

# Sally J Rogers

## List of Publications by Year in descending order

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Version: 2024-02-01

161  
papers

23,208  
citations

12322

69  
h-index

8852

145  
g-index

181  
all docs

181  
docs citations

181  
times ranked

10799  
citing authors

#	ARTICLE	IF	CITATIONS
1	Randomized, Controlled Trial of an Intervention for Toddlers With Autism: The Early Start Denver Model. <i>Pediatrics</i> , 2010, 125, e17-e23.	1.0	1,921
2	Executive Function Deficits in High-Functioning Autistic Individuals: Relationship to Theory of Mind. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991, 32, 1081-1105.	3.1	1,313
3	Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2411-2428.	1.7	829
4	The screening and diagnosis of autistic spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , 1999, 29, 439-484.	1.7	775
5	Evidence-Based Comprehensive Treatments for Early Autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 8-38.	2.2	733
6	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991, 3, 137-162.	1.4	648
7	A Prospective Study of the Emergence of Early Behavioral Signs of Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 256-266.e2.	0.3	552
8	Early Behavioral Intervention Is Associated With Normalized Brain Activity in Young Children With Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1150-1159.	0.3	544
9	Imitation performance in toddlers with autism and those with other developmental disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 763-781.	3.1	503
10	Annotation: What do we know about sensory dysfunction in autism? A critical review of the empirical evidence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 1255-1268.	3.1	487
11	Parent Reports of Sensory Symptoms in Toddlers with Autism and Those with Other Developmental Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 631-642.	1.7	475
12	Effects of a Brief Early Start Denver Model (ESDM)–Based Parent Intervention on Toddlers at Risk for Autism Spectrum Disorders: A Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1052-1065.	0.3	470
13	The Behavioral Phenotype in Fragile X: Symptoms of Autism in Very Young Children with Fragile X Syndrome, Idiopathic Autism, and Other Developmental Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2001, 22, 409-417.	0.6	440
14	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996, 67, 1816-1835.	1.7	397
15	Evidence-Based Practices in Interventions for Children and Youth with Autism Spectrum Disorders. <i>Preventing School Failure</i> , 2010, 54, 275-282.	0.4	368
16	Interventions that facilitate socialization in children with autism. , 2000, 30, 399-409.		364
17	Long-Term Outcomes of Early Intervention in 6-Year-Old Children With Autism Spectrum Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 580-587.	0.3	352
18	Asperger's Syndrome: Evidence of an Empirical Distinction from High-Functioning Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991, 32, 1107-1122.	3.1	339

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19	Executive Function and Social Communication Deficits in Young Autistic Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 563-578.	3.1	338
20	Empirically supported comprehensive treatments for young children with autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998, 27, 168-179.	2.1	332
21	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996, 67, 1816.	1.7	330
22	Designing Research Studies on Psychosocial Interventions in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 354-366.	1.7	313
23	Executive Functions in Young Children with Autism. <i>Child Development</i> , 1999, 70, 817-832.	1.7	303
24	Are there Emotion Perception Deficits in Young Autistic Children?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1990, 31, 343-361.	3.1	298
25	Gaze behavior and affect at 6 months: predicting clinical outcomes and language development in typically developing infants and infants at risk for autism. <i>Developmental Science</i> , 2009, 12, 798-814.	1.3	296
26	Behavioral Treatments in Autism Spectrum Disorder: What Do We Know?. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 447-468.	6.3	276
27	What are infant siblings teaching us about autism in infancy?. <i>Autism Research</i> , 2009, 2, 125-137.	2.1	265
28	Autism Treatment in the First Year of Life: A Pilot Study of Infant Start, a Parent-Implemented Intervention for Symptomatic Infants. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2981-2995.	1.7	263
29	Gross Motor Development, Movement Abnormalities, and Early Identification of Autism. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 644-656.	1.7	247
30	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996, 67, 2060-2073.	1.7	232
31	Brief report: Early intervention in autism. <i>Journal of Autism and Developmental Disorders</i> , 1996, 26, 243-246.	1.7	230
32	Interrelations among social-cognitive skills in young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2002, 32, 91-106.	1.7	222
33	Brain enlargement is associated with regression in preschool-age boys with autism spectrum disorders. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011, 108, 20195-20200.	3.3	210
34	Autism Spectrum Disorders: Early Detection, Intervention, Education, and Psychopharmacological Management. <i>Canadian Journal of Psychiatry</i> , 2003, 48, 506-516.	0.9	209
35	A Prospective Study of Response to Name in Infants at Risk for Autism. <i>JAMA Pediatrics</i> , 2007, 161, 378.	3.6	209
36	Age of Symptom Onset in Young Children with Pervasive Developmental Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1990, 29, 863-872.	0.3	207

