

William S Pearson

List of Publications by Year in descending order

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18
papers

84
citations

1683354
5
h-index

1588620
8
g-index

18
all docs

18
docs citations

18
times ranked

23
citing authors

#	ARTICLE	IF	CITATIONS
1	A typology of the characteristics of teachers'™ written feedback comments on second language writing. <i>Cogent Education</i> , 2022, 9, .	0.6	5
2	The mediating effects of student beliefs on engagement with written feedback in preparation for high-stakes English writing assessment. <i>Assessing Writing</i> , 2022, 52, 100611.	1.7	5
3	Student Engagement with Teacher Written Feedback on Rehearsal Essays Undertaken in Preparation for IELTS. <i>SAGE Open</i> , 2022, 12, 215824402210798.	0.8	4
4	Quoted speech in linguistics research article titles: patterns of use and effects on citations. <i>Scientometrics</i> , 2021, 126, 3421-3442.	1.6	6
5	How Do Asian Candidates Fare in IELTS? A Look at 15 Years of Performance Data. <i>3L: Language, Linguistics, Literature</i> , 2021, 27, 31-48.	0.1	0
6	The predictive validity of the Academic IELTS test. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2021, 172, 85-120.	0.8	7
7	Predictors of citations in written feedback on ESL writing research. <i>Collnet Journal of Scientometrics and Information Management</i> , 2020, 14, 55-73.	0.4	1
8	Mapping English language proficiency cut-off scores and pre-sessional EAP programmes in UK higher education. <i>Journal of English for Academic Purposes</i> , 2020, 45, 100866.	1.2	9
9	Research article titles in written feedback on English as a second language writing. <i>Scientometrics</i> , 2020, 123, 997-1019.	1.6	11
10	The Effectiveness of Pre-sessional EAP Programmes in UK Higher Education: A Review of the Evidence. <i>Review of Education</i> , 2020, 8, 420-447.	1.1	4
11	Context and Implications Document for: The Effectiveness of Pre-sessional EAP Programmes in UK Higher Education: A Review of the Evidence. <i>Review of Education</i> , 2020, 8, 448-451.	1.1	0
12	Critical perspectives on the IELTS test. <i>ELT Journal</i> , 2019, 73, 197-206.	1.0	19
13	A Response to Anthony Green. <i>ELT Journal</i> , 2019, 73, 216-218.	1.0	0
14	“Remark or retake”™? A study of candidate performance in IELTS and perceptions towards test failure. <i>Language Testing in Asia</i> , 2019, 9, .	1.0	6
15	Policies on minimum English language requirements in UK higher education, 1989-2021. <i>Journal of Further and Higher Education</i> , 0, , 1-13.	1.4	2
16	The sale of IELTS testing in India: motivations and implications. <i>ELT Journal</i> , 0, , .	1.0	0
17	A Review of the Kaizena App for Feedback on Second Language Writing. <i>RELC Journal</i> , 0, , 003368822110457.	1.9	2
18	The Teaching English as a Second Language Electronic Journal (TESL-EJ): A Bibliometric Analysis of the First 99 Issues. , 0, , .		3