

# M Sara Lowe

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

16  
papers

97  
citations

6  
h-index

9  
g-index

19  
ext. papers

109  
ext. citations

1  
avg, IF

2.67  
L-index

#	Paper	IF	Citations
16	Degrees of Impact: Analyzing the Effects of Progressive Librarian Course Collaborations on Student Performance. <i>College and Research Libraries</i> , <b>2015</b> , 76, 623-651	1.3	19
15	A Pragmatic and Flexible Approach to Information Literacy: Findings from a Three-Year Study of Faculty-Librarian Collaboration. <i>Journal of Academic Librarianship</i> , <b>2016</b> , 42, 604-611	1.5	17
14	Reference analysis of the American Historical Review. <i>Collection Building</i> , <b>2003</b> , 22, 13-20		15
13	Does course guide design impact student learning?. <i>College and Undergraduate Libraries</i> , <b>2018</b> , 25, 280-296		7
12	Building Positive Learning Experiences through Pedagogical Research Guide Design. <i>Journal of Web Librarianship</i> , <b>2018</b> , 12, 205-231	0.2	7
11	Sexually transmitted infections, the silent partner in HIV-infected women in Zimbabwe. <i>Southern African Journal of HIV Medicine</i> , <b>2019</b> , 20, 849	1.4	6
10	Impacting Information Literacy Learning in First-Year Seminars: A Rubric-Based Evaluation. <i>Portal</i> , <b>2015</b> , 15, 489-512	0.8	5
9	Promoting academic integrity through a stand-alone course in the learning management system. <i>International Journal for Educational Integrity</i> , <b>2018</b> , 14,	1.5	5
8	The Boolean is Dead, Long Live the Boolean! Natural Language versus Boolean Searching in Introductory Undergraduate Instruction. <i>College and Research Libraries</i> , <b>2018</b> , 79, 517-534	1.3	5
7	Clear As Glass: A Combined List Of Print And Electronic Journals In The Knowledge Base. <i>Journal of Electronic Resources Librarianship</i> , <b>2008</b> , 20, 169-177	0.4	3
6	Opportunities for faculty-librarian collaboration in an expanded dentistry curriculum. <i>Health Information and Libraries Journal</i> , <b>2018</b> , 35, 170-176	2.9	2
5	Who is Citing Undergraduate Theses in Institutional Digital Repositories? Implications for Scholarship and Information Literacy. <i>College and Undergraduate Libraries</i> , <b>2014</b> , 21, 345-359	0.3	2
4	The power of peers: approaches from writing and libraries. <i>Reference Services Review</i> , <b>2019</b> , 47, 314-330	0.7	2
3	Impact of Assignment Prompt on Information Literacy Performance in First-year Student Writing. <i>Journal of Academic Librarianship</i> , <b>2016</b> , 42, 127-134	1.5	1
2	Boolean redux: Performance of advanced versus simple boolean searches and implications for upper-level instruction. <i>Journal of Academic Librarianship</i> , <b>2020</b> , 46, 102234	1.5	1
1	Testing Lesniaski's Revised Brief Test. <i>College and Undergraduate Libraries</i> , <b>2010</b> , 17, 70-78	0.3	