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37	Can one hour per week of therapy lead to lasting changes in young children with autism?. <i>Autism</i> , 2009, 13, 93-115.	2.4	196
38	An Effective Day Treatment Model for Young Children with Pervasive Developmental Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989, 28, 207-214.	0.3	195
39	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996, 67, 2060.	1.7	190
40	Intervening in infancy: implications for autism spectrum disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1300-1320.	3.1	180
41	Increased Rate of Amygdala Growth in Children Aged 2 to 4 Years With Autism Spectrum Disorders. <i>Archives of General Psychiatry</i> , 2012, 69, 53.	13.8	170
42	Telehealth for Expanding the Reach of Early Autism Training to Parents. <i>Autism Research &amp; Treatment</i> , 2012, 2012, 1-12.	0.1	169
43	Teaching Young Nonverbal Children with Autism Useful Speech: A Pilot Study of the Denver Model and PROMPT Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 1007-1024.	1.7	159
44	The Impact of Parent-Delivered Intervention on Parents of Very Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 353-365.	1.7	144
45	Children with Autism and Their Friends: A Multidimensional Study of Friendship in High-Functioning Autism Spectrum Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 135-150.	3.5	143
46	Developmental regression in autism spectrum disorders. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2004, 10, 139-143.	3.5	142
47	Imitation from 12 to 24 months in autism and typical development: A longitudinal Rasch analysis.. <i>Developmental Psychology</i> , 2011, 47, 1565-1578.	1.2	133
48	Effectiveness and Feasibility of the Early Start Denver Model Implemented in a Group-Based Community Childcare Setting. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 3140-3153.	1.7	132
49	Dissemination of Evidence-Based Practice: Can We Train Therapists from a Distance?. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1636-1651.	1.7	126
50	A Longitudinal Study of Pretend Play in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1024-1039.	1.7	123
51	Is There a "Regressive Phenotype" of Autism Spectrum Disorder Associated with the Measles-Mumps-Rubella Vaccine? A CPEA Study. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 299-316.	1.7	117
52	Understanding of others' intentions in children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2001, 31, 589-599.	1.7	111
53	A Multisite Randomized Controlled Two-Phase Trial of the Early Start Denver Model Compared to Treatment as Usual. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 853-865.	0.3	110
54	Brief Report: Methods for Acquiring Structural MRI Data in Very Young Children with Autism Without the Use of Sedation. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1581-1590.	1.7	109

