

Sally J Rogers

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

162
papers

17,983
citations

66
h-index

133
g-index

181
ext. papers

20,587
ext. citations

4.2
avg, IF

6.8
L-index

#	Paper	IF	Citations
162	Randomized, controlled trial of an intervention for toddlers with autism: the Early Start Denver Model. <i>Pediatrics</i> , 2010 , 125, e17-23	7.4	1454
161	Executive function deficits in high-functioning autistic individuals: relationship to theory of mind. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991 , 32, 1081-105	7.9	1112
160	The screening and diagnosis of autistic spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , 1999 , 29, 439-84	4.6	615
159	Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015 , 45, 2411-28	4.6	583
158	Evidence-based comprehensive treatments for early autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008 , 37, 8-38	5.4	568
157	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991 , 3, 137-162	4.3	508
156	Early behavioral intervention is associated with normalized brain activity in young children with autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012 , 51, 1150-9	7.2	417
155	A Prospective Study of the Emergence of Early Behavioral Signs of Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010 , 49, 256-266.e2	7.2	396
154	Imitation performance in toddlers with autism and those with other developmental disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003 , 44, 763-81	7.9	395
153	The behavioral phenotype in fragile X: symptoms of autism in very young children with fragile X syndrome, idiopathic autism, and other developmental disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2001 , 22, 409-17	2.4	391
152	Parent reports of sensory symptoms in toddlers with autism and those with other developmental disorders. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 631-42	4.6	377
151	Annotation: what do we know about sensory dysfunction in autism? A critical review of the empirical evidence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005 , 46, 1255-68	7.9	376
150	Effects of a brief Early Start Denver model (ESDM)-based parent intervention on toddlers at risk for autism spectrum disorders: a randomized controlled trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012 , 51, 1052-65	7.2	349
149	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996 , 67, 1816-1835	4.9	335
148	Evidence-Based Practices in Interventions for Children and Youth with Autism Spectrum Disorders. <i>Preventing School Failure</i> , 2010 , 54, 275-282	0.5	302
147	Asperger's syndrome: evidence of an empirical distinction from high-functioning autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991 , 32, 1107-22	7.9	302
146	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996 , 67, 1816	4.9	301

145	Interventions that facilitate socialization in children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2000 , 30, 399-409	4.6	297
144	Executive function and social communication deficits in young autistic children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993 , 34, 563-78	7.9	284
143	Empirically supported comprehensive treatments for young children with autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998 , 27, 168-79		274
142	Are there emotion perception deficits in young autistic children?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1990 , 31, 343-61	7.9	271
141	Executive functions in young children with autism. <i>Child Development</i> , 1999 , 70, 817-32	4.9	270
140	Designing research studies on psychosocial interventions in autism. <i>Journal of Autism and Developmental Disorders</i> , 2007 , 37, 354-66	4.6	263
139	Gaze behavior and affect at 6 months: predicting clinical outcomes and language development in typically developing infants and infants at risk for autism. <i>Developmental Science</i> , 2009 , 12, 798-814	4.5	245
138	Long-Term Outcomes of Early Intervention in 6-Year-Old Children With Autism Spectrum Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015 , 54, 580-7	7.2	230
137	What are infant siblings teaching us about autism in infancy?. <i>Autism Research</i> , 2009 , 2, 125-37	5.1	230
136	Behavioral treatments in autism spectrum disorder: what do we know?. <i>Annual Review of Clinical Psychology</i> , 2010 , 6, 447-68	20.5	218
135	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996 , 67, 2060-2073	4.9	211
134	Autism treatment in the first year of life: a pilot study of infant start, a parent-implemented intervention for symptomatic infants. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 2981-95	4.6	205
133	Gross motor development, movement abnormalities, and early identification of autism. <i>Journal of Autism and Developmental Disorders</i> , 2008 , 38, 644-56	4.6	193
132	Brief report: early intervention in autism. <i>Journal of Autism and Developmental Disorders</i> , 1996 , 26, 243-6	4.6	182
131	Age of symptom onset in young children with pervasive developmental disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1990 , 29, 863-72	7.2	177
130	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996 , 67, 2060	4.9	173
129	Interrelations among social-cognitive skills in young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2002 , 32, 91-106	4.6	172
128	A prospective study of response to name in infants at risk for autism. <i>JAMA Pediatrics</i> , 2007 , 161, 378-83		167

