Carol Lynn Martin

List of Publications by Year
in descending order

117 papers	7,740 citations	66343 42 h-index	54911 84 g-index
120 all docs	120 docs citations	120 times ranked	3840 citing authors

#	Article	IF	Citations
1	A Schematic Processing Model of Sex Typing and Stereotyping in Children. Child Development, 1981, 52, 1119.	3.0	570
2	Cognitive theories of early gender development.. Psychological Bulletin, 2002, 128, 903-933.	6.1	480
3	The stability and consequences of young children's same-sex peer interactions.. Developmental Psychology, 2001, 37, 431-446.	1.6	426
4	Patterns of Gender Development. Annual Review of Psychology, 2010, 61, 353-381.	17.7	386
5	Children's Search for Gender Cues. Current Directions in Psychological Science, 2004, 13, 67-70.	5.3	325
6	Gender and Age Stereotypes of Emotionality. Personality and Social Psychology Bulletin, 1991, 17, 532-540.	3.0	290
7	Parental Coping with Children's Negative Emotions: Relations with Children's Emotional and Social Responding. Child Development, 2001, 72, 907-920.	3.0	276
8	The Pseudoscience of Single-Sex Schooling. Science, 2011, 333, 1706-1707.	12.6	233
9	Young Children's Play Qualities in Same-, Other-, and Mixed-Sex Peer Groups. Child Development, 2003, 74, 921-932.	3.0	215
10	Attitudes and expectations about children with nontraditional and traditional gender roles. Sex Roles, 1990, 22, 151-166.	2.4	214
11	The Development of Sex Typing in Middle Childhood. Monographs of the Society for Research in Child Development, 1993, 58, i.	6.8	188
12	Folk Theories about Sex and Race Differences. Personality and Social Psychology Bulletin, 1995, 21, 45-57.	3.0	154
13	The Development of Gender Stereotype Components. Child Development, 1990, 61, 1891-1904.	3.0	144
14	Children's Gender-Based Reasoning about Toys. Child Development, 1995, 66, 1453-1471.	3.0	138
15	Preschoolersâ€™ academic readiness: What role does the teacherâ€"child relationship play?. Early Childhood Research Quarterly, 2007, 22, 407-422.	2.7	134
16	The Role of Sex of Peers and Genderâ€Typed Activities in Young Children's Peer Affiliative Networks: A Longitudinal Analysis of Selection and Influence. Child Development, 2013, 84, 921-937.	3.0	133
17	Children's Gender-Based Reasoning about Toys. Child Development, 1995, 66, 1453.	3.0	128
18	Fundamental principles of network formation among preschool children. Social Networks, 2010, 32, 61-71.	2.1	119

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19	The Effects of Sex-Typing Schemas on Young Children's Memory. Child Development, 1983, 54, 563.	3.0	116
20	Exposure to Externalizing Peers in Early Childhood: Homophily and Peer Contagion Processes. Journal of Abnormal Child Psychology, 2005, 33, 267-281.	3.5	110
21	A Dual Identity Approach for Conceptualizing and Measuring Children's Gender Identity. Child Development, 2017, 88, 167-182.	3.0	105
22	Children at Play: The Role of Peers in Understanding the Effects of Child Care. Child Development, 2003, 74, 1039-1043.	3.0	104
23	Early school competence: The roles of sex-segregated play and effortful control.. Developmental Psychology, 2003, 39, 848-858.	1.6	100
24	Mood Fluctuations: Women Versus Men and Menstrual Versus Other Cycles. Psychology of Women Quarterly, 1988, 12, 201-223.	2.0	89
25	Social Cognition on the Playground: Children's Beliefs about Playing with Girls Versus Boys and their Relations to Sex Segregated Play. Journal of Social and Personal Relationships, 1999, 16, 751-771.	2.3	89
26	Gender Development Research in Sex Roles: Historical Trends and Future Directions. Sex Roles, 2011, 64, 826-842.	2.4	89
27	New Directions for Investigating Children's Gender Knowledge. Developmental Review, 1993, 13, 184-204.	4.7	83
28	The Relation of Gender Understanding to Children's Sex-typed Preferences and Gender Stereotypes. Child Development, 1990, 61, 1427-1439.	3.0	82
29	A developmental perspective of self-construals and sex differences: Comment on Cross and Madson (1997).. Psychological Bulletin, 1997, 122, 45-50.	6.1	78
30	The Relation of Gender Understanding to Children's Sex-Typed Preferences and Gender Stereotypes. Child Development, 1990, 61, 1427.	3.0	76
31	Stereotypes about children with traditional and nontraditional gender roles. Sex Roles, 1995, 33, 727-751.	2.4	76
32	Social dynamics in the preschool. Developmental Review, 2005, 25, 299-327.	4.7	74
33	Similarity in transgender and cisgender children's gender development. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 24480-24485.	7.1	70
34	Peer influence on gender identity development in adolescence.. Developmental Psychology, 2016, 52, 1578-1592.	1.6	61
35	Experienced and Expected Similarity to Same-Gender Peers: Moving Toward a Comprehensive Model of Gender Segregation. Sex Roles, 2011, 65, 421-434.	2.4	59
36	Roles of temperamental arousal and gender-segregated play in young children's social adjustment.. Developmental Psychology, 1997, 33, 693-702.	1.6	56