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55	An Approach for Enhancing the Symbolic, Communicative, and Interpersonal Functioning of Young Children with Autism or Severe Emotional Handicaps. <i>Journal of the Division for Early Childhood</i> , 1986, 10, 135-148.	0.8	105
56	Immune Endophenotypes in Children With Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2017, 81, 434-441.	0.7	105
57	A Comparative Study of Attachment Behavior in Young Children with Autism or Other Psychiatric Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1991, 30, 483-488.	0.3	104
58	Enhancing Low-Intensity Coaching in Parent Implemented Early Start Denver Model Intervention for Early Autism: A Randomized Comparison Treatment Trial. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 632-646.	1.7	101
59	Brief Report: Predictors of Outcomes in the Early Start Denver Model Delivered in a Group Setting. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1717-1724.	1.7	100
60	A Comparative Study of the Effects of a Developmentally Based Instructional Model on Young Children with Autism and Young Children with Other Disorders of Behavior and Development. <i>Topics in Early Childhood Special Education</i> , 1991, 11, 29-47.	1.5	98
61	The Early Start Denver Model. <i>Journal of Early Intervention</i> , 2008, 31, 91-108.	1.1	96
62	Cognitive underpinnings of pretend play in autism. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 289-302.	1.7	93
63	Intact and impaired mechanisms of action understanding in autism.. <i>Developmental Psychology</i> , 2011, 47, 841-856.	1.2	93
64	Domains of the childhood autism rating scale: Relevance for diagnosis and treatment. <i>Journal of Autism and Developmental Disorders</i> , 1994, 24, 115-128.	1.7	90
65	Developmental Aspects of Attachment Behavior in Young Children with Pervasive Developmental Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1993, 32, 1274-1282.	0.3	88
66	What do children with autism attend to during imitation tasks?. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 186-205.	0.7	88
67	Examining correlates of cooperation in autism. <i>Autism</i> , 2009, 13, 143-163.	2.4	83
68	Methods for acquiring MRI data in children with autism spectrum disorder and intellectual impairment without the use of sedation. <i>Journal of Neurodevelopmental Disorders</i> , 2016, 8, 20.	1.5	81
69	Helping and Cooperation in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 224-238.	1.7	78
70	Effects of Parent-Implemented Early Start Denver Model Intervention on Chinese Toddlers with Autism Spectrum Disorder: A Non-Randomized Controlled Trial. <i>Autism Research</i> , 2018, 11, 654-666.	2.1	77
71	The Effects of the Early Start Denver Model for Children with Autism Spectrum Disorder: A Meta-Analysis. <i>Brain Sciences</i> , 2020, 10, 368.	1.1	76
72	Extra-axial cerebrospinal fluid in high-risk and normal-risk children with autism aged 2-4 years: a case-control study. <i>Lancet Psychiatry</i> , 2018, 5, 895-904.	3.7	74

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73	Areas of Agreement about Effective Practices Among Programs Serving Young Children with Autism Spectrum Disorders. <i>Infants and Young Children</i> , 1999, 12, 17-26.	0.5	71
74	In pursuit of neurophenotypes: The consequences of having autism and a big brain. <i>Autism Research</i> , 2017, 10, 711-722.	2.1	70
75	Neuropsychology of autism in young children and its implications for early intervention. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1998, 4, 104-112.	3.5	68
76	Autism and the mirror neuron system: insights from learning and teaching. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20130184.	1.8	66
77	Increased Surface Area, but not Cortical Thickness, in a Subset of Young Boys With Autism Spectrum Disorder. <i>Autism Research</i> , 2016, 9, 232-248.	2.1	66
78	CHARACTERISTICS OF INFANTILE AUTISM IN FIVE CHILDREN WITH LEBER'S CONGENITAL AMAUROSIS. <i>Developmental Medicine and Child Neurology</i> , 1989, 31, 598-608.	1.1	65
79	Developmental behavioral profiles in children with autism spectrum disorder and co-occurring gastrointestinal symptoms. <i>Autism Research</i> , 2020, 13, 1778-1789.	2.1	64
80	Sex differences in the corpus callosum in preschool-aged children with autism spectrum disorder. <i>Molecular Autism</i> , 2015, 6, 26.	2.6	62
81	Reducing Maladaptive Behaviors in Preschool-Aged Children with Autism Spectrum Disorder Using the Early Start Denver Model. <i>Frontiers in Pediatrics</i> , 2014, 2, 40.	0.9	60
82	Outcomes of children receiving Group-Early Start Denver Model in an inclusive versus autism-specific setting: A pilot randomized controlled trial. <i>Autism</i> , 2019, 23, 1165-1175.	2.4	60
83	Implementation of the Early Start Denver Model in an Italian community. <i>Autism</i> , 2018, 22, 126-133.	2.4	57
84	Efficacy of Peer Support Interventions in General Education Classrooms for High School Students With Autism Spectrum Disorder. <i>Remedial and Special Education</i> , 2017, 38, 207-221.	1.7	52
85	Intervention for Young Children with Autism: From Research to Practice. <i>Infants and Young Children</i> , 1999, 12, 1-16.	0.5	50
86	Levels of Soluble Platelet Endothelial Cell Adhesion Molecule-1 and P-Selectin Are Decreased in Children with Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2012, 72, 1020-1025.	0.7	50
87	Persistence of megalencephaly in a subgroup of young boys with autism spectrum disorder. <i>Autism Research</i> , 2016, 9, 1169-1182.	2.1	50
88	A Multisite Randomized Controlled Trial Comparing the Effects of Intervention Intensity and Intervention Style on Outcomes for Young Children With Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 710-722.	0.3	50
89	Autism symptoms in toddlers with Down syndrome: a descriptive study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008, 21, 48-57.	1.3	47
90	Trajectories of Autism Symptom Severity Change During Early Childhood. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 227-242.	1.7	47