127	Can one hour per week of therapy lead to lasting changes in young children with autism?. <i>Autism</i> , 2009 , 13, 93-115	6.6	165
126	Brain enlargement is associated with regression in preschool-age boys with autism spectrum disorders. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011 , 108, 20195-200	11.5	162
125	An effective day treatment model for young children with pervasive developmental disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989 , 28, 207-14	7.2	156
124	Autism spectrum disorders: early detection, intervention, education, and psychopharmacological management. <i>Canadian Journal of Psychiatry</i> , 2003 , 48, 506-16	4.8	153
123	Increased rate of amygdala growth in children aged 2 to 4 years with autism spectrum disorders: a longitudinal study. <i>Archives of General Psychiatry</i> , 2012 , 69, 53-61		139
122	Intervening in infancy: implications for autism spectrum disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 1300-20	7.9	136
121	Teaching young nonverbal children with autism useful speech: a pilot study of the Denver Model and PROMPT interventions. <i>Journal of Autism and Developmental Disorders</i> , 2006 , 36, 1007-24	4.6	126
120	Telehealth for expanding the reach of early autism training to parents. <i>Autism Research & Treatment</i> , 2012 , 2012, 121878	3.2	124
119	Children with autism and their friends: a multidimensional study of friendship in high-functioning autism spectrum disorder. <i>Journal of Abnormal Child Psychology</i> , 2008 , 36, 135-50	4	109
118	Developmental regression in autism spectrum disorders. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2004 , 10, 139-43		109
117	The impact of parent-delivered intervention on parents of very young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 353-65	4.6	104
116	Imitation from 12 to 24 months in autism and typical development: a longitudinal Rasch analysis. <i>Developmental Psychology</i> , 2011 , 47, 1565-78	3.7	102
115	Dissemination of evidence-based practice: can we train therapists from a distance?. <i>Journal of Autism and Developmental Disorders</i> , 2009 , 39, 1636-51	4.6	101
114	Effectiveness and feasibility of the early start denver model implemented in a group-based community childcare setting. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 3140-53	4.6	99
113	Brief report: methods for acquiring structural MRI data in very young children with autism without the use of sedation. <i>Journal of Autism and Developmental Disorders</i> , 2008 , 38, 1581-90	4.6	93
112	Understanding of others' intentions in children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2001 , 31, 589-99	4.6	92
111	Is there a regressive phenotype of Autism Spectrum Disorder associated with the measles-mumps-rubella vaccine? A CPEA Study. <i>Journal of Autism and Developmental Disorders</i> , 2006 , 36, 299-316	4.6	91
110	A longitudinal study of pretend play in autism. <i>Journal of Autism and Developmental Disorders</i> , 2007 , 37, 1024-39	4.6	90

