

Jill M Aldridge

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7535973/publications.pdf>

Version: 2024-02-01

55
papers

2,189
citations

304602

22
h-index

254106

43
g-index

57
all docs

57
docs citations

57
times ranked

1272
citing authors

#	ARTICLE	IF	CITATIONS
1	Investigating Relationships Between Learning Environment Perceptions, Motivation and Self-Regulation for Female Science Students in Abu Dhabi, United Arab Emirates. <i>Research in Science Education</i> , 2022, 52, 1545-1564.	1.4	7
2	Using student feedback about the learning environment as a starting point for co-construction. <i>Learning Environments Research</i> , 2022, 25, 939-955.	1.8	6
3	Environment's attitude relationships: girls in inquiry-based mathematics classrooms in the United Arab Emirates. <i>Learning Environments Research</i> , 2022, 25, 619-640.	1.8	3
4	What gets in the way? A new conceptual model for the trajectory from teacher professional development to impact. <i>Professional Development in Education</i> , 2021, 47, 834-852.	1.7	42
5	Learning environment, self-efficacy for teaching mathematics, and beliefs about mathematics. <i>Learning Environments Research</i> , 2021, 24, 355-369.	1.8	6
6	Improving learning environments through whole-school collaborative action research. <i>Learning Environments Research</i> , 2021, 24, 183-205.	1.8	7
7	Relationships between learning environments and self-efficacy in primary schools and differing perceptions of at-risk students. <i>Learning Environments Research</i> , 2021, 24, 253-268.	1.8	3
8	Parents' and caregivers' perceptions of the school climate: development and validation of the Parent and Caregiver Survey (PaCS). <i>Learning Environments Research</i> , 2021, 24, 23-41.	1.8	5
9	The Development and Validation of a Teacher Belief Survey for the Constructivist Classroom. <i>International Journal of Educational Reform</i> , 2021, 30, 138-162.	0.4	2
10	Associations between school climate and student life satisfaction: resilience and bullying as mediating factors. <i>Learning Environments Research</i> , 2020, 23, 129-150.	1.8	19
11	Learning environment and anxiety for learning and teaching mathematics among preservice teachers. <i>Learning Environments Research</i> , 2020, 23, 331-345.	1.8	7
12	Weaving an interpretivist stance throughout mixed methods research. <i>International Journal of Research and Method in Education</i> , 2019, 42, 225-238.	1.1	48
13	Assessing students' perceptions of their learning environment in science classes in the United Arab Emirates. <i>Learning Environments Research</i> , 2019, 22, 365-386.	1.8	11
14	A review of practitioner-led evaluation of teacher professional development. <i>Professional Development in Education</i> , 2019, 45, 307-324.	1.7	19
15	The relationships between school climate and adolescent mental health and wellbeing: A systematic literature review. <i>International Journal of Educational Research</i> , 2018, 88, 121-145.	1.2	230
16	A new tool for practitioner-led evaluation of teacher professional development. <i>Teacher Development</i> , 2018, 22, 314-338.	0.4	12
17	Teachers' perceptions of the organisational climate: a tool for promoting instructional improvement. <i>School Leadership and Management</i> , 2018, 38, 323-344.	1.0	5
18	Development and validation of an instrument to assess primary school students' perceptions of the learning environment. <i>Learning Environments Research</i> , 2018, 21, 349-368.	1.8	3

#	ARTICLE	IF	CITATIONS
19	Relationships between school climate, bullying and delinquent behaviours. <i>Learning Environments Research</i> , 2018, 21, 153-172.	1.8	55
20	Utilising the Student Experience of Learning and Teaching (SELT) to Respond to Student Learning Needs in Secondary Schools. <i>International Journal of Pedagogy and Curriculum</i> , 2018, 25, 57-78.	0.1	0
21	The role of the school climate in high school students'™ mental health and identity formation: A South Australian study. <i>British Educational Research Journal</i> , 2017, 43, 95-123.	1.4	48
22	Impact of multimedia on students'™ perceptions of the learning environment in mathematics classrooms. <i>Learning Environments Research</i> , 2017, 20, 121-138.	1.8	20
23	Transformational Leadership and its Impact on School Climate and Teachers'™ Self-Efficacy in Indonesian High Schools. <i>Journal of School Leadership</i> , 2017, 27, 269-296.	1.3	19
24	Investigating the differential effectiveness of a teacher professional development programme for rural and urban classrooms in Indonesia. <i>Teacher Development</i> , 2016, 20, 701-722.	0.4	8
25	Learning English as a second language at the university level in Jordan: motivation, self-regulation and learning environment perceptions. <i>Learning Environments Research</i> , 2016, 19, 133-152.	1.8	35
26	Teachers'™ views of their school climate and its relationship with teacher self-efficacy and job satisfaction. <i>Learning Environments Research</i> , 2016, 19, 291-307.	1.8	145
27	Relationships between school climate and adolescent students'™ self-reports of ethnic and moral identity. <i>Learning Environments Research</i> , 2016, 19, 1-15.	1.8	20
28	Students'™ perceptions of school climate as determinants of wellbeing, resilience and identity. <i>Improving Schools</i> , 2016, 19, 5-26.	0.6	93
29	Using student perceptions of the learning environment to evaluate the effectiveness of a teacher professional development programme. <i>Learning Environments Research</i> , 2015, 18, 163-178.	1.8	15
30	Investigating the use of student perception data for teacher reflection and classroom improvement. <i>Learning Environments Research</i> , 2014, 17, 371-388.	1.8	15
31	Student Voice, Teacher Action Research and Classroom Improvement. , 2014, , .		19
32	Influence of Psychosocial Classroom Environment on Students'™ Motivation and Self-Regulation in Science Learning: A Structural Equation Modeling Approach. <i>Research in Science Education</i> , 2013, 43, 507-527.	1.4	69
33	Students'™ perceptions of the learning environment and attitudes in game-based mathematics classrooms. <i>Learning Environments Research</i> , 2013, 16, 131-150.	1.8	96
34	Assessing students'™ views of school climate: Developing and validating the What's Happening In This School? (WHITS) questionnaire. <i>Improving Schools</i> , 2013, 16, 47-66.	0.6	38
35	Students'™ Learning Environment, Motivation and Self-Regulation. , 2013, , 115-133.		7
36	EFFECTIVENESS OF USING GAMES IN TERTIARY-LEVEL MATHEMATICS CLASSROOMS. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 1369-1392.	1.5	16