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91	Emotional Responsivity in Young Children With Williams Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007, 112, 194.	2.7	46
92	A diffusion-weighted imaging tract-based spatial statistics study of autism spectrum disorder in preschool-aged children. <i>Journal of Neurodevelopmental Disorders</i> , 2019, 11, 32.	1.5	46
93	Diagnosis of autism before the age of 3. <i>International Review of Research in Mental Retardation</i> , 2000, 23, 1-31.	0.7	45
94	Imitating actions on objects in early-onset and regressive autism: Effects and implications of task characteristics on performance. <i>Development and Psychopathology</i> , 2010, 22, 71-85.	1.4	44
95	Development of Symbolic Play in Visually Impaired Young Children. <i>Topics in Early Childhood Special Education</i> , 1984, 3, 57-63.	1.5	40
96	Electrodermal and Behavioral Responses of Children With Autism Spectrum Disorders to Sensory and Repetitive Stimuli. <i>Autism Research</i> , 2014, 7, 468-480.	2.1	40
97	Maternal immune conditions are increased in males with autism spectrum disorders and are associated with behavioural and emotional but not cognitive co-morbidity. <i>Translational Psychiatry</i> , 2020, 10, 286.	2.4	40
98	Social Characteristics of Visually Impaired Infants' Play. <i>Topics in Early Childhood Special Education</i> , 1984, 3, 52-56.	1.5	39
99	An Effective Procedure for Training Early Special Education Teams to Implement a Model Program. <i>Journal of the Division for Early Childhood</i> , 1987, 11, 180-188.	0.8	38
100	The Action Observation System when Observing Hand Actions in Autism and Typical Development. <i>Autism Research</i> , 2015, 8, 284-296.	2.1	38
101	What will my child's future hold? phenotypes of intellectual development in 2-8-year-olds with autism spectrum disorder. <i>Autism Research</i> , 2018, 11, 121-132.	2.1	36
102	Brief Report: Preliminary Feasibility of the TEDI: A Novel Parent-Administered Telehealth Assessment for Autism Spectrum Disorder Symptoms in the First Year of Life. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3432-3439.	1.7	34
103	A Longitudinal Study of White Matter Development in Relation to Changes in Autism Severity Across Early Childhood. <i>Biological Psychiatry</i> , 2021, 89, 424-432.	0.7	34
104	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2013, 35, 355-377.	1.1	33
105	Longitudinal Evaluation of Cerebral Growth Across Childhood in Boys and Girls With Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2021, 90, 286-294.	0.7	33
106	Deferred and immediate imitation in regressive and early onset autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 449-457.	3.1	32
107	High Psychopathology Subgroup in Young Children With Autism: Associations With Biological Sex and Amygdala Volume. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 1353-1363.e2.	0.3	32
108	Characteristics of social interactions between mothers and their disabled infants: a review. <i>Child: Care, Health and Development</i> , 1988, 14, 301-317.	0.8	30

