

# Karen M Scott

## List of Publications by Year in descending order

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Version: 2024-02-01

50  
papers

891  
citations

586496

16  
h-index

620720

26  
g-index

50  
all docs

50  
docs citations

50  
times ranked

1062  
citing authors

#	ARTICLE	IF	CITATIONS
1	“Every Human Interaction Requires a Bit of Give and Take”™: Medical Students’ Approaches to Pursuing Feedback in the Clinical Setting. <i>Teaching and Learning in Medicine</i> , 2023, 35, 411-421.	1.3	2
2	Blended and e-learning in pediatric education: harnessing lessons learned from the COVID-19 pandemic. <i>European Journal of Pediatrics</i> , 2022, 181, 447-452.	1.3	23
3	Adolescents’ self-efficacy and digital health literacy: a cross-sectional mixed methods study. <i>BMC Public Health</i> , 2022, 22, .	1.2	15
4	Technology enhanced assessment: Ottawa consensus statement and recommendations. <i>Medical Teacher</i> , 2022, 44, 836-850.	1.0	12
5	Evaluation of a workshop using verbatim theatre stimuli to address challenging workplace situations: a pilot study. <i>Clinical Teacher</i> , 2021, 18, 43-50.	0.4	4
6	Consensus of physician behaviours to target for early diagnosis of cerebral palsy: A Delphi study. <i>Journal of Paediatrics and Child Health</i> , 2021, 57, 1009-1015.	0.4	7
7	Facilitating health professional education research development; an action research approach. <i>Clinical Teacher</i> , 2021, 18, 614-620.	0.4	0
8	Health Humanities curriculum and evaluation in health professions education: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 568.	1.0	20
9	How parents use, search for and appraise online health information on their child's medical condition: A pilot study. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 252-258.	0.4	21
10	An educational intervention to increase student engagement in feedback. <i>Medical Teacher</i> , 2020, 42, 1289-1297.	1.0	18
11	How adolescent patients search for and appraise online health information: A pilot study. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 1270-1276.	0.4	13
12	Verbatim Theater: Prompting Reflection and Discussion about Healthcare Culture as a Means of Promoting Culture Change. <i>Teaching and Learning in Medicine</i> , 2020, 32, 531-540.	1.3	7
13	Curricular change and delivery promotes teacher development and engagement. <i>Higher Education Research and Development</i> , 2020, 39, 1425-1439.	1.9	3
14	The Role of Trust When Adolescents Search for and Appraise Online Health Information. <i>Journal of Pediatrics</i> , 2020, 221, 215-223.e5.	0.9	41
15	Exploring how medical students learn during clinical rotations: a pilot study with a mobile application. <i>Health and Technology</i> , 2019, 9, 257-267.	2.1	0
16	Are they sleeping and talking? The students in “how to give a better lecture”™. <i>Journal of Paediatrics and Child Health</i> , 2019, 55, 488-489.	0.4	0
17	Factors underlying students' decisions to use mobile devices in clinical settings. <i>British Journal of Educational Technology</i> , 2019, 50, 531-545.	3.9	3
18	How Adolescents Search for and Appraise Online Health Information: A Systematic Review. <i>Journal of Pediatrics</i> , 2018, 195, 244-255.e1.	0.9	74

