

Antony John Kunnan

List of Publications by Year in descending order

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| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | An analysis of Macau's Joint Admission Examination's English. <i>Journal of Asia TEFL</i> , 2021, 18, 208-222. | 0.2 | 2 |
| 2 | Language Assessment Literacy among Teachers in Goa : Analyses of a Survey Questionnaire and Teacher-made Tests. <i>Journal of Asia TEFL</i> , 2021, 18, 904-922. | 0.2 | 0 |
| 3 | Mapping the fluctuating effect of strategy use ability on English reading performance for nursing students: A multi-layered moderation analysis approach. <i>Language Testing</i> , 2020, 37, 280-304. | 3.2 | 13 |
| 4 | A Case for an Ethics-Based Approach to Evaluate Language Assessments. , 2020, , 77-93. | | 0 |
| 5 | Detecting the language thresholds of the effect of background knowledge on a Language for Specific Purposes reading performance: A case of the island ridge curve. <i>Journal of English for Academic Purposes</i> , 2019, 42, 100795. | 2.5 | 10 |
| 6 | An Agenda for Language Assessment Development, Research and Pedagogy. <i>Journal of Asia TEFL</i> , 2019, 16, 327-333. | 0.2 | 1 |
| 7 | Modeling Relationships Among Young Learners' Self-assessment, Learning Attitude, and Language Test Performance. <i>Journal of Asia TEFL</i> , 2019, 16, 701-710. | 0.2 | 2 |
| 8 | Examining the inseparability of content knowledge from LSP reading ability: an approach combining bifactor-multidimensional item response theory and structural equation modeling. <i>Language Assessment Quarterly</i> , 2018, 15, 109-129. | 2.0 | 9 |
| 9 | A comparability study between the General English Proficiency Test- Advanced and the Internet-Based Test of English as a Foreign Language. <i>Language Testing in Asia</i> , 2017, 7, . | 1.9 | 3 |
| 10 | Absence of Bias. , 2017, , 166-196. | | 2 |
| 11 | Automated Essay Evaluation for English Language Learners:A Case Study of MY Access. <i>Language Assessment Quarterly</i> , 2016, 13, 359-376. | 2.0 | 30 |
| 12 | Developing evidence for a validity argument for an English placement exam from multi-year test performance data. <i>Language Testing in Asia</i> , 2016, 6, . | 1.9 | 11 |
| 13 | Investigating the Application of Automated Writing Evaluation to Chinese Undergraduate English Majors: A Case Study of WriteToLearn. <i>CALICO Journal</i> , 2016, 33, 71-91. | 0.9 | 42 |
| 14 | The Duolingo English Test. <i>Language Assessment Quarterly</i> , 2015, 12, 320-331. | 2.0 | 17 |
| 15 | Analysis of Test Takers' Metacognitive and Cognitive Strategy Use and EFL Reading Test Performance:A Multi-Sample SEM Approach. <i>Language Assessment Quarterly</i> , 2014, 11, 76-102. | 2.0 | 40 |
| 16 | Looking Back and Looking Ahead: LAQ 10 Years on. <i>Language Assessment Quarterly</i> , 2014, 11, 1-4. | 2.0 | 0 |
| 17 | Publishing in the Era of Online Technologies. <i>Modern Language Journal</i> , 2010, 94, 643-645. | 2.3 | 1 |
| 18 | Test fairness and Toulmin's argument structure. <i>Language Testing</i> , 2010, 27, 183-189. | 3.2 | 45 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Testing for Citizenship: The U.S. Naturalization Test. <i>Language Assessment Quarterly</i> , 2009, 6, 89-97. | 2.0 | 36 |
| 20 | POLITICS AND LEGISLATION IN CITIZENSHIP TESTING IN THE UNITED STATES. <i>Annual Review of Applied Linguistics</i> , 2009, 29, 37-48. | 1.5 | 13 |
| 21 | Large Scale Language Assessments. , 2008, , 2275-2295. | | 2 |
| 22 | Test Fairness, Test Bias, and DIF. <i>Language Assessment Quarterly</i> , 2007, 4, 109-112. | 2.0 | 15 |
| 23 | Differential Item Functioning in Terms of Age in the Certificate in Advanced English Examination— <i>Language Assessment Quarterly</i> , 2007, 4, 190-222. | 2.0 | 26 |
| 24 | RECENT DEVELOPMENTS IN LANGUAGE TESTING. <i>Annual Review of Applied Linguistics</i> , 1999, 19, 235-253. | 1.5 | 14 |
| 25 | An introduction to structural equation modelling for language assessment research. <i>Language Testing</i> , 1998, 15, 295-332. | 3.2 | 149 |
| 26 | Book reviews : Spolsky, B. 1995: <i>Measured words: the development of objective language testing</i> . Oxford: Oxford University Press. xiv + 402 pp. <i>Language Testing</i> , 1996, 13, 116-121. | 3.2 | 0 |
| 27 | Modelling relationships among some test-taker characteristics and performance on EFL tests: an approach to construct validation. <i>Language Testing</i> , 1994, 11, 225-250. | 3.2 | 20 |
| 28 | Language and Bilingualism: More Tests of Tests. <i>Language</i> , 1994, 70, 216. | 0.6 | 0 |
| 29 | ASSESSING FOREIGN LANGUAGE PROFICIENCY OF UNDERGRADUATES. Richard V. Teschner (Ed.). Boston, MA: Heinle & Heinle, 1991. Pp. xii + 236.. <i>Studies in Second Language Acquisition</i> , 1993, 15, 266-267. | 2.6 | 1 |
| 30 | Assessing Second Language Writing in Academic Contexts. <i>Modern Language Journal</i> , 1993, 77, 229. | 2.3 | 41 |
| 31 | An investigation of a criterion- referenced test using G-theory, and factor and cluster analyses. <i>Language Testing</i> , 1992, 9, 30-49. | 3.2 | 42 |
| 32 | Comments on Antony John Kunnan's "DIF in Native Language and Gender Groups in an ESL Placement Test". <i>The Author Responds. TESOL Quarterly</i> , 1992, 26, 598. | 2.9 | 3 |
| 33 | DIF in Native Language and Gender Groups in an ESL Placement Test. <i>TESOL Quarterly</i> , 1990, 24, 741. | 2.9 | 29 |
| 34 | Response to Henning. <i>Language Testing</i> , 1989, 6, 223-229. | 3.2 | 2 |
| 35 | Task and ability analysis as a basis for examining content and construct comparability in two EFL proficiency test batteries. <i>Language Testing</i> , 1988, 5, 128-159. | 3.2 | 34 |
| 36 | Evaluating Language Assessments. , 0, , . | | 16 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Developing a Scenario-Based English Language Assessment in an Asian University. <i>Language Assessment Quarterly</i> , 0, , 1-26. | 2.0 | 0 |