

# Janice K F Lloyd

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7559001/publications.pdf>

Version: 2024-02-01

20  
papers

251  
citations

1163117

8  
h-index

940533

16  
g-index

20  
all docs

20  
docs citations

20  
times ranked

231  
citing authors

#	ARTICLE	IF	CITATIONS
1	The End of the Partnership With a Guide Dog: Emotional Responses, Effects on Quality of Life and Relationships With Subsequent Dogs. <i>Frontiers in Veterinary Science</i> , 2021, 8, 543463.	2.2	3
2	Handlersâ€™ Expectations and Perceived Compatibility regarding the Partnership with Their First Guide Dogs. <i>Animals</i> , 2021, 11, 2765.	2.3	1
3	Review of the Online One Welfare Portal: Shared Curriculum Resources for Veterinary Undergraduate Learning and Teaching in Animal Welfare and Ethics. <i>Animals</i> , 2020, 10, 1341.	2.3	5
4	Australian and New Zealand Veterinary Studentsâ€™ Ranking of Issues in Aquatic Animal Welfare and Ethics. <i>Anthrozoos</i> , 2020, 33, 325-337.	1.4	1
5	Wild Meat Trade Chain on the Bird's Head Peninsula of West Papua Province, Indonesia. <i>Journal of Ethnobiology</i> , 2020, 40, 202-217.	2.1	8
6	Identification of Microchip Implantation Events for Dogs and Cats in the VetCompass Australia Database. <i>Animals</i> , 2019, 9, 423.	2.3	13
7	Psychiatric Assistance Dog Use for People Living With Mental Health Disorders. <i>Frontiers in Veterinary Science</i> , 2019, 6, 166.	2.2	14
8	Australian and New Zealand Veterinary Studentsâ€™ Opinions on Animal Welfare and Ethical Issues Concerning Animal Use within Sport, Recreation, and Display. <i>Journal of Veterinary Medical Education</i> , 2019, 46, 264-272.	0.6	3
9	VETERINARY STUDENTS' OPINIONS ON THEIR REQUIRED COMPETENCE IN DEALING WITH WELFARE AND ETHICS ISSUES PERTAINING TO WILDLIFE. <i>Journal of Zoo and Wildlife Medicine</i> , 2019, 50, 659.	0.6	1
10	Exploring how end-of-life management is taught to Australasian veterinary students. Part 1: technical euthanasia. <i>Veterinary Record</i> , 2018, 183, 691-691.	0.3	8
11	Educators' Perspectives on Animal Welfare and Ethics in the Australian and New Zealand Veterinary Curricula. <i>Journal of Veterinary Medical Education</i> , 2018, 45, 448-463.	0.6	9
12	Ranking of Production Animal Welfare and Ethics Issues in Australia and New Zealand by Veterinary Students. <i>Veterinary Sciences</i> , 2018, 5, 65.	1.7	3
13	Importance of Welfare and Ethics Competence Regarding Animals Kept for Scientific Purposes to Veterinary Students in Australia and New Zealand. <i>Veterinary Sciences</i> , 2018, 5, 66.	1.7	7
14	Minimising Stress for Patients in the Veterinary Hospital: Why It Is Important and What Can Be Done about It. <i>Veterinary Sciences</i> , 2017, 4, 22.	1.7	90
15	The Importance of Animal Welfare Science and Ethics to Veterinary Students in Australia and New Zealand. <i>Journal of Veterinary Medical Education</i> , 2017, 44, 208-216.	0.6	18
16	Career Preferences and Opinions on Animal Welfare and Ethics: A Survey of Veterinary Students in Australia and New Zealand. <i>Journal of Veterinary Medical Education</i> , 2016, 43, 310-320.	0.6	30
17	An Investigation of the Complexities of Successful and Unsuccessful Guide Dog Matching and Partnerships. <i>Frontiers in Veterinary Science</i> , 2016, 3, 114.	2.2	20
18	The impact of social stress on animal health and welfare. <i>Veterinary Journal</i> , 2016, 207, 8-9.	1.7	1

#	ARTICLE	IF	CITATIONS
19	The First Shared Online Curriculum Resources for Veterinary Undergraduate Learning and Teaching in Animal Welfare and Ethics in Australia and New Zealand. <i>Animals</i> , 2015, 5, 395-406.	2.3	15
20	Using TTouch to Reduce Stress and Enhance Learning when Training Guide Dogs. <i>International Journal of Orientation and Mobility</i> , 2013, 6, 8-20.	0.2	1