

Sarah E Peyre

List of Publications by Year in descending order

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38
papers

1,514
citations

394421

19
h-index

345221

36
g-index

39
all docs

39
docs citations

39
times ranked

1622
citing authors

#	ARTICLE	IF	CITATIONS
1	Crisis Checklists for the Operating Room: Development and Pilot Testing. <i>Journal of the American College of Surgeons</i> , 2011, 213, 212-217e10.	0.5	223
2	Postgame Analysis: Using Video-Based Coaching for Continuous Professional Development. <i>Journal of the American College of Surgeons</i> , 2012, 214, 115-124.	0.5	182
3	A Surgical Skills Elective Can Improve Student Confidence Prior to Internship. <i>Journal of Surgical Research</i> , 2006, 133, 11-15.	1.6	129
4	Pilot Testing of a Model for Insurer-Driven, Large-Scale Multicenter Simulation Training for Operating Room Teams. <i>Annals of Surgery</i> , 2014, 259, 403-410.	4.2	119
5	Surgeons'™ Leadership Styles and Team Behavior in the Operating Room. <i>Journal of the American College of Surgeons</i> , 2016, 222, 41-51.	0.5	93
6	Deconstructing intraoperative communication failures. <i>Journal of Surgical Research</i> , 2012, 177, 37-42.	1.6	90
7	Protecting Patients From an Unsafe System. <i>Annals of Surgery</i> , 2012, 256, 203-210.	4.2	79
8	The use of cognitive task analysis to improve the learning of percutaneous tracheostomy placement. <i>American Journal of Surgery</i> , 2007, 193, 96-99.	1.8	76
9	The use of a cognitive task analysis-based multimedia program to teach surgical decision making in flexor tendon repair. <i>American Journal of Surgery</i> , 2008, 195, 11-15.	1.8	58
10	Impact of online education on intern behaviour around joint commission national patient safety goals: a randomised trial. <i>BMJ Quality and Safety</i> , 2012, 21, 819-825.	3.7	39
11	Utilizing a Novel Tool for the Comprehensive Assessment of Resident Operative Performance. <i>Journal of Surgical Education</i> , 2013, 70, 813-820.	2.5	39
12	Utilization of a cognitive task analysis for laparoscopic appendectomy to identify differentiated intraoperative teaching objectives. <i>American Journal of Surgery</i> , 2012, 203, 540-545.	1.8	36
13	Feasibility and Impact of a Case-Based Palliative Care Workshop for General Surgery Residents. <i>Journal of the American College of Surgeons</i> , 2012, 214, 231-236.	0.5	32
14	Preoperative Learning Goals Set by Surgical Residents and Faculty. <i>Journal of Surgical Research</i> , 2011, 170, 1-5.	1.6	31
15	Laparoscopic Nissen fundoplication assessment: task analysis as a model for the development of a procedural checklist. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2009, 23, 1227-1232.	2.4	25
16	War stories: a qualitative analysis of narrative teaching strategies in the operating room. <i>American Journal of Surgery</i> , 2012, 203, 63-68.	1.8	24
17	Master Surgeons' Operative Teaching Philosophies: A Qualitative Analysis of Parallels to Learning Theory. <i>Journal of Surgical Education</i> , 2012, 69, 493-498.	2.5	23
18	Interprofessional simulation to improve safety in the epilepsy monitoring unit. <i>Epilepsy and Behavior</i> , 2015, 45, 229-233.	1.7	22

#	ARTICLE	IF	CITATIONS
19	Reliability of a procedural checklist as a high-stakes measurement of advanced technical skill. American Journal of Surgery, 2010, 199, 110-114.	1.8	20
20	Observation of Clinical Teaching: Interest in a Faculty Development Program for Surgeons. Journal of Surgical Education, 2011, 68, 372-376.	2.5	18
21	Exploring the Content of Intraoperative Teaching. Journal of Surgical Education, 2016, 73, 79-84.	2.5	18
22	Rapid transition to online assessment: Practical steps and unanticipated advantages. Medical Education, 2020, 54, 857-858.	2.1	18
23	Mini-clinical evaluation exercise as a student assessment tool in a surgery clerkship: Lessons learned from a 5-year experience. Surgery, 2011, 150, 272-277.	1.9	14
24	A Low-Fidelity Total Abdominal Hysterectomy Teaching Model for Obstetrics and Gynecology Residents. Simulation in Healthcare, 2012, 7, 123-126.	1.2	14
25	Residents Can Successfully Teach Basic Surgical Skills in the Simulation Center. Journal of Surgical Education, 2012, 69, 617-622.	2.5	14
26	Interest in and Perceived Barriers to Flexible-Track Residencies in General Surgery: A National Survey of Residents and Program Directors. Journal of Surgical Education, 2011, 68, 365-371.	2.5	11
27	Assessing Physician Leadership Styles: Application of the Situational Leadership Model to Transitions in Patient Acuity. Teaching and Learning in Medicine, 2012, 24, 225-230.	2.1	11
28	Assessing the Effectiveness of Surgical Skills Laboratories. Simulation in Healthcare, 2013, 8, 91-97.	1.2	9
29	Impact of Laparoscopic Experience on Performance on Laparoscopic Training Drills among Obstetrics and Gynecology Residents: A Pilot Study. Journal of Minimally Invasive Gynecology, 2009, 16, 72-75.	0.6	8
30	Using an Objective Structured Clinical Examination to Test Adherence to Joint Commission National Patient Safety Goalâ€Associated Behaviors. Joint Commission Journal on Quality and Patient Safety, 2012, 38, 414-418.	0.7	8
31	Mobilizing Faculty for Simulation. Obstetrics and Gynecology, 2011, 118, 161-163.	2.4	7
32	How to Recruit, Retain, and Reap the Rewards of Working with PhD/EdD Educators in Surgery. Journal of Surgical Education, 2013, 70, 212-216.	2.5	6
33	Simulation-based learning: From theory to practice.. Families, Systems and Health, 2016, 34, 159-162.	0.6	6
34	Teaching Uncommon and Highly Complex Operations: Maximizing The Teaching and Learning. Journal of Gastrointestinal Surgery, 2011, 15, 1724-1725.	1.7	5
35	A Checklist for a Central Venous Line-Based Simulation Scenario to Measure Behavioral Compliance With Joint Commission National Patient Safety Goals. Simulation in Healthcare, 2011, 6, 117-120.	1.2	4
36	Student Satisfaction With Blackboard-Style Videos. Nursing Education Perspectives, 2018, 39, 244-246.	0.7	2

#	ARTICLE	IF	CITATIONS
37	The Changing Delivery of Patient Care. , 2015, , 203-211.		1
38	Trauma Team Training: Multidisciplinary Training for Trauma Management. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0