

Eloy LÃ³pez-Meneses

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

1,011
citations

471061

17
h-index

580395

25
g-index

85
all docs

85
docs citations

85
times ranked

797
citing authors

#	ARTICLE	IF	CITATIONS
1	University students's digital competence in three areas of the DigCom 2.1 model: A comparative study at three European universities. <i>Australasian Journal of Educational Technology</i> , 0, , 69-88.	2.0	72
2	Financial Technology: Review of Trends, Approaches and Management. <i>Mathematics</i> , 2020, 8, 951.	1.1	52
3	Anxiety About the Risk of Death of Their Patients in Health Professionals in Spain: Analysis at the Peak of the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5938.	1.2	48
4	Chatbot to improve learning punctuation in Spanish and to enhance open and flexible learning environments. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, .	4.5	47
5	IoT Technology Applications-Based Smart Cities: Research Analysis. <i>Electronics (Switzerland)</i> , 2020, 9, 1246.	1.8	45
6	Analysis of Interpersonal Competences in the Use of ICT in the Spanish University Context. <i>Sustainability</i> , 2020, 12, 476.	1.6	45
7	Knowledge and degree of training of primary education teachers in relation to ICT taught to students with disabilities. <i>British Journal of Educational Technology</i> , 2019, 50, 1961-1978.	3.9	43
8	Managing ICT for Sustainable Education: Research Analysis in the Context of Higher Education. <i>Sustainability</i> , 2020, 12, 8254.	1.6	43
9	Competencias digitales en docentes de Educación Superior. <i>Revista Digital De Investigación En Docencia Universitaria</i> , 0, , 213-231.	0.8	37
10	Socioeconomic Effects in Cyberbullying: Global Research Trends in the Educational Context. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4369.	1.2	33
11	Incidence of a Non-Sustainability Use of Technology on Students's Reading Performance in Pisa. <i>Sustainability</i> , 2020, 12, 749.	1.6	30
12	Blockchain Technology for Secure Accounting Management: Research Trends Analysis. <i>Mathematics</i> , 2021, 9, 1631.	1.1	30
13	Análisis bibliométrico del impacto de la investigación educativa en diversidad funcional y competencia digital: Web of Science y Scopus. <i>Aula Abierta</i> , 2019, 48, 147.	0.3	27
14	Remote Sensing Applied in Forest Management to Optimize Ecosystem Services: Advances in Research. <i>Forests</i> , 2020, 11, 969.	0.9	26
15	Uso de la Realidad Aumentada como Recurso Didáctico en la Enseñanza Universitaria. <i>Formacion Universitaria</i> , 2018, 11, 25-34.	0.2	23
16	Autonomy, Motivation, and Digital Pedagogy Are Key Factors in the Perceptions of Spanish Higher-Education Students toward Online Learning during the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 654.	1.2	23
17	Differences in basic digital competences between male and female university students of Social Sciences in Spain. <i>International Journal of Educational Technology in Higher Education</i> , 2017, 14, .	4.5	22
18	Digital Teaching Competence in Higher Education: A Systematic Review. <i>Education Sciences</i> , 2021, 11, 689.	1.4	22

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19	Comparative between quality assessment tools for MOOCs: ADECUR vs Standard UNE 66181: 2012. RUSC Universities and Knowledge Society Journal, 2014, 12, 131.	1.4	19
20	A science mapping analysis of "marginality, stigmatization and social cohesion"™ in WoS (1963"2019). Quality and Quantity, 2021, 55, 275-293.	2.0	15
21	Las Competencias en el uso de las Tecnologas de la Informacin y la Comunicacin en el alumnado universitario. Pixel-Bit, Revista De Medios Y Educacion, 2021, , 153-167.	0.5	14
22	Integrating the Digital Paradigm in Higher Education: ICT Training and Skills of University Students in a European Context. International Journal of Educational Excellence, 2019, 5, 47-64.	3.3	13
23	Socio-Educational Impact of Augmented Reality (AR) in Sustainable Learning Ecologies: A Semantic Modeling Approach. Sustainability, 2020, 12, 9116.	1.6	12
24	Competencia digital de futuros docentes para efectuar un proceso de enseanza y aprendizaje mediante realidad virtual. Edutec, 2019, , 1-15.	0.2	12
25	Digital Education and Artistic-Visual Learning in Flexible University Environments: Research Analysis. Education Sciences, 2020, 10, 294.	1.4	11
26	La filosofa educativa de los MOOC y la educacin universitaria. RIED: Revista Iberoamericana De Educacin A Distancia, 2015, 18, .	0.8	10
27	La productividad cientfica sobre MOOC: aproximacin bibliomtrica 2012-2016 a travs de SCOPUS. RIED: Revista Iberoamericana De Educacin A Distancia, 2017, 20, 39.	0.8	10
28	Innovative university experiences with blogs for the improvement of educational praxis in the European context. RUSC Universities and Knowledge Society Journal, 2009, 6, .	1.4	10
29	Los mapas conceptuales interactivos como recursos didcticos en el mbito universitario. Revista Complutense De Educacion, 0, 26, 51-76.	0.3	9
30	EL IMPACTO BIBLIOMTRICO DEL MOVIMIENTO MOOC EN LA COMUNIDAD CIENTFICA ESPAOLA. Educacin XXI, 2016, 19, .	0.3	9
31	MOOC in Higher Education from the Students'™ Perspective. A Sustainable Model?. Studies in Systems, Decision and Control, 2020, , 207-223.	0.8	9
32	Posibilidades formativas de la tecnologa aumentada. Un estudio diacrnico en escenarios universitarios. Revista Complutense De Educacion, 2020, 31, 141-152.	0.3	9
33	Anlisis de la incidencia de la edad en la competencia digital del profesorado preuniversitario espaol.. Revista Fuentes, 2020, 1, 75-87.	0.1	9
34	Measurement of the MOOC Phenomenon by Pre-Service Teachers: A Descriptive Case Study. Education Sciences, 2020, 10, 215.	1.4	8
35	La innovacin en el aula universitaria a travs de la realidad aumentada. Anlisis desde la perspectiva del estudiantado espaol y latinoamericano. Revista Electronica Educare, 2021, 25, 1-17.	0.1	8
36	Digital Competence Analysis of University Students Using Latent Classes. Education Sciences, 2021, 11, 385.	1.4	8

