Maria Ruzafa-Martinez

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/751514/publications.pdf

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43 papers 1,229 citations

687220 13 h-index 33 g-index

59 all docs 59 docs citations

59 times ranked

1415 citing authors

#	Article	IF	Citations
1	Improving learning in the management of gender violence. Educational impact of a training program with reflective analysis of dramatized video problems in postgraduate nurses. Nurse Education Today, 2022, 109, 105224.	1.4	4
2	Telephone-Based Structured Communication Simulation Program for the Follow-Up of COVID-19 Cases and Contacts in Primary Care. International Journal of Environmental Research and Public Health, 2022, 19, 3915.	1.2	3
3	Disruptive Behavior at Hospitals and Factors Associated to Safer Care: A Systematic Review. Healthcare (Switzerland), 2022, 10, 19.	1.0	7
4	Evidenceâ€based practice nurses' competency: Spanish national survey and establishment of a scale of the EBPâ€COQâ€Prof©. Journal of Nursing Management, 2021, 29, 794-804.	1.4	8
5	Changes in nurse job outcomes after $4\hat{A}$ years of a Best Practice Spotlight Organization \hat{A}^{\otimes} programme implementation in the Spanish National Health Context. Journal of Nursing Management, 2021, 29, 699-709.	1.4	O
6	Debriefing and Learning Strategies: A Comparison between Two Reflective Analysis Styles with/without a Graphical Record of Strengths/Weaknesses. Healthcare (Switzerland), 2021, 9, 130.	1.0	2
7	Monitoring of the Implementation of a Breastfeeding Guideline for 6 Years: A Mixedâ€Methods Study Using an Interrupted Time Series Approach. Journal of Nursing Scholarship, 2021, 53, 358-368.	1.1	3
8	Does Multidisciplinary Team Simulation-Based Training Improve Obstetric Emergencies Skills?. Healthcare (Switzerland), 2021, 9, 170.	1.0	9
9	Core Evidenceâ€Based Practice Competencies and Learning Outcomes for European Nurses: Consensus Statements. Worldviews on Evidence-Based Nursing, 2021, 18, 226-233.	1.2	15
10	Effects of Mindfulness-Based Cognitive Therapy for Chronic Pain: A Multicenter Study. International Journal of Environmental Research and Public Health, 2021, 18, 6951.	1.2	6
11	Self-Learning Methodology in Simulated Environments (MAESÂ $\hat{\mathbb{Q}}$) as a Learning Tool in Perioperative Nursing. An Evidence-Based Practice Model for Acquiring Clinical Safety Competencies. International Journal of Environmental Research and Public Health, 2021, 18, 7893.	1.2	6
12	Psychological Therapy in Chronic Pain: Differential Efficacy between Mindfulness-Based Cognitive Therapy and Cognitive Behavioral Therapy. Journal of Clinical Medicine, 2021, 10, 3544.	1.0	4
13	Evaluation of evidence-based practice learning among undergraduate nursing students: Relationship between self-reported and objective assessment. Nurse Education Today, 2021, 105, 105040.	1.4	3
14	Questionnaire to Evaluate the Competency in Evidenceâ€Based Practice of Registered Nurses (EBPâ€COQ) Tj ET 366-375.	Qq0 0 0 r 1.2	gBT /Overlock 22
15	Teaching evidence-based practice (EBP) in nursing curricula in six European countries—A descriptive study. Nurse Education Today, 2020, 94, 104561.	1.4	28
16	Using the Knowledgeâ€ŧoâ€Action Framework to understand experiences of breastfeeding guideline implementation: A qualitative study. Journal of Nursing Management, 2020, 28, 1670-1685.	1.4	5
17	Experiences of Nursing Students during the Abrupt Change from Face-to-Face to e-Learning Education during the First Month of Confinement Due to COVID-19 in Spain. International Journal of Environmental Research and Public Health, 2020, 17, 5519.	1.2	201
18	Educational Interventions for Teaching Evidence-Based Practice to Undergraduate Nursing Students: A Scoping Review. International Journal of Environmental Research and Public Health, 2020, 17, 6351.	1.2	43