#	ARTICLE	IF	CITATIONS
37	GENDER DIFFERENCES IN STUDENT MOTIVATION AND SELF-REGULATION IN SCIENCE LEARNING: A MULTI-GROUP STRUCTURAL EQUATION MODELING ANALYSIS. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 1347-1368.	1.5	39
38	Using a New Learning Environment Questionnaire for Reflection in Teacher Action Research. <i>Journal of Science Teacher Education</i> , 2012, 23, 259-290.	1.4	60
39	Outcomes-Focused Learning Environments. , 2012, , 1257-1276.		0
40	Development and Validation of an Instrument to Measure Students' Motivation and Self-Regulation in Science Learning. <i>International Journal of Science Education</i> , 2011, 33, 2159-2179.	1.0	102
41	Relationships between the school-level and classroom-level environment in secondary schools in South Africa. <i>South African Journal of Education</i> , 2011, 31, 127-144.	0.3	6
42	Professor Barry Fraser's contributions to science education research. <i>Cultural Studies of Science Education</i> , 2011, 6, 765-773.	0.9	0
43	A Cross-National Study of Secondary Science Classroom Environments in Australia and Indonesia. <i>Research in Science Education</i> , 2010, 40, 551-571.	1.4	86
44	Utilising learning environment assessments to improve teaching practices among in-service teachers undertaking a distance-education programme. <i>South African Journal of Education</i> , 2009, 29, 147-170.	0.3	38
45	Development and Validation of an Instrument to Monitor the Implementation of Outcomes-based Learning Environments in Science Classrooms in South Africa. <i>International Journal of Science Education</i> , 2006, 28, 45-70.	1.0	40
46	School-level environment and outcomes-based education in South Africa. <i>Learning Environments Research</i> , 2006, 9, 123-147.	1.8	39
47	USING STRUCTURAL EQUATION MODELLING TO INVESTIGATE ASSOCIATIONS BETWEEN ENVIRONMENT AND OUTCOMES IN TECHNOLOGY-RICH, OUTCOMES-FOCUSED CLASSROOMS IN AUSTRALIAN SECONDARY SCHOOLS. , 2006, , 425-447.		1
48	EFFECTIVENESS OF A TECHNOLOGY-RICH AND OUTCOMES-FOCUSED LEARNING ENVIRONMENT. , 2003, , 41-69.		5
49	Title is missing!. <i>Learning Environments Research</i> , 2002, 5, 203-226.	1.8	42
50	INVESTIGATING FACTORS THAT PREVENT SCIENCE TEACHERS FROM CREATING POSITIVE LEARNING ENVIRONMENTS IN TAIWAN. , 2002, , 217-233.		7
51	A Cross-cultural Study of Classroom Learning Environments in Australia and Taiwan. <i>Learning Environments Research</i> , 2000, 3, 101-134.	1.8	139
52	Constructivist learning environments in a crossnational study in Taiwan and Australia. <i>International Journal of Science Education</i> , 2000, 22, 37-55.	1.0	140
53	Title is missing!. <i>Learning Environments Research</i> , 1999, 2, 331-334.	1.8	8
54	Investigating Classroom Environments in Taiwan and Australia With Multiple Research Methods. <i>Journal of Educational Research</i> , 1999, 93, 48-62.	0.8	226

#	ARTICLE	IF	CITATIONS
55	The Christian education health check: A survey for understanding church school climate. International Journal of Christianity and Education, 0, , 205699712210983.	0.3	0