109	An Approach for Enhancing the Symbolic, Communicative, and Interpersonal Functioning of Young Children with Autism or Severe Emotional Handicaps. <i>Journal of the Division for Early Childhood</i> , 1986 , 10, 135-148		88
108	A comparative study of attachment behavior in young children with autism or other psychiatric disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1991 , 30, 483-8	7.2	80
107	The Early Start Denver Model: A Case Study of an Innovative Practice. <i>Journal of Early Intervention</i> , 2008 , 31, 91-108	1.4	77
106	A Comparative Study of the Effects of a Developmentally Based Instructional Model on Young Children with Autism and Young Children with Other Disorders of Behavior and Development. <i>Topics in Early Childhood Special Education</i> , 1991 , 11, 29-47	1.4	76
105	Intact and impaired mechanisms of action understanding in autism. <i>Developmental Psychology</i> , 2011 , 47, 841-56	3.7	75
104	What do children with autism attend to during imitation tasks?. <i>Journal of Experimental Child Psychology</i> , 2008 , 101, 186-205	2.3	75
103	Developmental aspects of attachment behavior in young children with pervasive developmental disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1993 , 32, 1274-82	7.2	71
102	Domains of the Childhood Autism Rating Scale: relevance for diagnosis and treatment. <i>Journal of Autism and Developmental Disorders</i> , 1994 , 24, 115-28	4.6	70
101	Immune Endophenotypes in Children With Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2017 , 81, 434-441	7.9	69
100	Cognitive underpinnings of pretend play in autism. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 289-302	4.6	69
99	A Multisite Randomized Controlled Two-Phase Trial of the Early Start Denver Model Compared to Treatment as Usual. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019 , 58, 853-865	7.2	68
98	Helping and cooperation in children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2008 , 38, 224-38	4.6	66
97	Examining correlates of cooperation in autism: Imitation, joint attention, and understanding intentions. <i>Autism</i> , 2009 , 13, 143-63	6.6	64
96	Brief report: Predictors of outcomes in the Early Start Denver Model delivered in a group setting. <i>Journal of Autism and Developmental Disorders</i> , 2013 , 43, 1717-24	4.6	63
95	Methods for acquiring MRI data in children with autism spectrum disorder and intellectual impairment without the use of sedation. <i>Journal of Neurodevelopmental Disorders</i> , 2016 , 8, 20	4.6	60
94	Enhancing Low-Intensity Coaching in Parent Implemented Early Start Denver Model Intervention for Early Autism: A Randomized Comparison Treatment Trial. <i>Journal of Autism and Developmental Disorders</i> , 2019 , 49, 632-646	4.6	59
93	Autism and the mirror neuron system: insights from learning and teaching. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014 , 369, 20130184	5.8	55
92	Characteristics of infantile autism in five children with Leber's congenital amaurosis. <i>Developmental Medicine and Child Neurology</i> , 1989 , 31, 598-608	3.3	54

91	Areas of Agreement about Effective Practices Among Programs Serving Young Children with Autism Spectrum Disorders. <i>Infants and Young Children</i> , 1999 , 12, 17-26	1	54
90	Neuropsychology of autism in young children and its implications for early intervention. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1998 , 4, 104-112		49
89	In pursuit of neurophenotypes: The consequences of having autism and a big brain. <i>Autism Research</i> , 2017 , 10, 711-722	5.1	47
88	Sex differences in the corpus callosum in preschool-aged children with autism spectrum disorder. <i>Molecular Autism</i> , 2015 , 6, 26	6.5	45
87	Increased Surface Area, but not Cortical Thickness, in a Subset of Young Boys With Autism Spectrum Disorder. <i>Autism Research</i> , 2016 , 9, 232-48	5.1	45
86	Emotional responsivity in young children with Williams syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007 , 112, 194-206		44
85	Extra-axial cerebrospinal fluid in high-risk and normal-risk children with autism aged 2-4 years: a case-control study. <i>Lancet Psychiatry</i> , 2018 , 5, 895-904	23.3	44
84	Effects of Parent-Implemented Early Start Denver Model Intervention on Chinese Toddlers with Autism Spectrum Disorder: A Non-Randomized Controlled Trial. <i>Autism Research</i> , 2018 , 11, 654-666	5.1	42
83	Intervention for Young Children with Autism: From Research to Practice. <i>Infants and Young Children</i> , 1999 , 12, 1-16	1	42
82			40
81	Imitating actions on objects in early-onset and regressive autism: effects and implications of task characteristics on performance. <i>Development and Psychopathology</i> , 2010 , 22, 71-85	4.3	39
80	Levels of soluble platelet endothelial cell adhesion molecule-1 and P-selectin are decreased in children with autism spectrum disorder. <i>Biological Psychiatry</i> , 2012 , 72, 1020-5	7.9	38
79	Efficacy of Peer Support Interventions in General Education Classrooms for High School Students With Autism Spectrum Disorder. <i>Remedial and Special Education</i> , 2017 , 38, 207-221	2.1	36
78	Outcomes of children receiving Group-Early Start Denver Model in an inclusive versus autism-specific setting: A pilot randomized controlled trial. <i>Autism</i> , 2019 , 23, 1165-1175	6.6	36
77	Reducing maladaptive behaviors in preschool-aged children with autism spectrum disorder using the early start denver model. <i>Frontiers in Pediatrics</i> , 2014 , 2, 40	3.4	35
76	Development of Symbolic Play in Visually Impaired Young Children. <i>Topics in Early Childhood Special Education</i> , 1984 , 3, 57-63	1.4	35
75	Social Characteristics of Visually Impaired Infants Play. <i>Topics in Early Childhood Special Education</i> , 1984 , 3, 52-56	1.4	34
74	Implementation of the Early Start Denver Model in an Italian community. <i>Autism</i> , 2018 , 22, 126-133	6.6	33

