## Andrew Teodorczuk

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7565205/publications.pdf

Version: 2024-02-01

89 papers

2,144 citations

218592 26 h-index 254106 43 g-index

90 all docs 90 docs citations

90 times ranked 2629 citing authors

#	Article	IF	CITATIONS
1	The Diagnosis of Delirium Superimposed on Dementia: An Emerging Challenge. Journal of the American Medical Directors Association, 2017, 18, 12-18.	1.2	154
2	White matter changes and late-life depressive symptoms. British Journal of Psychiatry, 2007, 191, 212-217.	1.7	141
3	International consensus statement on the assessment of interprofessional learning outcomes. Medical Teacher, 2017, 39, 347-359.	1.0	109
4	Concordance between DSM-IV and DSM-5 criteria for delirium diagnosis in a pooled database of 768 prospectively evaluated patients using the delirium rating scale-revised-98. BMC Medicine, 2014, 12, 164.	2.3	97
5	Relationship between progression of brain white matter changes and late-life depression: 3-year results from the LADIS study. British Journal of Psychiatry, 2012, 201, 40-45.	1.7	85
6	Review of delirium in patients with Parkinson's disease. Journal of Neurology, 2015, 262, 2401-2410.	1.8	82
7	Diffusion tensor imaging in dementia with Lewy bodies and Alzheimer's disease. Psychiatry Research - Neuroimaging, 2007, 155, 135-145.	0.9	74
8	The efficacy of cognitive behavioural therapy in somatoform disorders and medically unexplained physical symptoms: A meta-analysis of randomized controlled trials. Journal of Affective Disorders, 2019, 245, 98-112.	2.0	72
9	Improving recognition of delirium in clinical practice: a call for action. BMC Geriatrics, 2012, 12, 55.	1.1	68
10	The prevalence of dementia in rural Tanzania: a crossâ€sectional communityâ€based study. International Journal of Geriatric Psychiatry, 2013, 28, 728-737.	1.3	65
11	Debate article: Antipsychotic medications are clinically useful for the treatment of delirium. International Journal of Geriatric Psychiatry, 2018, 33, 1420-1427.	1.3	63
12	Validation of a Consensus Method for Identifying Delirium from Hospital Records. PLoS ONE, 2014, 9, e111823.	1.1	58
13	Reconceptualizing models of delirium education: findings of a Grounded Theory study. International Psychogeriatrics, 2013, 25, 645-655.	0.6	57
14	An interdisciplinary statement of scientific societies for the advancement of delirium care across Europe (EDA, EANS, EUGMS, COTEC, IPTOP/WCPT). BMC Geriatrics, 2019, 19, 253.	1.1	51
15	Economic impact of delirium in Australia: a cost of illness study. BMJ Open, 2019, 9, e027514.	0.8	51
16	Medical student wellbeing – a consensus statement from Australia and New Zealand. BMC Medical Education, 2019, 19, 69.	1.0	44
17	High Resolution Imaging of the Medial Temporal Lobe in Alzheimer's Disease and Dementia with Lewy Bodies. Journal of Alzheimer's Disease, 2010, 21, 1129-1140.	1.2	42
18	Delirium superimposed on dementia: a survey of delirium specialists shows a lack of consensus in clinical practice and research studies. International Psychogeriatrics, 2016, 28, 853-861.	0.6	37

