

Jenna E Finch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7520308/publications.pdf>

Version: 2024-02-01

17
papers

439
citations

933447

10
h-index

888059

17
g-index

19
all docs

19
docs citations

19
times ranked

527
citing authors

#	ARTICLE	IF	CITATIONS
1	The unique relevance of executive functions and self-regulation behaviors for understanding early childhood experiences and Preschoolers's™ outcomes in rural Pakistan. <i>Developmental Science</i> , 2022, , e13271.	2.4	2
2	Increases in Income-Related Disparities in Early Elementary School Obesity, 1998's™2014. <i>Academic Pediatrics</i> , 2021, 21, 304-311.	2.0	1
3	Biological sensitivity to context in Pakistani preschoolers: Hair cortisol and family wealth are interactively associated with girls's™ cognitive skills. <i>Developmental Psychobiology</i> , 2020, 62, 1046-1061.	1.6	9
4	Moving beyond executive functions: Challenge preference as a predictor of academic achievement in elementary school. <i>Journal of Experimental Child Psychology</i> , 2020, 198, 104883.	1.4	4
5	Do Schools Promote Executive Functions? Differential Working Memory Growth Across School-Year and Summer Months. <i>AERA Open</i> , 2019, 5, 233285841984844.	2.1	19
6	Peers Matter: Links Between Classmates's™ and Individual Students's™ Executive Functions in Elementary School. <i>AERA Open</i> , 2019, 5, 233285841982943.	2.1	24
7	Early executive functioning in a global context: Developmental continuity and family protective factors. <i>Developmental Science</i> , 2019, 22, e12795.	2.4	25
8	Associations between publicly funded preschool and low-income children's™ kindergarten readiness: The moderating role of child temperament.. <i>Developmental Psychology</i> , 2019, 55, 623-636.	1.6	11
9	Assessing students' executive functions in the classroom: Validating a scalable group-based procedure. <i>Journal of Applied Developmental Psychology</i> , 2018, 55, 4-13.	1.7	46
10	Measuring and understanding social-emotional behaviors in preschoolers from rural Pakistan. <i>PLoS ONE</i> , 2018, 13, e0207807.	2.5	14
11	Maternal care mediates the effects of nutrition and responsive stimulation interventions on young children's growth. <i>Child: Care, Health and Development</i> , 2017, 43, 577-587.	1.7	14
12	Independent and compensatory contributions of executive functions and challenge preference for students' adaptive classroom behaviors. <i>Learning and Individual Differences</i> , 2017, 55, 183-192.	2.7	5
13	Unique effects of socioeconomic and emotional parental challenges on children's executive functions. <i>Journal of Applied Developmental Psychology</i> , 2017, 52, 126-137.	1.7	23
14	Linking executive function skills and physiological challenge response: Piecewise growth curve modeling. <i>Developmental Science</i> , 2017, 20, e12476.	2.4	21
15	Socioeconomic Gaps in Early Childhood Experiences. <i>AERA Open</i> , 2016, 2, 233285841665392.	2.1	115
16	Maternal scaffolding and home stimulation: Key mediators of early intervention effects on children's™ cognitive development.. <i>Developmental Psychology</i> , 2016, 52, 1409-1421.	1.6	90
17	Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. <i>Early Childhood Research Quarterly</i> , 2015, 31, 125-134.	2.7	16