73	Electrodermal and behavioral responses of children with autism spectrum disorders to sensory and repetitive stimuli. <i>Autism Research</i> , 2014 , 7, 468-80	5.1	33
72	Persistence of megalencephaly in a subgroup of young boys with autism spectrum disorder. <i>Autism Research</i> , 2016 , 9, 1169-1182	5.1	33
71	Diagnosis of autism before the age of 3. <i>International Review of Research in Mental Retardation</i> , 2000 , 23, 1-31		30
70	The Effects of the Early Start Denver Model for Children with Autism Spectrum Disorder: A Meta-Analysis. <i>Brain Sciences</i> , 2020 , 10,	3.4	29
69	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2013 , 35, 355-377	1.4	29
68	An Effective Procedure for Training Early Special Education Teams to Implement a Model Program. <i>Journal of the Division for Early Childhood</i> , 1987 , 11, 180-188		29
67	Autism symptoms in toddlers with Down syndrome: a descriptive study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008 , 21, 48-57	2.2	27
66	What will my child's future hold? phenotypes of intellectual development in 2-8-year-olds with autism spectrum disorder. <i>Autism Research</i> , 2018 , 11, 121-132	5.1	25
65	The Action Observation System when Observing Hand Actions in Autism and Typical Development. <i>Autism Research</i> , 2015 , 8, 284-96	5.1	25
64	Deferred and immediate imitation in regressive and early onset autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008 , 49, 449-57	7.9	25
63	Characteristics of the Cognitive Development of Profoundly Retarded Children. <i>Child Development</i> , 1977 , 48, 837	4.9	24
62	Developmental-behavioral profiles in children with autism spectrum disorder and co-occurring gastrointestinal symptoms. <i>Autism Research</i> , 2020 , 13, 1778-1789	5.1	24
61	Community Dissemination of the Early Start Denver Model: Implications for Science and Practice. <i>Topics in Early Childhood Special Education</i> , 2013 , 32, 223-233	1.4	23
60	Characteristics of social interactions between mothers and their disabled infants: a review. <i>Child: Care, Health and Development</i> , 1988 , 14, 301-17	2.8	23
59	A diffusion-weighted imaging tract-based spatial statistics study of autism spectrum disorder in preschool-aged children. <i>Journal of Neurodevelopmental Disorders</i> , 2019 , 11, 32	4.6	22
58	Imitation and Play in Autism 2005 , 382-405		21
57	Cognitive Characteristics of Handicapped Children's Play: A Review. <i>Journal of the Division for Early Childhood</i> , 1988 , 12, 161-168		20
56	Development of Object Permanence in Visually Impaired Infants. <i>Journal of Visual Impairment and Blindness</i> , 1988 , 82, 137-142	0.7	20

