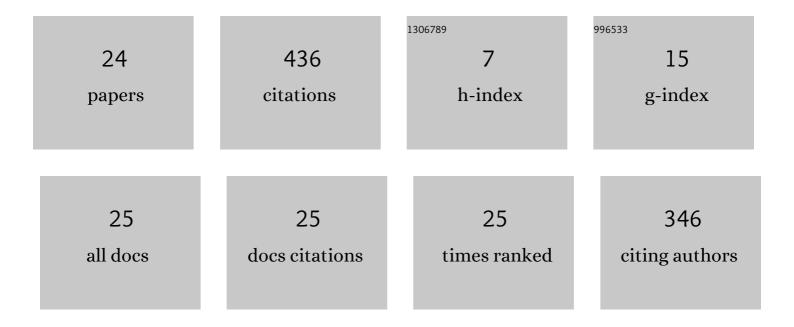
Mohamed H Taha

List of Publications by Year in descending order

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Монамер Н Тана

#	Article	lF	CITATIONS
1	Satisfaction with online learning in the new normal: perspective of students and faculty at medical and health sciences colleges. Medical Education Online, 2021, 26, 1920090.	1.1	123
2	Knowledge, Anxiety, Fear, and Psychological Distress About COVID-19 Among University Students in the United Arab Emirates. Frontiers in Psychiatry, 2020, 11, 582189.	1.3	81
3	Curriculum delivery in Medical Education during an emergency: A guide based on the responses to the COVID-19 pandemic. MedEdPublish, 0, 9, 69.	0.3	51
4	Students' perception of the learning environment and its relation to their study year and performance in Sudan. International Journal of Medical Education, 2018, 9, 145-150.	0.6	44
5	Internet Use and Addiction Among Medical Students in Qassim University, Saudi Arabia. Sultan Qaboos University Medical Journal, 2019, 19, 142.	0.3	30
6	Factors that affect student engagement in online learning in health professions education. Nurse Education Today, 2022, 110, 105261.	1.4	26
7	Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation. Middle East Current Psychiatry, 2021, 28, .	0.5	18
8	The assessment clock: A model to prioritize the principles of the utility of assessment formula in emergency situations, such as the COVID-19 pandemic. MedEdPublish, 0, 9, 86.	0.3	10
9	Why social accountability of medical schools in Sudan can lead to better primary healthcare and excellence in medical education?. Journal of Family Medicine and Primary Care, 2020, 9, 3820.	0.3	9
10	Bridging the Gap in Online Learning Anxiety Among Different Generations in Health Professions Education. Sultan Qaboos University Medical Journal, 2021, 21, 539-548.	0.3	8
11	Commitment towards a better future for medical education in Saudi Arabia: the efforts of the college of medicine at Qassim University to become socially accountable. Medical Education Online, 2020, 25, 1710328.	1.1	7
12	Breaking bad news: Awareness and practice among Sudanese doctors. AIMS Public Health, 2020, 7, 758-768.	1.1	6
13	Evaluation of the integration of social accountability values into medical education using a problem-based learning curriculum. BMC Medical Education, 2022, 22, 181.	1.0	6
14	Development and validation of inventory tool to evaluate social accountability principles in case scenarios used in problem-based curriculum (Social accountability inventory for PBL). Medical Education Online, 2021, 26, 1847243.	1.1	5
15	Does Curriculum Analysis in Clinical Residency Training Need to be Different?. Journal of Medical Education and Curricular Development, 2019, 6, 238212051988863.	0.7	3
16	Assessing Patient Satisfaction with Sudanese Doctors. Journal of Advances in Medical Education and Professionalism, 2019, 7, 106-107.	0.2	3
17	Medical education in Sudan: A recommendation to adopt competency-based medical education curricula for improving practices (SudaniMEDs). Sudan Journal of Medical Sciences, 0, , .	0.3	2
18	Evaluation of the learning environment and the perceived weakness of the curriculum: student perspective. International Journal of Research in Medical Sciences, 2018, 7, 165.	0.0	2

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#	Article	IF	CITATIONS
19	Current and future clinical research in Sudan: an opportunity for everyone to choose research in medical education, communicable and non-communicable diseases. Journal of Public Health and Emergency, 0, 5, 28-28.	4.4	1
20	Twelve tips for introducing the concept of validity argument in assessment to novice medical teachers in a workshop. MedEdPublish, 2021, 10, .	0.3	0
21	Twelve tips for introducing the concept of validity argument in assessment to novice medical teachers in a workshop [Version 2]. MedEdPublish, 2021, 10, .	0.3	0
22	Improvement of the Medical Education Situation in Sudan: Collegectomy is Not the Only Management Option. Sudan Journal of Medical Sciences, 0, , .	0.3	0
23	Medical education in Sudan: future perspectives. Journal of Public Health and Emergency, 0, .	4.4	0
24	Assessment Unit in Medical Education: Structure and Function. Education in Medicine Journal, 2020, 12, 31-38.	0.2	0