

Laura Anne Ferrer-Wreder

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

813
citations

516710

16
h-index

552781

26
g-index

52
all docs

52
docs citations

52
times ranked

776
citing authors

#	ARTICLE	IF	CITATIONS
1	The Importance of School Pedagogical and Social Climate to Students' Unauthorized Absenteeism – a Multilevel Study of 101 Swedish Schools. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 88-104.	1.7	6
2	Self-Concept, Prosocial School Behaviors, Well-Being, and Academic Skills in Elementary School Students: A Whole-Child Perspective. <i>Education Sciences</i> , 2022, 12, 298.	2.6	7
3	Psychometric Properties of a Swedish Translation of the Preschool and Kindergarten Behavior Scales (PKBS): A Bayesian Structural Equation Modeling Analysis. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1171-1186.	1.7	0
4	Exploring Lived Experiences of Parents of Youth and Youth with a Foreign Background in Sweden. <i>Child and Youth Care Forum</i> , 2021, 50, 453-470.	1.6	0
5	The Importance of Pedagogical and Social School Climate to Bullying: A Cross-Sectional Multilevel Study of 94 Swedish Schools. <i>Journal of School Health</i> , 2021, 91, 111-124.	1.6	13
6	Psychometric Properties of the Elementary Social Behavior Assessment in Swedish Primary School: A Teacher Rated Index of Students' Prosocial School Behaviors. <i>Frontiers in Education</i> , 2021, 6, .	2.1	1
7	The Importance of Developmental Assets to Mental Health in Norwegian Youth. <i>Frontiers in Psychology</i> , 2021, 12, 687537.	2.1	10
8	A Cluster Randomized Trial of Promoting Alternative Thinking Strategies (PATHS®) With Swedish Preschool Children. <i>Frontiers in Psychology</i> , 2021, 12, 695288.	2.1	9
9	The Importance of Positive Psychological Strengths in Well-Being and Adjustment of Romanian Emerging Adults: A Pattern and Variable-Oriented Approach. <i>Frontiers in Psychology</i> , 2021, 12, 659300.	2.1	5
10	Reading Development among Swedish Children: The Importance of Contextual Resources and Language Ability. <i>Cogent Education</i> , 2021, 8, .	1.5	3
11	Capitalizing on Classroom Climate to Promote Positive Development. <i>Springer Series on Child and Family Studies</i> , 2021, , 375-386.	0.8	1
12	The to Promote Positive : The Preschool Edition of PATHS® in. <i>Springer Series on Child and Family Studies</i> , 2021, , 399-413.	0.8	1
13	Reliability and construct validity of five life domains in the adolescent drug abuse diagnosis instrument in a sample of Swedish adolescent girls in special residential care. <i>NAD Nordic Studies on Alcohol and Drugs</i> , 2020, 37, 411-426.	1.3	1
14	Measuring Dimensions of Family Interaction in Adolescence. <i>European Journal of Psychological Assessment</i> , 2020, 36, 901-906.	3.0	0
15	Youth Well-Being Contextualized: Perceptions of Swedish Fathers. <i>Child and Youth Care Forum</i> , 2019, 48, 773-795.	1.6	4
16	Contributions of Positive Youth Development to Intervention Science. <i>Child and Youth Care Forum</i> , 2019, 48, 279-287.	1.6	19
17	The Erikson Psychosocial Stage Inventory in Adolescent Samples. <i>European Journal of Psychological Assessment</i> , 2019, 35, 680-684.	3.0	9
18	Gender and Positive Youth Development. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 134-138.	1.0	18