55	High Psychopathology Subgroup in Young Children With Autism: Associations With Biological Sex and Amygdala Volume. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020 , 59, 1353-1363.e2	7.2	19
54	A Multisite Randomized Controlled Trial Comparing the Effects of Intervention Intensity and Intervention Style on Outcomes for Young Children With Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 710-722	7.2	19
53	Brief Report: Preliminary Feasibility of the TEDI: A Novel Parent-Administered Telehealth Assessment for Autism Spectrum Disorder Symptoms in the First Year of Life. <i>Journal of Autism and Developmental Disorders</i> , 2020 , 50, 3432-3439	4.6	18
52	Maternal immune conditions are increased in males with autism spectrum disorders and are associated with behavioural and emotional but not cognitive co-morbidity. <i>Translational Psychiatry</i> , 2020 , 10, 286	8.6	16
51	Trajectories of Autism Symptom Severity Change During Early Childhood. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 227-242	4.6	16
50	Social Smiles of Visually Impaired Infants. <i>Journal of Visual Impairment and Blindness</i> , 1986 , 80, 863-865	0.7	13
49	Longitudinal Evaluation of Cerebral Growth Across Childhood in Boys and Girls With Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2021 , 90, 286-294	7.9	12
48	The Developmental Sequence and Relations Between Gesture and Spoken Language in Toddlers With Autism Spectrum Disorder. <i>Child Development</i> , 2020 , 91, 743-753	4.9	11
47	A Longitudinal Study of White Matter Development in Relation to Changes in Autism Severity Across Early Childhood. <i>Biological Psychiatry</i> , 2021 , 89, 424-432	7.9	10
46	Helping Young Children with Autism Spectrum Disorder Develop Social Ability: The Early Start Denver Model Approach. <i>Autism and Child Psychopathology Series</i> , 2017 , 197-222	0.2	8
45	Imitation in fragile X syndrome. Implications for autism. <i>Autism</i> , 2009 , 13, 599-611	6.6	8
44	Differential Altered Auditory Event-Related Potential Responses in Young Boys on the Autism Spectrum With and Without Disproportionate Megalencephaly. <i>Autism Research</i> , 2019 , 12, 1236-1250	5.1	7
43	Le fonctionnement moteur dans le cas d'autisme. <i>Enfance</i> , 2002 , 54, 63	0.2	7
42	Facilitating Learning Through Peer Interactions and Social Participation 2017 , 87-99		7
41	Early Start Denver Model 2016 , 45-62		7
40	Sex Differences in the Amygdala Resting-State Connectome of Children With Autism Spectrum Disorder. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2020 , 5, 320-329	3.4	7
39	A novel method for measuring learning opportunities provided by parents to young children with autism spectrum disorder. <i>Autism</i> , 2019 , 23, 1563-1574	6.6	6
38	Feasibility of Delivering Parent-Implemented NDBI Interventions in Low Resource Regions: A Pilot Randomized Controlled Study		6

