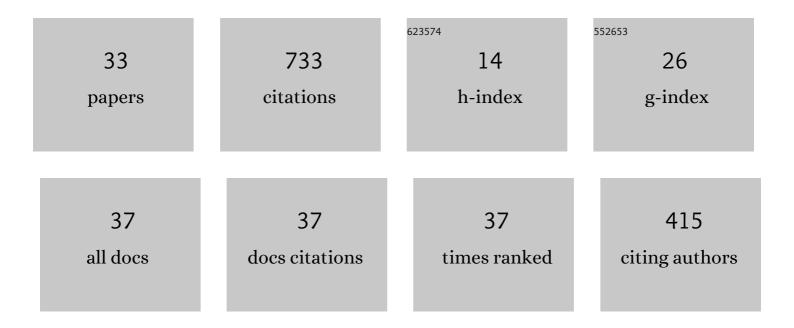
Rui Santiago

List of Publications by Year in descending order

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Ριμ Κλητιλοο

#	Article	IF	CITATIONS
1	European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. Public Management Review, 2015, 17, 1444-1474.	3.4	122
2	Changing Patterns in the Middle Management of Higher Education Institutions: The Case of Portugal. Higher Education, 2006, 52, 215-250.	2.8	79
3	Academics in a New Work Environment: the Impact of New Public Management on Work Conditions. Higher Education Quarterly, 2008, 62, 204-223.	1.8	60
4	Still Academics After All…. Higher Education Policy, 2010, 23, 397-411.	1.3	53
5	Managerialism Rhetorics in Portuguese Higher Education. Minerva, 2012, 50, 511-532.	1.4	41
6	Academic inbreeding in the Portuguese academia. Higher Education, 2015, 69, 991-1006.	2.8	36
7	New Public Management and â€~Middle Management': How Do Deans Influence Institutional Policies?. Higher Education Dynamics, 2010, , 165-196.	0.1	35
8	New challenges for women seeking an academic career: the hiring process in Portuguese higher education institutions. Journal of Higher Education Policy and Management, 2010, 32, 239-249.	1.5	34
9	From Students to Consumers: reflections on the marketisation of Portuguese higher education. European Journal of Education, 2011, 46, 271-284.	1.7	33
10	Research and the Universities' Image. European Journal of Education, 2008, 43, 495-512.	1.7	30
11	Creating a common grammar for European higher education governance. Higher Education, 2013, 65, 95-112.	2.8	30
12	Gender Differences on Research: The perceptions and use of academic time. Tertiary Education and Management, 2008, 14, 317-330.	0.6	25
13	Portuguese academics' perceptions of higher education institutions' governance and management: a generational perspective. Studies in Higher Education, 2015, 40, 1471-1484.	2.9	22
14	The Rise of Academic Managerialism in Portugal. Higher Education Dynamics, 2003, , 131-153.	0.1	22
15	Reframing the Non-University Sector in Europe: Convergence or Diversity?. Higher Education Dynamics, 2008, , 245-260.	0.1	12
16	Mudança no conhecimento e na profissão acadêmica em Portugal. Cadernos De Pesquisa, 2011, 41, 402-426.	0.3	11
17	Personal Characteristics, Career Trajectories and Sense of Identity Among Male and Female Academics in Norway and Portugal. , 2012, , 279-303.		9
18	The social representations of students on the assessment of universities' quality: the influence of market- and managerialism-driven discourse. Quality in Higher Education, 2012, 18, 281-296.	0.6	7

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19	Changing knowledge and the academic profession in <scp>P</scp> ortugal. Higher Education Quarterly, 2015, 69, 79-100.	1.8	7
20	The Polytechnic Higher Education Sector in Portugal. Higher Education Dynamics, 2008, , 191-214.	0.1	7
21	Estudantes e avaliação da universidade: um estudo conjunto Brasil-Portugal. Cadernos De Pesquisa, 2007, 37, 661-686.	0.3	6
22	The impact of quality assessment in universities: Portuguese students' perceptions. Journal of Higher Education Policy and Management, 2012, 34, 125-138.	1.5	6
23	NPM Reforms and Professionals in Health and Higher Education in Portugal. International Journal of Public Administration, 2015, 38, 757-768.	1.4	6
24	Portugal: Dimensions of Academic Job Satisfaction. , 2013, , 187-208.		5
25	As atitudes dos estudantes face à avaliação das instituições de ensino superior. Avaliação: Revista Da Avaliação Da Educação Superior, 2010, 15, 29-58.	0.1	4
26	The †Dark Side of the Moon'. , 2016, , 55-76.		4
27	Transforming Professional Bureaucracies in Hospitals and Higher Education Institutions. Research in the Sociology of Organizations, 2016, , 243-269.	0.5	3
28	Teaching and Research: Perspectives from Portugal. , 2014, , 153-176.		3
29	Professional Autonomy in a Comparative Perspective. , 2015, , 30-63.		3
30	Governance, Public Management and Administration of Higher Education in Portugal. , 2011, , 227-247.		2
31	A Portuguese Tale on Knowledge-Based Society: Narrowing Bonds Between Higher Education and the Innovation System. The Changing Academy, 2021, , 257-276.	0.6	1
32	Academics' Professional Characteristics and Trajectories: The Portuguese Case. , 2016, , 165-186.		0
33	Knowledge Society/Economy and Managerial Changes. , 2014, , 35-57.		0