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109	Characteristics of the Cognitive Development of Profoundly Retarded Children. <i>Child Development</i> , 1977, 48, 837.	1.7	26
110	Development of Object Permanence in Visually Impaired Infants. <i>Journal of Visual Impairment and Blindness</i> , 1988, 82, 137-142.	0.4	26
111	Community Dissemination of the Early Start Denver Model. <i>Topics in Early Childhood Special Education</i> , 2013, 32, 223-233.	1.5	26
112	Feasibility of delivering parent-implemented NDBI interventions in low-resource regions: a pilot randomized controlled study. <i>Journal of Neurodevelopmental Disorders</i> , 2022, 14, 3.	1.5	24
113	Cognitive Characteristics of Handicapped Children's Play: A Review. <i>Journal of the Division for Early Childhood</i> , 1988, 12, 161-168.	0.8	21
114	Sex Differences in the Amygdala Resting-State Connectome of Children With Autism Spectrum Disorder. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2020, 5, 320-329.	1.1	21
115	Dysregulated gene expression associated with inflammatory and translation pathways in activated monocytes from children with autism spectrum disorder. <i>Translational Psychiatry</i> , 2022, 12, 39.	2.4	21
116	Identifying autism symptom severity trajectories across childhood. <i>Autism Research</i> , 2022, 15, 687-701.	2.1	21
117	The Developmental Sequence and Relations Between Gesture and Spoken Language in Toddlers With Autism Spectrum Disorder. <i>Child Development</i> , 2020, 91, 743-753.	1.7	20
118	The role of early social motivation in explaining variability in functional language in toddlers with autism spectrum disorder. <i>Autism</i> , 2021, 25, 244-257.	2.4	19
119	A Randomized, Community-Based Feasibility Trial of Modified ESDM for Toddlers with Suspected Autism. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 5322-5341.	1.7	19
120	Association of Amygdala Development With Different Forms of Anxiety in Autism Spectrum Disorder. <i>Biological Psychiatry</i> , 2022, 91, 977-987.	0.7	18
121	Social Smiles of Visually Impaired Infants. <i>Journal of Visual Impairment and Blindness</i> , 1986, 80, 863-865.	0.4	15
122	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991, 3, 137-162.	1.4	11
123	Differential Altered Auditory Event-Related Potential Responses in Young Boys on the Autism Spectrum With and Without Disproportionate Megalencephaly. <i>Autism Research</i> , 2019, 12, 1236-1250.	2.1	11
124	A preliminary study of screening for risk of autism in children with fragile X syndrome: testing two risk cut-offs for the Checklist for Autism in Toddlers. <i>Journal of Intellectual Disability Research</i> , 2007, 51, 269-276.	1.2	10
125	Early Start Denver Model. , 2016, , 45-62.		10
126	Predicting Expressive Language From Early Vocalizations in Young Children With Autism Spectrum Disorder: Which Vocal Measure Is Best?. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1509-1520.	0.7	10



