

Antony John Kunnan

List of Publications by Year in descending order

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37
papers

713
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623734

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all docs

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41
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263
citing authors

#	ARTICLE	IF	CITATIONS
1	An introduction to structural equation modelling for language assessment research. <i>Language Testing</i> , 1998, 15, 295-332.	3.2	149
2	Test fairness and Toulmin's argument structure. <i>Language Testing</i> , 2010, 27, 183-189.	3.2	45
3	An investigation of a criterion-referenced test using G-theory, and factor and cluster analyses. <i>Language Testing</i> , 1992, 9, 30-49.	3.2	42
4	Investigating the Application of Automated Writing Evaluation to Chinese Undergraduate English Majors: A Case Study of WriteToLearn. <i>CALICO Journal</i> , 2016, 33, 71-91.	0.9	42
5	Assessing Second Language Writing in Academic Contexts. <i>Modern Language Journal</i> , 1993, 77, 229.	2.3	41
6	Analysis of Test Takers' Metacognitive and Cognitive Strategy Use and EFL Reading Test Performance: A Multi-Sample SEM Approach. <i>Language Assessment Quarterly</i> , 2014, 11, 76-102.	2.0	40
7	Testing for Citizenship: The U.S. Naturalization Test. <i>Language Assessment Quarterly</i> , 2009, 6, 89-97.	2.0	36
8	Task and ability analysis as a basis for examining content and construct comparability in two EFL proficiency test batteries. <i>Language Testing</i> , 1988, 5, 128-159.	3.2	34
9	Automated Essay Evaluation for English Language Learners: A Case Study of MY Access. <i>Language Assessment Quarterly</i> , 2016, 13, 359-376.	2.0	30
10	DIF in Native Language and Gender Groups in an ESL Placement Test. <i>TESOL Quarterly</i> , 1990, 24, 741.	2.9	29
11	Differential Item Functioning in Terms of Age in the Certificate in Advanced English Examination. <i>Language Assessment Quarterly</i> , 2007, 4, 190-222.	2.0	26
12	Modelling relationships among some test-taker characteristics and performance on EFL tests: an approach to construct validation. <i>Language Testing</i> , 1994, 11, 225-250.	3.2	20
13	The Duolingo English Test. <i>Language Assessment Quarterly</i> , 2015, 12, 320-331.	2.0	17
14	Evaluating Language Assessments. , 0, , .		16
15	Test Fairness, Test Bias, and DIF. <i>Language Assessment Quarterly</i> , 2007, 4, 109-112.	2.0	15
16	RECENT DEVELOPMENTS IN LANGUAGE TESTING. <i>Annual Review of Applied Linguistics</i> , 1999, 19, 235-253.	1.5	14
17	POLITICS AND LEGISLATION IN CITIZENSHIP TESTING IN THE UNITED STATES. <i>Annual Review of Applied Linguistics</i> , 2009, 29, 37-48.	1.5	13
18	Mapping the fluctuating effect of strategy use ability on English reading performance for nursing students: A multi-layered moderation analysis approach. <i>Language Testing</i> , 2020, 37, 280-304.	3.2	13

#	ARTICLE	IF	CITATIONS
19	Developing evidence for a validity argument for an English placement exam from multi-year test performance data. <i>Language Testing in Asia</i> , 2016, 6, .	1.9	11
20	Detecting the language thresholds of the effect of background knowledge on a Language for Specific Purposes reading performance: A case of the island ridge curve. <i>Journal of English for Academic Purposes</i> , 2019, 42, 100795.	2.5	10
21	Examining the inseparability of content knowledge from LSP reading ability: an approach combining bifactor-multidimensional item response theory and structural equation modeling. <i>Language Assessment Quarterly</i> , 2018, 15, 109-129.	2.0	9
22	Comments on Antony John Kunnan's "DIF in Native Language and Gender Groups in an ESL Placement Test". <i>The Author Responds. TESOL Quarterly</i> , 1992, 26, 598.	2.9	3
23	A comparability study between the General English Proficiency Test- Advanced and the Internet-Based Test of English as a Foreign Language. <i>Language Testing in Asia</i> , 2017, 7, .	1.9	3
24	Response to Henning. <i>Language Testing</i> , 1989, 6, 223-229.	3.2	2
25	An analysis of Macau's Joint Admission Examination's English. <i>Journal of Asia TEFL</i> , 2021, 18, 208-222.	0.2	2
26	Large Scale Language Assessments. , 2008, , 2275-2295.		2
27	Absence of Bias. , 2017, , 166-196.		2
28	Modeling Relationships Among Young Learners' Self-assessment, Learning Attitude, and Language Test Performance. <i>Journal of Asia TEFL</i> , 2019, 16, 701-710.	0.2	2
29	ASSESSING FOREIGN LANGUAGE PROFICIENCY OF UNDERGRADUATES. Richard V. Teschner (Ed.). Boston, MA: Heinle & Heinle, 1991. Pp. xii + 236.. <i>Studies in Second Language Acquisition</i> , 1993, 15, 266-267.	2.6	1
30	Publishing in the Era of Online Technologies. <i>Modern Language Journal</i> , 2010, 94, 643-645.	2.3	1
31	An Agenda for Language Assessment Development, Research and Pedagogy. <i>Journal of Asia TEFL</i> , 2019, 16, 327-333.	0.2	1
32	Language and Bilingualism: More Tests of Tests. <i>Language</i> , 1994, 70, 216.	0.6	0
33	Book reviews : Spolsky, B. 1995: <i>Measured words: the development of objective language testing</i> . Oxford: Oxford University Press. xiv + 402 pp. <i>Language Testing</i> , 1996, 13, 116-121.	3.2	0
34	Looking Back and Looking Ahead: LAQ 10 Years on. <i>Language Assessment Quarterly</i> , 2014, 11, 1-4.	2.0	0
35	Language Assessment Literacy among Teachers in Goa : Analyses of a Survey Questionnaire and Teacher-made Tests. <i>Journal of Asia TEFL</i> , 2021, 18, 904-922.	0.2	0
36	A Case for an Ethics-Based Approach to Evaluate Language Assessments. , 2020, , 77-93.		0

#	ARTICLE	IF	CITATIONS
37	Developing a Scenario-Based English Language Assessment in an Asian University. <i>Language Assessment Quarterly</i> , 0, , 1-26.	2.0	0