and change in eating disorder-specific and general psychopathology in remission. Journal of Eating Disorders, 2021, 9, 74.	2.7	6
6	Study Habits and Procrastination: The Role of Academic Self-Efficacy. Scandinavian Journal of Educational Research, 0, , 1-20.	1.7	6
7	Academic Self-Efficacy, Procrastination, and Attrition Intentions. Frontiers in Education, 2022, 7, .	2.1	4