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19	Developing delirium best practice: a systematic review of education interventions for healthcare professionals working in inpatient settings. European Geriatric Medicine, 2020, 11, 1-32.	1.2	37
20	The financial and social costs of delirium. European Geriatric Medicine, 2020, 11, 105-112.	1.2	34
21	The effect of an interactive delirium e-learning tool on healthcare workers' delirium recognition, knowledge and strain in caring for delirious patients: a pilot pre-test/post-test study. BMC Medical Education, 2016, 16, 17.	1.0	33
22	Towards an understanding of why undergraduate teaching about delirium does not guarantee gold-standard practice-results from a UK national survey. Age and Ageing, 2015, 44, 166-170.	0.7	30
23	Motivations and Barriers to Treatment Uptake and Adherence Among People Living with HIV in Australia: A Mixed-Methods Systematic Review. AIDS and Behavior, 2017, 21, 352-385.	1.4	30
24	Deconstructing dementia and delirium hospital practice: using cultural historical activity theory to inform education approaches. Advances in Health Sciences Education, 2015, 20, 745-764.	1.7	29
25	Teaching clinical reasoning to medical students. British Journal of Hospital Medicine (London,) Tj ETQq1 1 0.78431	L4 rgBT /0 0.2	Dverlock 10 29
26	Dementia with Lewy bodies: Challenges in the diagnosis and management. Australian and New Zealand Journal of Psychiatry, 2019, 53, 291-303.	1.3	28
27	Learning about the Patient: an innovative interprofessional dementia and delirium education programme. Clinical Teacher, 2014, 11, 497-502.	0.4	27
28	Developing interprofessional education: putting theoryÂinto practice. Clinical Teacher, 2016, 13, 7-12.	0.4	27
29	Developing effective educational approaches for Liaison Old Age Psychiatry teams: a literature review of the learning needs of hospital staff in relation to managing the confused older patient. International Psychogeriatrics, 2010, 22, 874-885.	0.6	26
30	Diffusion tensor imaging in Alzheimer's disease and dementia with Lewy bodies. Psychiatry Research - Neuroimaging, 2011, 194, 176-183.	0.9	26
31	A randomised controlled trial of extended immersion in multi-method continuing simulation to prepare senior medical students for practice as junior doctors. BMC Medical Education, 2014, 14, 90.	1.0	24
32	Development of an international undergraduate curriculum for delirium using a modified delphi process. Age and Ageing, 2018, 47, 131-137.	0.7	21
33	Simulation-Based Learning Experiences in Dietetics Programs: A Systematic Review. Journal of Nutrition Education and Behavior, 2020, 52, 429-438.	0.3	21
34	Using videoâ€reflexive ethnography to understand complexity and change practice. Medical Education, 2020, 54, 908-914.	1,1	20
35	Mild Cognitive Impairment in Rural Tanzania: Prevalence, Profile, and Outcomes at 4-Year Follow-up. American Journal of Geriatric Psychiatry, 2015, 23, 950-959.	0.6	19
36	The Prevalence of Dementia Subtypes in Rural Tanzania. American Journal of Geriatric Psychiatry, 2014, 22, 1613-1622.	0.6	18

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37	Medical education research should extend further into clinical practice. Medical Education, 2017, 51, 1098-1100.	1.1	18
38	Open book exams: A potential solution to the "full curriculum�. Medical Teacher, 2018, 40, 529-530.	1.0	18
39	How can end of life care excellence be normalized in hospitals? Lessons from a qualitative framework study. BMC Palliative Care, 2018, 17, 100.	0.8	16
40	Expansive learning in medical education: Putting Change Laboratory to work. Medical Teacher, 2021, 43, 38-43.	1.0	16
41	Development of a phenomenologically derived method to assess affective learning in student journals following impactive educational experiences. Medical Teacher, 2017, 39, 1250-1260.	1.0	15
42	Effect of an interactive E-learning tool for delirium on patient and nursing outcomes in a geriatric hospital setting: findings of a before-after study. BMC Geriatrics, 2018, 18, 19.	1.1	14
43	Enriching medical trainees' learning through practice: a video reflexive ethnography study protocol. BMJ Open, 2019, 9, e031577.	0.8	13
44	Education, hospital staff and the confused older patient. Age and Ageing, 2008, 38, 252-253.	0.7	12
45	Preparing to meet the needs of an ageing population – A challenge to medical educators globally. Medical Teacher, 2015, 37, 105-107.	1.0	12
46	New waves of delirium understanding. International Journal of Geriatric Psychiatry, 2018, 33, 1417-1419.	1.3	12
47	Danger ahead: Challenges in undergraduate psychiatry teaching and implications for community psychiatry. British Journal of Psychiatry, 2015, 206, 89-90.	1.7	11
48	Virtualized Gamified Pharmacy Simulation during COVID-19. Pharmacy (Basel, Switzerland), 2022, 10, 41.	0.6	11
49	Levels and predictors of patient satisfaction with doctor home-visit services in Australia. Family Practice, 2017, 34, 63-70.	0.8	10
50	Beyond communication training: The MaRIS model for developing medical students' human capabilities and personal resilience. Medical Teacher, 2020, 42, 187-195.	1.0	10
51	When I say … resilience. Medical Education, 2017, 51, 1206-1208.	1.1	10
52	Designing and evaluating an interprofessional education conference approach to antimicrobial education. BMC Medical Education, 2020, 20, 360.	1.0	9
53	Repositioning interprofessional education from the margins to the centre of Australian health professional education – what is required?. Australian Health Review, 2019, 43, 224.	0.5	8
54	Time to CHAT about globalisation. Medical Education, 2019, 53, 3-5.	1.1	8