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37	Los nuevos entornos virtuales de aprendizaje permanente (MOOC) y sus posibilidades educativas en mbitos sociales y educativos. Pixel-Bit, Revista De Medios Y Educacion, 2018, , 179-192.	0.5	8
38	Use of Augmented Reality to Improve Specific and Transversal Competencies in Students. International Journal of Learning, Teaching and Educational Research, 2020, 19, 393-408.	0.3	7
39	PROYECTO DIFPRORET: Anlisis de las dificultades, propuestas y retos educativos ante el COVID-19. International Journal of Educational Research and Innovation, 2020, , 17-34.	0.1	7
40	Los portafolios digitales grupales: un estudio diacrnico en la Universidad Pablo Olavide (2009-2015) = The group e-portfolio: A diachronic study at University Pablo de Olavide in Spain (2009-2015). Revista De Humanidades (SPAIN), 2017, .	0.1	6
41	Multicultural Competence and Cosmopolitan Citizenship in the Hispanic-Japanese Context of Higher Education. Journal of New Approaches in Educational Research, 2019, 8, 166.	2.1	6
42	Socio-Family Context and Its Influence on Studentsâ€™ PISA Reading Performance Scores: Evidence from Three Countries in Three Continents. Educational Sciences: Theory and Practice, 2020, 20, 50-62.	2.6	6
43	Propuesta de Innovacin Didctica con Portafolios Electrnicos en Formato Blog: Un Caso de Estudio en una Universidad. Formacion Universitaria, 2016, 9, 27-42.	0.2	5
44	Prcticas universitarias innovadoras sobre las ventajas educativas y desventajas de los entornos MOOC. Revista De Educacion A Distancia, 2021, 21, .	0.5	5
45	El contexto sociofamiliar y su incidencia en el rendimiento lector del estudiante en PISA. Ocnos, 2020, 19, 43-54.	0.1	5
46	Virtual Tutoring and Counseling in Schools. ISRN Education, 2012, 2012, 1-8.	0.5	5
47	El Fenmeno MOOC y el Futuro de la Universidad. Fronteras De La Ciencia, 2017, , 90-97.	0.1	4
48	La repercusin del movimiento MOOC en las redes sociales. Un estudio computacional y estadstico en Twitter. Revista Espanola De Pedagogia, 2017, 75, 47-64.	0.7	4
49	Fortalezas y debilidades de los cursos masivos abiertos en lnea (MOOC) frente a otros modelos de enseanza en contextos socio-educativos. Formacion Universitaria, 2020, 13, 77-84.	0.2	4
50	Design of a Methodological Intervention for Developing Respect, Inclusion and Equality in Physical Education. Sustainability, 2022, 14, 390.	1.6	4
51	LA SOCIEDAD DE LA INFORMACIN Y LA FORMACIN DEL PROFESORADO. E-ACTIVIDADES Y APRENDIZAJE COLABORATIVO. RIED: Revista Iberoamericana De Educacin A Distancia, 2012, 15, .	0.8	3
52	La realidad aumentada como tecnologa emergente para la innovacin educativa. Notandum, 0, , 125-140.	0.0	3
53	Gamificacin para fomentar la activacin del alumnado en su aprendizaje. Texto Livre, 2020, 13, 278-293.	0.4	3
54	The impact of personal interactions on the stress of school administrators: The validation and application of an assessment tool. Intangible Capital, 2017, 13, 499.	0.6	2

