Mohamed H Taha

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7568046/publications.pdf

Version: 2024-02-01

24 papers 436 citations

7 h-index

996533 15 g-index

25 all docs

25 docs citations

25 times ranked

346 citing authors

#	Article	lF	Citations
1	Factors that affect student engagement in online learning in health professions education. Nurse Education Today, 2022, 110, 105261.	1.4	26
2	Evaluation of the integration of social accountability values into medical education using a problem-based learning curriculum. BMC Medical Education, 2022, 22, 181.	1.0	6
3	Development and validation of inventory tool to evaluate social accountability principles in case scenarios used in problem-based curriculum (Social accountability inventory for PBL). Medical Education Online, 2021, 26, 1847243.	1.1	5
4	Twelve tips for introducing the concept of validity argument in assessment to novice medical teachers in a workshop. MedEdPublish, 2021, 10 , .	0.3	0
5	Satisfaction with online learning in the new normal: perspective of students and faculty at medical and health sciences colleges. Medical Education Online, 2021, 26, 1920090.	1.1	123
6	Twelve tips for introducing the concept of validity argument in assessment to novice medical teachers in a workshop [Version 2]. MedEdPublish, 2021, 10 , .	0.3	0
7	Bridging the Gap in Online Learning Anxiety Among Different Generations in Health Professions Education. Sultan Qaboos University Medical Journal, 2021, 21, 539-548.	0.3	8
8	Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation. Middle East Current Psychiatry, 2021, 28, .	0.5	18
9	Commitment towards a better future for medical education in Saudi Arabia: the efforts of the college of medicine at Qassim University to become socially accountable. Medical Education Online, 2020, 25, 1710328.	1.1	7
10	Knowledge, Anxiety, Fear, and Psychological Distress About COVID-19 Among University Students in the United Arab Emirates. Frontiers in Psychiatry, 2020, 11, 582189.	1.3	81
11	Why social accountability of medical schools in Sudan can lead to better primary healthcare and excellence in medical education?. Journal of Family Medicine and Primary Care, 2020, 9, 3820.	0.3	9
12	Breaking bad news: Awareness and practice among Sudanese doctors. AIMS Public Health, 2020, 7, 758-768.	1.1	6
13	Assessment Unit in Medical Education: Structure and Function. Education in Medicine Journal, 2020, 12, 31-38.	0.2	O
14	Does Curriculum Analysis in Clinical Residency Training Need to be Different?. Journal of Medical Education and Curricular Development, 2019, 6, 238212051988863.	0.7	3
15	Internet Use and Addiction Among Medical Students in Qassim University, Saudi Arabia. Sultan Qaboos University Medical Journal, 2019, 19, 142.	0.3	30
16	Assessing Patient Satisfaction with Sudanese Doctors. Journal of Advances in Medical Education and Professionalism, 2019, 7, 106-107.	0.2	3
17	Students' perception of the learning environment and its relation to their study year and performance in Sudan. International Journal of Medical Education, 2018, 9, 145-150.	0.6	44
18	Evaluation of the learning environment and the perceived weakness of the curriculum: student perspective. International Journal of Research in Medical Sciences, 2018, 7, 165.	0.0	2

#	Article	IF	CITATIONS
19	Current and future clinical research in Sudan: an opportunity for everyone to choose research in medical education, communicable and non-communicable diseases. Journal of Public Health and Emergency, 0, 5, 28-28.	4.4	1
20	Curriculum delivery in Medical Education during an emergency: A guide based on the responses to the COVID-19 pandemic. MedEdPublish, 0, 9, 69.	0.3	51
21	The assessment clock: A model to prioritize the principles of the utility of assessment formula in emergency situations, such as the COVID-19 pandemic. MedEdPublish, 0, 9, 86.	0.3	10
22	Medical education in Sudan: A recommendation to adopt competency-based medical education curricula for improving practices (SudaniMEDs). Sudan Journal of Medical Sciences, 0, , .	0.3	2
23	Improvement of the Medical Education Situation in Sudan: Collegectomy is Not the Only Management Option. Sudan Journal of Medical Sciences, 0, , .	0.3	0
24	Medical education in Sudan: future perspectives. Journal of Public Health and Emergency, 0, .	4.4	0