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37	â€˜It's not that we hate youâ€™: Understanding children's gender attitudes and expectancies about peer relationships. British Journal of Developmental Psychology, 2011, 29, 288-304.	1.7	53
38	Peer Influence on Academic Performance: A Social Network Analysis of Social-Emotional Intervention Effects. Prevention Science, 2016, 17, 903-913.	2.6	53
39	Young Children's Negative Emotionality and Social Isolation: A Latent Growth Curve Analysis. Merrill-Palmer Quarterly, 2002, 48, 284-307.	0.5	51
40	The Social Context of Young Children's Peer Victimization. Social Development, 2005, 14, 2-19.	1.3	51
41	Childrenâ€™s Gender-Typed Activity Choices Across Preschool Social Contexts. Sex Roles, 2012, 67, 435-451.	2.4	51
42	Playing with others: Head Start children's peer play and relations with kindergarten school competence. Early Childhood Research Quarterly, 2014, 29, 345-356.	2.7	47
43	Congruence Between Gender Stereotypes and Activity Preference in Self-Identified Tomboys and Non-Tomboys. Archives of Sexual Behavior, 2012, 41, 599-610.	1.9	46
44	Developmental Changes in the Link Between Gender Typicality and Peer Victimization and Exclusion. Sex Roles, 2016, 75, 243-256.	2.4	44
45	Gender constancy: A methodological and theoretical analysis. Sex Roles, 1983, 9, 775-790.	2.4	42
46	The effects of young children's affiliations with prosocial peers on subsequent emotionality in peer interactions. British Journal of Developmental Psychology, 2012, 30, 569-585.	1.7	42
47	Peer effects on Head Start childrenâ€™s preschool competency.. Developmental Psychology, 2016, 52, 58-70.	1.6	42
48	The Next 50 Years: Considering Gender as a Context for Understanding Young Children's Peer Relationships. Merrill-Palmer Quarterly, 2004, 50, 260-273.	0.5	41
49	Traditional Masculinity During the Middle School Transition: Associations with Depressive Symptoms and Academic Engagement. Journal of Youth and Adolescence, 2017, 46, 709-724.	3.5	37
50	Recognizing the Centrality of Gender Identity and Stereotype Knowledge in Gender Development and Moving Toward Theoretical Integration: Reply to Bandura and Bussey (2004).. Psychological Bulletin, 2004, 130, 702-710.	6.1	36
51	English exposure in the home and classroom: Predictions to Spanish-speaking preschoolersâ€™ English vocabulary skills. Applied Psycholinguistics, 2014, 35, 1163-1187.	1.1	36
52	Reviving Androgyny: A Modern Day Perspective on Flexibility of Gender Identity and Behavior. Sex Roles, 2017, 76, 592-603.	2.4	36
53	Can Fostering Children's Ability to Challenge Sexism Improve Critical Analysis, Internalization, and Enactment of Inclusive, Egalitarian Peer Relationships?. Journal of Social Issues, 2014, 70, 115-133.	3.3	35
54	Investigating the Relation between Gender Typicality and Pressure to Conform to Gender Norms. Sex Roles, 2020, 83, 523-535.	2.4	35