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55	Experiential Learning in a Gamified Pharmacy Simulation: A Qualitative Exploration Guided by Semantic Analysis. Pharmacy (Basel, Switzerland), 2021, 9, 81.	0.6	8
56	Education for delirium prevention: Knowing, meaning and doing. Nurse Education in Practice, 2019, 40, 102622.	1.0	7
57	Evaluation of the delirium early monitoring system (DEMS). International Psychogeriatrics, 2016, 28, 1879-1887.	0.6	6
58	Revisiting the role of electroconvulsive therapy in schizophrenia: Where are we now?. Australasian Psychiatry, 2019, 27, 477-479.	0.4	6
59	Using a general theory of implementation to plan the introduction of delirium prevention for older people in hospital. Journal of Nursing Management, 2019, 27, 1631-1639.	1.4	6
60	When I say <i>psychological debriefing</i> . Medical Education, 2021, 55, 1225-1226.	1.1	6
61	The Future Hospital: a blueprint for effective delirium care. Future Hospital Journal, 2016, 3, 178-181.	0.2	5
62	Old age psychiatry and geriatric medicine: Shared challenges, shared solutions?. British Journal of Psychiatry, 2017, 210, 91-93.	1.7	5
63	Delirium care: Realâ€world solutions to realâ€world problems. Australasian Journal on Ageing, 2017, 36, E64-E69.	0.4	5
64	Delirium Stigma Among Healthcare Staff. Geriatrics (Switzerland), 2019, 4, 6.	0.6	5
65	Patient-reported impact of after-hours house-call services on the utilization of emergency department services in Australia. Family Practice, 2017, 34, 593-598.	0.8	4
66	Continuity of care in afterâ€hours house call medical services: An exploration of followâ€up patterns in an Australian context. Journal of Evaluation in Clinical Practice, 2018, 24, 514-520.	0.9	4
67	Understanding our patients better will lead to better recognition of delirium: An opinion piece. Australasian Journal on Ageing, 2018, 37, 241-242.	0.4	4
68	The service/teaching tension: a window into the soul of a hospital. Medical Education, 2018, 52, 678-678.	1.1	4
69	Feasibility of a two-part person-centred care initiative for people living with dementia in acute hospitals: A mixed methods study. International Journal of Nursing Studies Advances, 2021, 3, 100040.	0.9	3
70	Delirium Educational Interventions Should Address Negative Attitudes and Focus on Promoting Learning through Practice. Journal of the American Geriatrics Society, 2014, 62, 999-1000.	1.3	2
71	Twelve tips for teaching about patients with cognitive impairment. Medical Teacher, 2017, 39, 452-457.	1.0	2
72	Why we would be better off <i>without</i> grants and awards in health professional education: A personal view from Australia. Medical Teacher, 2019, 41, 1081-1082.	1.0	2

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73	The DEMS-DOSS study: validating a delirium monitoring tool in hospitalised older adults. Age and Ageing, 2022, 51, .	0.7	2
74	Development of affective learning in dietetics graduates: A qualitative longitudinal study. Journal of Human Nutrition and Dietetics, 2022, 35, 872-882.	1.3	2
<b>7</b> 5	Cultural deliberations: tackling the white elephant head on. Medical Education, 2016, 50, 786-786.	1.1	1
76	The mental health tribunal: a missed opportunity?. Clinical Teacher, 2017, 14, 143-144.	0.4	1
77	Teaching provision for old age psychiatry in medical schools in the UK and Ireland: a survey. BJPsych Bulletin, 2017, 41, 287-293.	0.7	1
78	Schwartz Rounds for Staff in an Australian Tertiary Hospital: Protocol for a Pilot Uncontrolled Trial. JMIR Research Protocols, 2022, 11, e35083.	0.5	1
79	Authors' reply. British Journal of Psychiatry, 2015, 206, 522-522.	1.7	0
80	Understanding safe discharge of patients with dementia from the acute hospital. British Journal of Hospital Medicine (London, England: 2005), 2016, 77, 126-127.	0.2	0
81	DemDel, a nursing-led practice-based delirium intervention, improves certain outcomes for older cognitively impaired inpatients. Evidence-based Nursing, 2017, 20, 25-26.	0.1	0
82	Delirium and Dementia in Older People: A Complex Link. Neuropsychiatric Symptoms of Neurological Disease, 2017, , 143-179.	0.3	0
83	Response to: Open book examinations: Not a panacea. Medical Teacher, 2018, 40, 869-870.	1.0	0
84	Yes to Recreational Drugs and Complementary Medicines But No to Life-Saving Medications: Beliefs Underpinning Treatment Decisions Among PLHIV. AIDS and Behavior, 2019, 23, 3396-3410.	1.4	0
85	How to avoid ever having to write â€~poor historian'. British Journal of Hospital Medicine (London,) Tj ETQq1	1 0.7843	14 rgBT /Ove
86	Delirium Management: Anything's Possible. Canadian Journal on Aging, 2020, 39, 89-97.	0.6	0
87	Schwartz rounds – An organizational intervention to overcome burnout in hospitals. Australasian Psychiatry, 2021, , 103985622110389.	0.4	0
88	Psychological debriefing: First do no harm. Medical Education, 2021, , .	1.1	0
89	Facilitating interprofessional affective learning in health professional students through digital client documentation: a comparison of simulation modes. Journal of Interprofessional Care, 2022, , 1-10.	0.8	0