

Duncan Nulty

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7555196/publications.pdf>

Version: 2024-02-01

14
papers

2,230
citations

840776

11
h-index

1125743

13
g-index

14
all docs

14
docs citations

14
times ranked

2844
citing authors

#	ARTICLE	IF	CITATIONS
1	The adequacy of response rates to online and paper surveys: what can be done?. Assessment and Evaluation in Higher Education, 2008, 33, 301-314.	5.6	1,613
2	How to use (five) curriculum design principles to align authentic learning environments, assessment, students' approaches to thinking and learning outcomes. Assessment and Evaluation in Higher Education, 2009, 34, 565-577.	5.6	154
3	The objective structured clinical examination (OSCE): Optimising its value in the undergraduate nursing curriculum. Nurse Education Today, 2009, 29, 398-404.	3.3	113
4	Construct accessibility, depression and the emotional stroop task: Transient mood or stable structure?. Personality and Individual Differences, 1986, 7, 485-491.	2.9	75
5	Best Practice Guidelines for use of OSCEs: Maximising value for student learning. Nurse Education Today, 2011, 31, 145-151.	3.3	74
6	Peer and self-assessment in the first year of university. Assessment and Evaluation in Higher Education, 2011, 36, 493-507.	5.6	60
7	Mood, pattern sensitivity and headache: a longitudinal study. Psychological Medicine, 1987, 17, 705-713.	4.5	38
8	Promoting and recognising excellence in the supervision of research students: an evidence-based framework. Assessment and Evaluation in Higher Education, 2009, 34, 693-707.	5.6	38
9	Application of best practice guidelines for OSCEs" An Australian evaluation of their feasibility and value. Nurse Education Today, 2015, 35, 700-705.	3.3	26
10	Critical factors about feedback: "They told me what I did wrong; but didn't give me any feedback". Journal of Clinical Nursing, 2015, 24, 1737-1739.	3.0	13
11	An implementation framework for using OSCEs in nursing curricula. Nurse Education Today, 2013, 33, 1459-1461.	3.3	12
12	The value of best-practice guidelines for OSCEs in a postgraduate program in an Australian remote area setting. Rural and Remote Health, 2014, 14, 2469.	0.5	8
13	Facilitating Deep Learning in an Information Systems Course through Application of Curriculum Design Principles. Journal of Teaching in Travel and Tourism, 2009, 9, 124-141.	2.4	5
14	Defining and Developing a Framework for the Peer Observation of Teaching. , 2015, , 13-34.		1