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127	Imitation in fragile X syndrome. <i>Autism</i> , 2009, 13, 599-611.	2.4	9
128	The effect of early autism intervention on parental sense of efficacy in a randomized trial depends on the initial level of parent stress. <i>Autism</i> , 2021, 25, 1924-1934.	2.4	9
129	Play Interventions for Young Children with Autism Spectrum Disorders.. , 2005, , 215-239.		9
130	Examining US Public Early Intervention for Toddlers With Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation. <i>Frontiers in Psychiatry</i> , 2021, 12, 786138.	1.3	9
131	Helping Young Children with Autism Spectrum Disorder Develop Social Ability: The Early Start Denver Model Approach. <i>Autism and Child Psychopathology Series</i> , 2017, , 197-222.	0.1	8
132	Validity of Vocal Communication and Vocal Complexity in Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 224-237.	1.7	8
133	Facilitating Learning Through Peer Interactions and Social Participation. , 2017, , 87-99.		8
134	Increased Monocyte Production of IL-6 after Toll-like Receptor Activation in Children with Autism Spectrum Disorder (ASD) Is Associated with Repetitive and Restricted Behaviors. <i>Brain Sciences</i> , 2022, 12, 220.	1.1	8
135	The Early Start Denver Model Intervention and Mu Rhythm Attenuation in Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3304-3313.	1.7	7
136	A novel method for measuring learning opportunities provided by parents to young children with autism spectrum disorder. <i>Autism</i> , 2019, 23, 1563-1574.	2.4	6
137	Interaction of Treatment Intensity and Autism Severity on Frequency and Maturity of Spontaneous Communication in Toddlers with Autism Spectrum Disorder. <i>Autism Research</i> , 2020, 13, 1902-1912.	2.1	6
138	Early Learning in Autism. , 2017, , 1-12.		6
139	Early Start Denver Model. <i>Evidence-based Practices in Behavioral Health</i> , 2016, , 113-149.	0.3	5
140	What Are You Doing With That Object? Comparing the Neural Responses of Action Understanding in Adolescents With and Without Autism. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 809-823.	1.7	5
141	Coaching Parents of Young Children with Autism. <i>Autism and Child Psychopathology Series</i> , 2018, , 191-208.	0.1	5
142	Sex-Dependent Structure of Socioemotional Salience, Executive Control, and Default Mode Networks in Preschool-Aged Children with Autism. <i>NeuroImage</i> , 2022, , 119252.	2.1	4
143	Observation of emotional functioning in young handicapped children. <i>Child: Care, Health and Development</i> , 1991, 17, 303-312.	0.8	3
144	Developmental Approaches to Treatment of Young Children with Autism Spectrum Disorder. <i>Autism and Child Psychopathology Series</i> , 2014, , 393-427.	0.1	3

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145	Neuropsychology of autism in young children and its implications for early intervention. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1998, 4, 104-112.	3.5	2
146	<i>Neuroscience of Autism</i> , 0, , 379-392.		2
147	Setting up the G-ESDM Team and Learning Environment. , 2017, , 43-57.		2
148	G-ESDM Treatment Strategies. , 2017, , 71-86.		2
149	Evidenced-Based Practices. <i>Autism and Child Psychopathology Series</i> , 2019, , 9-28.	0.1	1
150	Creating Treatment Objectives in the G-ESDM. , 2017, , 31-42.		1
151	A New Focus for Parent Education: Bridging the Gap Between Diagnosis and Intensive Early Intervention Services. <i>Perspectives on Language Learning and Education</i> , 2008, 15, 60-66.	0.2	1
152	Early Start Denver Model. , 2013, , 1034-1042.		1
153	Problems with the slosson intelligence test for preschool children. <i>Journal of School Psychology</i> , 1982, 20, 65-68.	1.5	0
154	Response to Silvio Loddo's Commentary. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 547-549.	1.7	0
155	Mutual Gaze. , 2013, , 1966-1967.		0
156	Mutual Gaze. , 2021, , 3062-3064.		0
157	Early Start Denver Model. , 2021, , 1576-1584.		0
158	Maternal and Child Health Bureau. , 2021, , 2812-2813.		0
159	Autism Spectrum Disorders in Young Children. , 2021, , 166-176.		0
160	Maternal and Child Health Bureau. , 2013, , 1806-1806.		0
161	The Group-Based Early Start Denver Model: Origins, Principles, and Strategies. , 2017, , 13-30.		0