37	Play Interventions for Young Children with Autism Spectrum Disorders. 2005 , 215-239		6
36	Predicting Expressive Language From Early Vocalizations in Young Children With Autism Spectrum Disorder: Which Vocal Measure Is Best?. <i>Journal of Speech, Language, and Hearing Research</i> , 2020 , 63, 1509-1520	2.8	6
35	Interventions for Infants and Toddlers at Risk for Autism Spectrum Disorder 2014 ,		5
34	A preliminary study of screening for risk of autism in children with fragile X syndrome: testing two risk cut-offs for the Checklist for Autism in Toddlers. <i>Journal of Intellectual Disability Research</i> , 2007 , 51, 269-76	3.2	5
33	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991 , 3, 137-162	4.3	4
32	Association of Amygdala Development With Different Forms of Anxiety in Autism Spectrum Disorder.. <i>Biological Psychiatry</i> , 2022 ,	7.9	4
31	Early Learning in Autism 2017 , 1-12		4
30	The role of early social motivation in explaining variability in functional language in toddlers with autism spectrum disorder. <i>Autism</i> , 2021 , 25, 244-257	6.6	4
29	Examining US Public Early Intervention for Toddlers With Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation.. <i>Frontiers in Psychiatry</i> , 2021 , 12, 786138	5	4
28	Observation of emotional functioning in young handicapped children. <i>Child: Care, Health and Development</i> , 1991 , 17, 303-12	2.8	3
27	Coaching Parents of Young Children with Autism. <i>Autism and Child Psychopathology Series</i> , 2018 , 191-208.	2	3
26	Early Start Denver Model. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 113-149		3
25	Validity of Vocal Communication and Vocal Complexity in Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020 , 50, 224-237	4.6	3
24	What Are You Doing With That Object? Comparing the Neural Responses of Action Understanding in Adolescents With and Without Autism. <i>Journal of Autism and Developmental Disorders</i> , 2018 , 48, 809-823	4.6	3
23	Dysregulated gene expression associated with inflammatory and translation pathways in activated monocytes from children with autism spectrum disorder.. <i>Translational Psychiatry</i> , 2022 , 12, 39	8.6	2
22	A Randomized, Community-Based Feasibility Trial of Modified ESDM for Toddlers with Suspected Autism.. <i>Journal of Autism and Developmental Disorders</i> , 2022 , 1	4.6	2
21	Feasibility of delivering parent-implemented NDBI interventions in low-resource regions: a pilot randomized controlled study.. <i>Journal of Neurodevelopmental Disorders</i> , 2022 , 14, 3	4.6	2
20	Developmental Approaches to Treatment of Young Children with Autism Spectrum Disorder. <i>Autism and Child Psychopathology Series</i> , 2014 , 393-427	0.2	2

19	Interaction of Treatment Intensity and Autism Severity on Frequency and Maturity of Spontaneous Communication in Toddlers with Autism Spectrum Disorder. <i>Autism Research</i> , 2020 , 13, 1902-1912	5.1	2
18	The effect of early autism intervention on parental sense of efficacy in a randomized trial depends on the initial level of parent stress. <i>Autism</i> , 2021 , 25, 1924-1934	6.6	2
17	Neuropsychology of autism in young children and its implications for early intervention 1998 , 4, 104		2
16	Neuroscience of Autism 379-392		2
15	Evidenced-Based Practices. <i>Autism and Child Psychopathology Series</i> , 2019 , 9-28	0.2	1
14	Creating Treatment Objectives in the G-ESDM 2017 , 31-42		1
13	A New Focus for Parent Education: Bridging the Gap Between Diagnosis and Intensive Early Intervention Services. <i>Perspectives on Language Learning and Education</i> , 2008 , 15, 60-66		1
12	G-ESDM Treatment Strategies 2017 , 71-86		1
11	Setting up the G-ESDM Team and Learning Environment 2017 , 43-57		0
10	The Early Start Denver Model Intervention and Mu Rhythm Attenuation in Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 1	4.6	0
9	Sex-Dependent Structure of Socioemotional Salience, Executive Control, and Default Mode Networks in Preschool-Aged Children with Autism.. <i>NeuroImage</i> , 2022 , 119252	7.9	0
8	Neuroscience of Autism 2015 , 382-397		
7	Response to Silvio Loddolà Commentary. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 547-548		4
6	Problems with the slOSSon intelligence test for preschool children. <i>Journal of School Psychology</i> , 1982 , 20, 65-68	4.5	
5	What if the Child Does not Make Progress? 2017 , 101-118		
4	The Group-Based Early Start Denver Model: Origins, Principles, and Strategies 2017 , 13-30		
3	Development of the G-ESDM Classroom Curriculum 2017 , 59-70		
2	Autism Spectrum Disorders in Young Children 2021 , 166-176		

1 Overview of the Early Start Denver Model. *Autism and Child Psychopathology Series*, **2022**, 317-340 0.2