

# Jenna E Finch

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7520308/publications.pdf>

Version: 2024-02-01

17  
papers

439  
citations

933447

10  
h-index

888059

17  
g-index

19  
all docs

19  
docs citations

19  
times ranked

527  
citing authors

#	ARTICLE	IF	CITATIONS
1	Socioeconomic Gaps in Early Childhood Experiences. <i>AERA Open</i> , 2016, 2, 233285841665392.	2.1	115
2	Maternal scaffolding and home stimulation: Key mediators of early intervention effects on children's cognitive development.. <i>Developmental Psychology</i> , 2016, 52, 1409-1421.	1.6	90
3	Assessing students' executive functions in the classroom: Validating a scalable group-based procedure. <i>Journal of Applied Developmental Psychology</i> , 2018, 55, 4-13.	1.7	46
4	Early executive functioning in a global context: Developmental continuity and family protective factors. <i>Developmental Science</i> , 2019, 22, e12795.	2.4	25
5	Peers Matter: Links Between Classmates' and Individual Students' Executive Functions in Elementary School. <i>AERA Open</i> , 2019, 5, 233285841982943.	2.1	24
6	Unique effects of socioeconomic and emotional parental challenges on children's executive functions. <i>Journal of Applied Developmental Psychology</i> , 2017, 52, 126-137.	1.7	23
7	Linking executive function skills and physiological challenge response: Piecewise growth curve modeling. <i>Developmental Science</i> , 2017, 20, e12476.	2.4	21
8	Do Schools Promote Executive Functions? Differential Working Memory Growth Across School-Year and Summer Months. <i>AERA Open</i> , 2019, 5, 233285841984844.	2.1	19
9	Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. <i>Early Childhood Research Quarterly</i> , 2015, 31, 125-134.	2.7	16
10	Maternal care mediates the effects of nutrition and responsive stimulation interventions on young children's growth. <i>Child: Care, Health and Development</i> , 2017, 43, 577-587.	1.7	14
11	Measuring and understanding social-emotional behaviors in preschoolers from rural Pakistan. <i>PLoS ONE</i> , 2018, 13, e0207807.	2.5	14
12	Associations between publicly funded preschool and low-income children's kindergarten readiness: The moderating role of child temperament.. <i>Developmental Psychology</i> , 2019, 55, 623-636.	1.6	11
13	Biological sensitivity to context in Pakistani preschoolers: Hair cortisol and family wealth are interactively associated with girls' cognitive skills. <i>Developmental Psychobiology</i> , 2020, 62, 1046-1061.	1.6	9
14	Independent and compensatory contributions of executive functions and challenge preference for students' adaptive classroom behaviors. <i>Learning and Individual Differences</i> , 2017, 55, 183-192.	2.7	5
15	Moving beyond executive functions: Challenge preference as a predictor of academic achievement in elementary school. <i>Journal of Experimental Child Psychology</i> , 2020, 198, 104883.	1.4	4
16	The unique relevance of executive functions and self-regulation behaviors for understanding early childhood experiences and Preschoolers' outcomes in rural Pakistan. <i>Developmental Science</i> , 2022, , e13271.	2.4	2
17	Increases in Income-Related Disparities in Early Elementary School Obesity, 1998-2014. <i>Academic Pediatrics</i> , 2021, 21, 304-311.	2.0	1