#	ARTICLE	IF	CITATIONS
55	MOOC learning analytics using real-time dynamic metrics. @tic: Revista D'Innovaci Educativa, 2017, ,	0.3	2
56	Los nuevos entornos virtuales de aprendizaje permanente (MOOC). Un estudio diacrnico del estudiantado de la Universidad Pablo de Olavide (2015-2017). Edmetic: Revista De Educacin Meditica Y TIC, 2018, 7, 350.	0.2	2
57	Tecnologas de la Informacin y la Comunicacin y diversidad funcional. Conocimiento y formacin del profesorado en Navarra.. International Journal of Educational Research and Innovation, 2020, , 59-75.	0.1	2
58	Realidad Aumentada (RA) y Procesos Didcticos en la Universidad: Estudio Descriptivo de Nuevas Aplicaciones para el Desarrollo de Competencias Digitales. Psychology, Society and Education, 2020, 12, 275-290.	0.2	2
59	Post-graduate Experiences in Cloud Computing with Social Software. Estudios Sobre Educacion, 0, 27, 115-132.	0.2	1
60	Anlisis de la implementacin de la Realidad Aumentada como herramienta interactiva en medios impresos americanos. Estudios Sobre El Mensaje Periodistico, 2021, 27, 709-716.	0.3	1
61	Influence of Computer Knowledge and Level of Education on Spanish Citizens Propensity to Use E-Commerce. Social Science Computer Review, 2022, 40, 1376-1392.	2.6	1
62	University Students Perceptions on the Free Mass Training Courses Online. International Journal of Educational Excellence, 2019, 5, 63-77.	3.3	1
63	Design an Action Plan to Structure a Competency-Based Curriculum: A Study in Spanish University System. International Journal of Educational Excellence, 2017, 3, 14-34.	3.3	1
64	mbitos de intervencin del educador/a y trabajador/a social: la percepcin del estudiantado travs de los mapas conceptuales interactivos (MCI). Areas of intervention of Social Educator: Students perception through interactive concept. El Guiniguada, 2017, 26, .	0.0	1
65	Docncia i formaci dels entrenadors de rugbi a Cadis. Apunts Educacion Fisica Y Deportes, 2018, , 84-94.	0.0	1
66	Docencia y formacin de los entrenadores de rugby en Cdiz [Teaching and Training of Rugby Coaches in Cadiz]. Apunts Educacion Fisica Y Deportes, 2018, , 84-94.	0.0	1
67	Teachers perception of educational challenges in the face of the COVID 19. New Trends and Issues Proceedings on Humanities and Social Sciences, 2020, 7, 224-234.	0.1	1
68	Representaciones conceptuales multimedia de los mbitos de actuacin en educacin social elaborados por estudiantes universitarios (2015-2018). , 0, , 27-42.		1
69	VALORACIN DIDCTICA DE CURSOS UNIVERSITARIOS EN RED DESDE UNA PERSPECTIVA CONSTRUCTIVISTA E INVESTIGADORA. RIED: Revista Iberoamericana De Educacin A Distancia, 2012, 14, .	0.8	0
70	Percepcin de los estudiantes de posgrado en gerontologa sobre el envejecimiento. Revista De Humanidades (SPAIN), 2019, , 155.	0.1	0
71	The rugby training in coaches from Almeria. International Journal of Educational Research and Innovation, 2019, , 233-244.	0.1	0
72	Experiencias universitarias de innovacin para la mejora de la prctica educativa en el contexto europeo. @tic: Revista D'Innovaci Educativa, 2009, ,	0.3	0

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73	Experiencia Didctica de Formacin a Distancia para el Desarrollo y Mejora de la Prctica Docente. RIED: Revista Iberoamericana De Educacin A Distancia, 2012, 4, .	0.8	0
74	Los MOOC: La Globalizacin y La Innovacin del Conocimiento Universitario (The MOOCs: Globalization) Tj ETQq0 0.0 r gBT /Oyerlock 10	0.4	0
75	Trends and good practices in research and teaching. A Spanish-English collaboration. , 2019, , .		0
76	Citizenship Oriented to Justice in Higher Education: Didactic Experience and Revision in the Bachelor Degree in Primary School Education. , 2019, , .		0
77	MOOCS and Higher Education Globalisation: Social Work and Social Education Students Perspectives. , 2019, , .		0
78	New Emerging Technologies for University Innovation. , 2019, , .		0
79	Anlisis de la percepcin del estudiante universitario sobre el contexto sociotecnolgico a travs de la innovacin didctica. Revista Lasallista De Investigacion, 2020, 17, 84-102.	0.2	0
80	Impact of Family Communication on Spanish Adolescents Dysfunctional Behaviour on Social Networks. Journal of Aggression, Maltreatment and Trauma, 0, , 1-20.	0.9	0