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55	Gender-Based Relationship Efficacy: Children's Self-Perceptions in Intergroup Contexts. Child Development, 2014, 85, 1663-1676.	3.0	31
56	Targeted Victimization: Exploring Linear and Curvilinear Associations Between Social Network Prestige and Victimization. Journal of Youth and Adolescence, 2016, 45, 1772-1785.	3.5	31
57	Gendered-Peer Relationships in Educational Contexts. Advances in Child Development and Behavior, 2014, 47, 151-187.	1.3	30
58	The efficacy of a relationship building intervention in 5th grade. Journal of School Psychology, 2017, 61, 75-88.	2.9	30
59	Gender-segregated schooling and gender stereotyping. Educational Studies, 2013, 39, 315-319.	2.4	29
60	Criteria for Evaluating the Significance of Developmental Research in the Twenty-First Century: Force and Counterforce. Child Development, 2000, 71, 212-221.	3.0	28
61	Assessing the Impact of Homophobic Name Calling on Early Adolescent Mental Health: A Longitudinal Social Network Analysis of Competing Peer Influence Effects. Journal of Youth and Adolescence, 2017, 46, 955-969.	3.5	27
62	The Role of Cognition in Understanding Gender Effects. Advances in Child Development and Behavior, 1991, 23, 113-149.	1.3	26
63	Linking Positive Affect and Positive Self-beliefs in Daily Life. Journal of Happiness Studies, 2014, 15, 1479-1493.	3.2	25
64	Trajectories of Italian Children's Peer Rejection: Associations with Aggression, Prosocial Behavior, Physical Attractiveness, and Adolescent Adjustment. Journal of Abnormal Child Psychology, 2018, 46, 1021-1035.	3.5	24
65	Aggression by whom–aggression toward whom: Behavioral predictors of same- and other-gender aggression in early childhood.. Developmental Psychology, 2012, 48, 1450-1462.	1.6	23
66	Preschool Contexts and Teacher Interactions: Relations with School Readiness. Early Education and Development, 2016, 27, 623-641.	2.6	23
67	Preschoolers' beliefs about sex and age differences in emotionality. Sex Roles, 1992, 27, 377-390.	2.4	22
68	Early Adolescent Gender Development: The Differential Effects of Felt Pressure from Parents, Peers, and the Self. Journal of Youth and Adolescence, 2019, 48, 1912-1923.	3.5	22
69	The importance of mutual positive expressivity in social adjustment: Understanding the role of peers and gender.. Emotion, 2012, 12, 304-313.	1.8	21
70	Masculinity and school adjustment in middle school.. Psychology of Men and Masculinity, 2017, 18, 50-61.	1.3	20
71	Characteristics of Preschool Gender Enforcers and Peers Who Associate with Them. Sex Roles, 2019, 81, 671-685.	2.4	20
72	Preschool Children with Gender Normative and Gender Non-Normative Peer Preferences: Psychosocial and Environmental Correlates. Archives of Sexual Behavior, 2012, 41, 831-847.	1.9	18

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73	The Influence of Peers During Adolescence: Does Homophobic Name Calling by Peers Change Gender Identity?. Journal of Youth and Adolescence, 2018, 47, 636-649.	3.5	18
74	Gender Integration and the Promotion of Inclusive Classroom Climates. Educational Psychologist, 2019, 54, 271-285.	9.0	18
75	Conceptualizing, Measuring, and Evaluating the Developmental Course of Gender Differentiation: Compliments, Queries, and Quandaries. Monographs of the Society for Research in Child Development, 2002, 67, 148-166.	6.8	17
76	Building integrated peer relationships in preschool classrooms: The potential of buddies. Journal of Applied Developmental Psychology, 2021, 73, 101257.	1.7	17
77	Dynamical Analyses for Developmental Science: A Primer for Intrigued Scientists. Human Development, 2013, 56, 59-75.	2.0	15
78	Cross-language associations and changes in Spanish-speaking preschoolers' English and Spanish academic abilities. Applied Psycholinguistics, 2017, 38, 347-370.	1.1	15
79	Gender-Segregated Schooling. Educational Policy, 2015, 29, 431-447.	2.0	14
80	The transition from preschool to first grade: A transactional model of development. Journal of Applied Developmental Psychology, 2017, 49, 55-67.	1.7	14
81	Kindergarten School Engagement: Linking Early Temperament and Academic Achievement at the Transition to School. Early Education and Development, 2018, 29, 780-796.	2.6	13
82	Does gender-bending help or hinder friending? The roles of gender and gender similarity in friendship dissolution.. Developmental Psychology, 2020, 56, 1157-1169.	1.6	13
83	Cognitive influences on the development and maintenance of gender segregation. New Directions for Child and Adolescent Development, 1994, 1994, 35-51.	2.2	12
84	Gender-Biased Attitudes and Attributions Among Young Italian Children: Relation to Peer Dyadic Interaction. Sex Roles, 2015, 73, 427-441.	2.4	12
85	On the Association Between Self-Reported Own- and Other-Gender Similarity and the Use of Physical and Relational Aggression in Sixth Grade Children. Archives of Sexual Behavior, 2016, 45, 1817-1826.	1.9	12
86	Exploring dual gender typicality among young adults in the United States. International Journal of Behavioral Development, 2019, 43, 314-321.	2.4	12
87	Gender integration in coeducational classrooms: Advancing educational research and practice.. School Psychology Quarterly, 2018, 33, 182-190.	2.0	12
88	The Breadth of Peer Relationships Among Preschoolers: An Application of the Q‐Connectivity Method to Externalizing Behavior. Child Development, 2008, 79, 1119-1136.	3.0	11
89	Using the Q-connectivity method to study frequency of interaction with multiple peer triads: Do preschoolers' peer group interactions at school relate to academic skills?. New Directions for Child and Adolescent Development, 2007, 2007, 9-24.	2.2	10
90	Who Engages in Gender Bullying? The Role of Homophobic Name-Calling, Gender Pressure, and Gender Conformity. Educational Researcher, 2021, 50, 215-224.	5.4	10