#	ARTICLE	IF	CITATIONS
19	Stability and Change in Patterns of Adolescent Antisocial Behavior. <i>Journal for Person-Oriented Research</i> , 2019, 5, 1-16.	0.4	1
20	School Climate, Academic Achievement and Educational Aspirations in Roma Minority and Bulgarian Majority Adolescents. <i>Child and Youth Care Forum</i> , 2018, 47, 645-658.	1.6	19
21	Introduction to a special section on Explaining Positive Adaptation of Immigrant and Minority Youth across Cultures. <i>Journal of Adolescence</i> , 2018, 62, 171-174.	2.4	7
22	Relationship quality, well-being and, externalizing problems: The prospective importance of behavior profiles among young women who experienced care in special residential homes. <i>Nordic Psychology</i> , 2018, 70, 47-70.	0.8	1
23	Swedish adolescent girls in special residential treatment: A person-oriented approach to the identification of problem syndromes. <i>Nordic Psychology</i> , 2018, 70, 17-46.	0.8	5
24	School environment and mental health in early adolescence - a longitudinal study in Sweden (KUPOL). <i>BMC Psychiatry</i> , 2016, 16, 243.	2.6	36
25	Pedagogical and Social Climate in School Questionnaire. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 282-288.	1.5	4
26	Intergenerational transmission of ethnic identity and life satisfaction of Roma minority adolescents and their parents. <i>Journal of Adolescence</i> , 2015, 45, 296-306.	2.4	15
27	AN EMPIRICAL TEST OF A DIFFUSION FRAMEWORK FOR SCHOOL-BASED PREVENTION: THE 21 SWEDISH JUNIOR HIGH SCHOOL STUDY. <i>Journal of Community Psychology</i> , 2015, 43, 811-831.	1.8	4
28	Fear of the Loss of Honor: Implications of Honor-Based Violence for the Development of Youth and Their Families. <i>Child and Youth Care Forum</i> , 2015, 44, 225-237.	1.6	16
29	The Implications of High IQ in Early Adolescence for Education, Career, and Adjustment in Midlife: Findings from a Swedish Longitudinal Study. <i>Research in Human Development</i> , 2014, 11, 161-164.	1.3	0
30	Going Global. <i>Evaluation and the Health Professions</i> , 2014, 37, 203-230.	1.9	42
31	Advancing school-based interventions through economic analysis. <i>New Directions for Youth Development</i> , 2014, 2014, 117-123.	0.6	1
32	High IQ in Early Adolescence and Career Success in Adulthood: Findings from a Swedish Longitudinal Study. <i>Research in Human Development</i> , 2014, 11, 165-185.	1.3	23
33	Midlife Outcomes of Educationally Underachieving Swedish Adolescents With Above Average Generalized Intelligence. <i>Research in Human Development</i> , 2014, 11, 217-236.	1.3	8
34	Integrative Summary and Future Research. <i>Research in Human Development</i> , 2014, 11, 237-240.	1.3	0
35	Self-Efficacy in Persian Adolescents: Psychometric Properties of a Persian Version of the Self-Efficacy Questionnaire for Children (SEQ-C). <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2014, 3, 93-105.	0.7	11
36	Advancing Child and Adolescent Well-Being Through Positive Youth Development and Prevention Programs. , 2014, , 3025-3041.		10

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37	Personal and ethnic identity in Swedish adolescents and emerging adults. <i>New Directions for Child and Adolescent Development</i> , 2012, 2012, 61-86.	2.2	8
38	Tinkering with Perfection: Theory Development in the Intervention Cultural Adaptation Field. <i>Child and Youth Care Forum</i> , 2012, 41, 149-171.	1.6	83
39	Advancing Intervention Science Through Effectiveness Research: A Global Perspective. <i>Child and Youth Care Forum</i> , 2012, 41, 109-117.	1.6	13
40	Is More Better? Outcome and Dose of a Universal Drug Prevention Effectiveness Trial. <i>Journal of Primary Prevention</i> , 2010, 31, 349-363.	1.6	13
41	Identity Development and Intervention Studies: The Right Time for a Marriage?. <i>Identity</i> , 2008, 8, 173-182.	2.0	35
42	Identity and Adolescent Adjustment. <i>Identity</i> , 2008, 8, 95-105.	2.0	23
43	Promoting Positive Youth Development. <i>Journal of Adolescent Research</i> , 2008, 23, 256-267.	2.1	27
44	A Developmental Intervention Science (DIS) Outreach Research Approach to Promoting Youth Development. <i>Journal of Adolescent Research</i> , 2008, 23, 268-290.	2.1	31
45	Promoting Positive Youth Development. <i>Journal of Adolescent Research</i> , 2008, 23, 233-244.	2.1	47
46	Promoting Positive Youth Development. <i>Journal of Adolescent Research</i> , 2008, 23, 359-378.	2.1	7
47	Promoting Positive Identity Development in Troubled Youth: A Developmental Intervention Science Outreach Research Approach. <i>Identity</i> , 2008, 8, 125-138.	2.0	35
48	Self-concept consistency and future orientation during the transition to adulthood. <i>Young</i> , 2007, 15, 91-112.	2.0	19
49	Identity Status Measurement Across Contexts: Variations in Measurement Structure and Mean Levels Among White American, Hispanic American, and Swedish Emerging Adults. <i>Journal of Personality Assessment</i> , 2006, 86, 61-76.	2.1	34
50	Self-Defining Activities, Expressive Identity, and Adolescent Wellness. <i>Applied Developmental Science</i> , 2006, 10, 157-170.	1.7	55
51	Promoting Identity Development in Marginalized Youth. <i>Journal of Adolescent Research</i> , 2002, 17, 168-187.	2.1	73