#	ARTICLE	IF	CITATIONS
19	Assessment criteria for parents to determine the trustworthiness of maternal and child health apps: a pilot study. <i>Health and Technology</i> , 2018, 8, 63-70.	2.1	9
20	A workshop to promote interprofessional care. <i>Clinical Teacher</i> , 2018, 15, 419-424.	0.4	1
21	Medical student use of digital learning resources. <i>Clinical Teacher</i> , 2018, 15, 29-33.	0.4	64
22	Acknowledging medical students' reports of intimidation and humiliation by their teachers in hospitals. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 69-73.	0.4	22
23	Adolescents' Use of Dr Google: Help or Hindrance?. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 1282-1283.	0.4	1
24	A review of the hours dedicated to oral health education in medical programmes across Australia. <i>Internal Medicine Journal</i> , 2018, 48, 1035-1040.	0.5	10
25	Development and delivery of an evidence-based medicine programme for Traditional Chinese Medicine students using an international collaborative approach: An action research project. <i>European Journal of Integrative Medicine</i> , 2018, 20, 98-105.	0.8	3
26	Reply to Humiliation by Medical Teachers. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 818-819.	0.4	0
27	Determining parents' patterns of behaviour when searching for online information on their child's health. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 1246-1254.	0.4	42
28	Using mobile devices for learning in clinical settings: A mixed-methods study of medical student, physician and patient perspectives. <i>British Journal of Educational Technology</i> , 2017, 48, 176-190.	3.9	18
29	Doctors' use of mobile devices in the clinical setting: a mixed methods study. <i>Internal Medicine Journal</i> , 2017, 47, 291-298.	0.5	72
30	Grace Under Pressure: a drama-based approach to tackling mistreatment of medical students. <i>Medical Humanities</i> , 2017, 43, 68-70.	0.6	10
31	Evidence-Based Principles for Using Technology-Enhanced Learning in the Continuing Professional Development of Health Professionals. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 61-66.	0.4	56
32	Mobile devices, learning and clinical workplaces: Medical student use of smartphones in Parisian hospitals. <i>British Journal of Educational Technology</i> , 2017, 48, 1330-1344.	3.9	6
33	Lecture attendance and use of digital recordings in medical training. <i>Medical Journal of Australia</i> , 2016, 204, 411-412.	0.8	1
34	Response to Ten steps to health professional education research. <i>Clinical Teacher</i> , 2016, 13, 167-167.	0.4	0
35	EQClinic: a platform for learning communication skills in clinical consultations. <i>Medical Education Online</i> , 2016, 21, 31801.	1.1	24
36	Writing well in medicine and other disciplines. <i>Journal of Paediatrics and Child Health</i> , 2016, 52, 580-580.	0.4	0

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37	Change in university teachers' elearning beliefs and practices: a longitudinal study. <i>Studies in Higher Education</i> , 2016, 41, 582-598.	2.9	26
38	Development of postgraduate research supervisors within a teaching hospital setting. <i>Internal Medicine Journal</i> , 2015, 45, 869-872.	0.5	0
39	Ten steps to conducting health professional education research. <i>Clinical Teacher</i> , 2015, 12, 272-276.	0.4	6
40	Prejudices and perceptions: patient acceptance of mobile technology use in health care. <i>Internal Medicine Journal</i> , 2015, 45, 1179-1181.	0.5	16
41	“Teaching by humiliation” and mistreatment of medical students in clinical rotations: a pilot study. <i>Medical Journal of Australia</i> , 2015, 203, 185-185.	0.8	67
42	How trustworthy are apps for maternal and child health?. <i>Health and Technology</i> , 2015, 4, 329-336.	2.1	44
43	“Constantly ignored and told to disappear” A review of the literature on “teaching by humiliation” in medicine. <i>Focus on Health Professional Education</i> , 2015, 16, 3.	0.3	3
44	Round-the-table teaching: a novel approach to resuscitation education. <i>Clinical Teacher</i> , 2014, 11, 444-448.	0.4	2
45	Pedagogical and professional compromises by medical teachers in hospitals. <i>Clinical Teacher</i> , 2014, 11, 340-344.	0.4	9
46	Clinical embryology teaching: is it relevant anymore?. <i>ANZ Journal of Surgery</i> , 2013, 83, 709-712.	0.3	20
47	Does a university teacher need to change e-learning beliefs and practices when using a social networking site? A longitudinal case study. <i>British Journal of Educational Technology</i> , 2013, 44, 571-580.	3.9	34
48	The value of using short-format podcasts to enhance learning and teaching. <i>Research in Learning Technology</i> , 2009, 17, 219-232.	0.5	36
49	A Review and Comparative Analysis of Security Risks and Safety Measures of Mobile Health Apps. <i>Australasian Journal of Information Systems</i> , 0, 19, .	0.3	24
50	Taking over someone else's e-learning design: challenges trigger change in e-learning beliefs and practices. <i>Research in Learning Technology</i> , 0, 22, .	2.3	2