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91	The Influence of Gender-Based Relationship Efficacy on Attitudes Toward School. Merrill-Palmer Quarterly, 2017, 63, 396.	0.5	10
92	Preschoolersâ€™ interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of the Buddy Up intervention. Early Childhood Research Quarterly, 2022, 60, 403-413.	2.7	10
93	Gender discrimination hinders other-gender friendship formation in diverse youth. Journal of Applied Developmental Psychology, 2018, 59, 16-25.	1.7	9
94	Peer influences on gender differences in educational aspiration and attainment. , 2014, , 29-52.		8
95	Some Effects of Arousal on Sex Stereotyping. Personality and Social Psychology Bulletin, 1992, 18, 325-330.	3.0	7
96	With Whom and Where You Play: Preschoolers' Social Context Predicts Peer Victimization. Social Development, 2014, 23, 357-375.	1.3	7
97	Being helpful to <scp>otherâ€gender</scp> peers: <scp>Schoolâ€age</scp> children's <scp>genderâ€based</scp> intergroup prosocial behaviour. British Journal of Developmental Psychology, 2022, 40, 520-538.	1.7	7
98	The Benefits of Buddies: Strategically Pairing Preschoolers with Other-Gender Classmates Promotes Positive Peer Interactions. Early Education and Development, 2023, 34, 1011-1025.	2.6	7
99	Sex Differences in Childrenâ€™s Play. , 2007, , 275-290.		6
100	The Development of Other-Gender Interactions: Behavioral, Biological, Cognitive, and Contextual Influences. , 2016, , 121-139.		6
101	Bringing the Cognitive and the Social Together. , 2013, , 306-313.		6
102	Bipolar-biasing effects of sex-role extremity on memory for traits. Sex Roles, 1985, 13, 463-474.	2.4	5
103	Responseâ€"Single-Sex Education: Parameters Too Narrow. Science, 2012, 335, 166-168.	12.6	5
104	Relations between close friendships and adolescent aggression: Structural and behavioral friendship features. Social Development, 2018, 27, 293-307.	1.3	5
105	Will They Listen to Me? An Examination of In-Group Gender Bias in Childrenâ€™s Communication Beliefs. Sex Roles, 2019, 80, 172-185.	2.4	5
106	Perceived Similarity to Gender Groups Scale: Validation in a Sample of Italian LGBâ€°+â€°and Heterosexual Young Adults. Sexuality Research and Social Policy, 2022, 19, 1270-1284.	2.3	4
107	Gender integration and elementaryâ€age students' classroom belongingness: The importance of otherâ€gender peers. Psychology in the Schools, 2022, 59, 1492-1510.	1.8	3
108	Early Adolescentsâ€™ Gender Typicality and Depressive Symptoms: The Moderating Role of Parental Acceptance. Journal of Early Adolescence, 2022, 42, 822-840.	1.9	3

#	ARTICLE	IF	CITATIONS
109	Dyadic Peer Interactions: the Impact of Aggression on Impression Formation with New Peers. Journal of Abnormal Child Psychology, 2019, 47, 839-850.	3.5	2
110	Quantifying gender norm resistance. Journal of Adolescence, 2020, 84, 219-229.	2.4	2
111	Taking A Social-Relational (and Developmental) Perspective on the Roots of Gender Gaps in Political Leadership. Psychological Inquiry, 2021, 32, 117-123.	0.9	2
112	A double-edged sword: Children's intergroup gender attitudes have social consequences for the beholder.. Developmental Psychology, 2021, 57, 1510-1524.	1.6	2
113	Gender and Temperament in Young Children's Social Interactions. , 2010, , .		1
114	Power in Aggressor-Victim Relationships: Exploring Social, Physical, Gender- and Ethnicity-Based Power. Journal of Youth and Adolescence, 2022, 51, 208-224.	3.5	1
115	Gender Schema Theory. , 2021, , 3353-3357.		0
116	Gender Schema Theory. , 2018, , 1-5.		0
117	Who am I and what do my peers think: How do gender identity and peer norms relate to other‐gender friendships. Social Development, 0, , .	1.3	0