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19	Relief Alternatives during Resuscitation: Instructions to Teach Bystanders. A Randomized Control Trial. International Journal of Environmental Research and Public Health, 2020, 17, 5495.	1.2	O
20	Barriers Perceived by Managers and Clinical Professionals Related to the Implementation of Clinical Practice Guidelines for Breastfeeding through the Best Practice Spotlight Organization Program. International Journal of Environmental Research and Public Health, 2020, 17, 6248.	1,2	5
21	Communication Skills and Professional Practice: Does It Increase Self-Efficacy in Nurses?. Frontiers in Psychology, 2020, 11, 1169.	1.1	17
22	Validation study and setting norms of the evidence based practice competence questionnaire for nursing students: A cross-sectional study in Poland. Nurse Education Today, 2020, 88, 104383.	1.4	9
23	Experiences and Attitudes of People with HIV/AIDS: A Systematic Review of Qualitative Studies. International Journal of Environmental Research and Public Health, 2020, 17, 639.	1.2	23
24	Factors associated with breastfeeding support from health care professionals by implementing a Clinical Practice Guideline. Birth, 2019, 46, 146-156.	1.1	3
25	Personality and psychopathology in potential live kidney donors: A cluster analysis of personality features. PLoS ONE, 2019, 14, e0221222.	1.1	2
26	Design and Validation of an Instrument to Evaluate the Learning Acquired by Nursing Students from a Brief Tobacco Intervention (BTI-St©). International Journal of Environmental Research and Public Health, 2019, 16, 3944.	1.2	2
27	The nurse work environment in Spanish nurses following an economic recession: From 2009 to 2014. Journal of Nursing Management, 2019, 27, 1294-1303.	1.4	13
28	Social Determinants of Health, the Family, and Children's Personal Hygiene: A Comparative Study. International Journal of Environmental Research and Public Health, 2019, 16, 4713.	1.2	12
29	Perceptions about the Self-Learning Methodology in Simulated Environments in Nursing Students: A Mixed Study. International Journal of Environmental Research and Public Health, 2019, 16, 4646.	1.2	13
30	Concept of Health and Sickness of the Spanish Gypsy Population: A Qualitative Approach. International Journal of Environmental Research and Public Health, 2019, 16, 4492.	1.2	9
31	EBP e-Toolkit Project: Providing a Teaching and Learning Open and Innovative toolkit for Evidence-Based Practice to Nursing European Curriculum. Central European Journal of Nursing and Midwifery, 2019, 10, 1017-1018.	0.2	7
32	Social support and subjective burden in caregivers of adults and older adults: A meta-analysis. PLoS ONE, 2018, 13, e0189874.	1.1	150
33	Nursing research and public health policies. From "nursogyny―to "nursology― EnfermerÃa ClÃnica (English Edition), 2017, 27, 141-143.	0.1	2
34	Investigación enfermera y polÃŧicas públicas de salud. De la «enfermeraginia» a la «enfermerologÃa». EnfermerÃa ClÃnica, 2017, 27, 141-143.	0.1	11
35	Oleanolic acid induces migration in Mv1Lu and MDA-MB-231 epithelial cells involving EGF receptor and MAP kinases activation. PLoS ONE, 2017, 12, e0172574.	1.1	13
36	Field Psychometric Testing of the Instrument for Assessment of Psychological Predictors of Well-Being and Quality of Life in People with HIV or AIDS. AIDS and Behavior, 2016, 20, 1360-1369.	1.4	2

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37	Nurses' sleep quality, work environment and quality of care in the Spanish National Health System: observational study among different shifts. BMJ Open, 2016, 6, e012073.	0.8	78
38	Effectiveness of an evidence-based practice (EBP) course on the EBP competence of undergraduate nursing students: A quasi-experimental study. Nurse Education Today, 2016, 38, 82-87.	1.4	66
39	Effectiveness of a Brief, Basic Evidenceâ€Based Practice Course for Clinical Nurses. Worldviews on Evidence-Based Nursing, 2015, 12, 199-207.	1.2	53
40	Sleepiness in Spanish nursing staff – influence of chronotype and care unit in circadian rhythm impairment: research protocol. Journal of Advanced Nursing, 2014, 70, 211-219.	1.5	8
41	Development and validation of the competence in evidence based practice questionnaire (EBP-COQ) among nursing students. BMC Medical Education, 2013, 13, 19.	1.0	77
42	Attitude towards Evidenceâ€Based Nursing Questionnaire: development and psychometric testing in Spanish community nurses. Journal of Evaluation in Clinical Practice, 2011, 17, 664-670.	0.9	48
43	Accidente cerebrovascular, desnutrición e inactividad fÃsica: todos contra uno. EnfermerÃa ClÃnica, 2005, 15, 244-245.	0.1	0