

# Alcuin Ivor Mwalongo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7557777/publications.pdf>

Version: 2024-02-01

7  
papers

11  
citations

2682572  
2  
h-index

2917675  
2  
g-index

7  
all docs

7  
docs citations

7  
times ranked

10  
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Activity Theory to Understand Student Teacher Perceptions of Effective Ways For Promoting Critical Thinking through Asynchronous Discussion Forums. , 2016, , 19-34.		6
2	Gender Differences in the Use of Asynchronous Discussion Forums and Quizzes for Promoting Critical Thinking Dispositions. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 349-365.	0.2	3
3	Peer Feedback : Its Quality and Students Perceptions as a Peer Learning Tool in Asynchronous Discussion Forums. International Interdisciplinary Journal of Education, 2012, 1, 846-853.	0.0	2
4	Student Teachers' Perceptions of the Use of LMS for Promoting Critical Thinking in Their Future Teaching Career. , 2021, , 613-631.		0
5	Student Teachers' Perceptions of the Use of LMS for Promoting Critical Thinking in Their Future Teaching Career. Advances in Higher Education and Professional Development Book Series, 2019, , 119-137.	0.2	0
6	Gender Differences in the Use of Asynchronous Discussion Forums and Quizzes for Promoting Critical Thinking Dispositions. , 0, , 476-492.		0
7	Lecturers's Perceptions of Support for Integrating Information and Communication Technologies in Teaching and Learning. Technology, Knowledge and Learning, 0, , 1.	4.9	0