# Rui Santiago

## List of Publications by Year
## in descending order

| 33 papers | 733 citations | 623574 14 h-index | 552653 26 g-index |
|---|---|---|---|
| 37 all docs | 37 docs citations | 37 times ranked | 415 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. Public Management Review, 2015, 17, 1444-1474. | 3.4 | 122 |
| 2 | Changing Patterns in the Middle Management of Higher Education Institutions: The Case of Portugal. Higher Education, 2006, 52, 215-250. | 2.8 | 79 |
| 3 | Academics in a New Work Environment: the Impact of New Public Management on Work Conditions. Higher Education Quarterly, 2008, 62, 204-223. | 1.8 | 60 |
| 4 | Still Academics After Allâ€¦. Higher Education Policy, 2010, 23, 397-411. | 1.3 | 53 |
| 5 | Managerialism Rhetorics in Portuguese Higher Education. Minerva, 2012, 50, 511-532. | 1.4 | 41 |
| 6 | Academic inbreeding in the Portuguese academia. Higher Education, 2015, 69, 991-1006. | 2.8 | 36 |
| 7 | New Public Management and â€˜Middle Managementâ€™: How Do Deans Influence Institutional Policies?. Higher Education Dynamics, 2010, , 165-196. | 0.1 | 35 |
| 8 | New challenges for women seeking an academic career: the hiring process in Portuguese higher education institutions. Journal of Higher Education Policy and Management, 2010, 32, 239-249. | 1.5 | 34 |
| 9 | From Students to Consumers: reflections on the marketisation of Portuguese higher education. European Journal of Education, 2011, 46, 271-284. | 1.7 | 33 |
| 10 | Research and the Universitiesâ€™ Image. European Journal of Education, 2008, 43, 495-512. | 1.7 | 30 |
| 11 | Creating a common grammar for European higher education governance. Higher Education, 2013, 65, 95-112. | 2.8 | 30 |
| 12 | Gender Differences on Research: The perceptions and use of academic time. Tertiary Education and Management, 2008, 14, 317-330. | 0.6 | 25 |
| 13 | Portuguese academics' perceptions of higher education institutions' governance and management: a generational perspective. Studies in Higher Education, 2015, 40, 1471-1484. | 2.9 | 22 |
| 14 | The Rise of Academic Managerialism in Portugal. Higher Education Dynamics, 2003, , 131-153. | 0.1 | 22 |
| 15 | Reframing the Non-University Sector in Europe: Convergence or Diversity?. Higher Education Dynamics, 2008, , 245-260. | 0.1 | 12 |
| 16 | MudanÃ§a no conhecimento e na profissÃ£o acadÃªmica em Portugal. Cadernos De Pesquisa, 2011, 41, 402-426. | 0.3 | 11 |
| 17 | Personal Characteristics, Career Trajectories and Sense of Identity Among Male and Female Academics in Norway and Portugal. , 2012, , 279-303. | | 9 |
| 18 | The social representations of students on the assessment of universitiesâ€™ quality: the influence of market- and managerialism-driven discourse. Quality in Higher Education, 2012, 18, 281-296. | 0.6 | 7 |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 19 | Changing knowledge and the academic profession in <scp>P</scp>ortugal. Higher Education Quarterly, 2015, 69, 79-100. | 1.8 | 7 |
| 20 | The Polytechnic Higher Education Sector in Portugal. Higher Education Dynamics, 2008, , 191-214. | 0.1 | 7 |
| 21 | Estudantes e avaliação da universidade: um estudo conjunto Brasil-Portugal. Cadernos De Pesquisa, 2007, 37, 661-686. | 0.3 | 6 |
| 22 | The impact of quality assessment in universities: Portuguese students' perceptions. Journal of Higher Education Policy and Management, 2012, 34, 125-138. | 1.5 | 6 |
| 23 | NPM Reforms and Professionals in Health and Higher Education in Portugal. International Journal of Public Administration, 2015, 38, 757-768. | 1.4 | 6 |
| 24 | Portugal: Dimensions of Academic Job Satisfaction. , 2013, , 187-208. | | 5 |
| 25 | As atitudes dos estudantes face à avaliação das instituições de ensino superior. Avaliação: Revista Da Avaliação Da Educação Superior, 2010, 15, 29-58. | 0.1 | 4 |
| 26 | The 'Dark Side of the Moon'. , 2016, , 55-76. | | 4 |
| 27 | Transforming Professional Bureaucracies in Hospitals and Higher Education Institutions. Research in the Sociology of Organizations, 2016, , 243-269. | 0.5 | 3 |
| 28 | Teaching and Research: Perspectives from Portugal. , 2014, , 153-176. | | 3 |
| 29 | Professional Autonomy in a Comparative Perspective. , 2015, , 30-63. | | 3 |
| 30 | Governance, Public Management and Administration of Higher Education in Portugal. , 2011, , 227-247. | | 2 |
| 31 | A Portuguese Tale on Knowledge-Based Society: Narrowing Bonds Between Higher Education and the Innovation System. The Changing Academy, 2021, , 257-276. | 0.6 | 1 |
| 32 | Academics' Professional Characteristics and Trajectories: The Portuguese Case. , 2016, , 165-186. | | 0 |
| 33 | Knowledge Society/Economy and Managerial Changes. , 2014, , 35-57. | | 0 |