

Matthew A Witenstein

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7526403/publications.pdf>

Version: 2024-02-01

17
papers

67
citations

1684188
5
h-index

1588992
8
g-index

19
all docs

19
docs citations

19
times ranked

38
citing authors

#	ARTICLE	IF	CITATIONS
1	Intercultural exchange among global teachers: The case of the teaching excellence and achievement study abroad program. <i>International Journal of Intercultural Relations</i> , 2015, 49, 100-113.	2.0	20
2	A quantitative study of cultural conflict and gender differences in South Asian American college students. <i>Ethnic and Racial Studies</i> , 2014, 37, 1121-1137.	2.3	14
3	Comparative Perspectives on Teacher Education in South Asia. <i>International Perspectives on Education and Society</i> , 2014, , 99-106.	0.6	5
4	Exploring the Educational Implications of the Third Space Framework for Transnational Asian Adoptees. <i>Berkeley Review of Education</i> , 2015, 5, .	1.7	5
5	Imagining a climate of equity through a critical theory of love: Using CPAR to identify guiding principles that humanize library work. <i>Journal of Academic Librarianship</i> , 2020, 46, 102176.	2.3	5
6	Filipinos in the U.S.: Historical, Social, and Educational Experiences. <i>HSE Social and Education History</i> , 2016, 5, 134.	0.1	5
7	Inequality of participation in Nepalese higher education. <i>Asian Education and Development Studies</i> , 2013, 2, 162-176.	1.8	4
8	Comparative Perspectives on Teacher Education in South Asia. <i>International Perspectives on Education and Society</i> , 2014, 25, 99-106.	0.6	2
9	Applying the street-level bureaucracy framework for education policy discernment to curriculum and exam policies in India. <i>Prospects</i> , 0, , 1.	2.3	2
10	Invoking Fear, Hope, and Action: A Reflective Response to Navigating the Climate for Immigrants at Three Inland Empire, California Community Colleges. <i>About Campus Enriching the Student Learning Experience</i> , 2019, 24, 22-27.	0.2	1
11	Bicultural negotiation of South Asian immigrant female faculty in the US academy. <i>Diaspora, Indigenous, and Minority Education</i> , 2020, 14, 191-204.	1.0	1
12	A bottom-up approach to improve women's access to technical and vocational education and training in India: Examining a non-formal education upskilling programme. <i>International Review of Education</i> , 2021, 67, 475-484.	2.1	1
13	Conceptualizing a Proposed Model for Re-Orienting Career Centers for Immigrant College Students. <i>Journal of Career Development</i> , 2023, 50, 519-533.	2.8	1
14	Chapter 1 Defining PAR to Refine PAR: Theorizing Participatory Action Research in South Asian Educational Contexts. , 2017, , 13-47.		0
15	The Sastras of Teacher Education in South Asia: Conclusion. , 2019, , 345-351.		0
16	Pastoral Care Teaching: A Case Story Vignette. , 2019, , 339-344.		0
17	Unhinging the Machismo Binary through a Third Space Lens: Reframing Latinx Males Postsecondary Academic Decision-Making. <i>Journal of Higher Education Policy and Leadership Studies</i> , 2020, 1, 27-39.	0.4	0