## Yu-Ren Lin

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7495958/publications.pdf

Version: 2024-02-01

10	124	7	9
papers	citations	h-index	g-index
11	11	11	77
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The influence of a web-based learning environment on low achievers' science argumentation. Computers and Education, 2020, 151, 103860.	8.3	22
2	Student positions and web-based argumentation with the support of the six thinking hats. Computers and Education, 2019, 139, 191-206.	8.3	11
3	The influence of prior knowledge and collaborative online learning environment on students $\hat{\mathbf{a}} \in \mathbb{T}^M$ argumentation in descriptive and theoretical scientific concept. International Journal of Science Education, 2019, 41, 165-187.	1.9	22
4	The influences of contextualized media on students' science attitudes, knowledge, and argumentation learning through online gameâ€based activities. Journal of Computer Assisted Learning, 2018, 34, 884-898.	5.1	11
5	Exploring teachers' meta-strategic knowledge of science argumentation teaching with the repertory grid technique. International Journal of Science Education, 2017, 39, 105-134.	1.9	9
6	Scaffolding for argumentation in hypothetical and theoretical biology concepts. International Journal of Science Education, 2017, 39, 877-897.	1.9	8
7	The analysis and reconciliation of students' rebuttals in argumentation activities. International Journal of Science Education, 2016, 38, 130-155.	1.9	15
8	The Effects of Prior-knowledge and Online Learning Approaches on Students' Inquiry and Argumentation Abilities. International Journal of Science Education, 2015, 37, 1564-1589.	1.9	22
9	A Conductive Chemistry Online Argumentation Courseware with Website Exploring Support. , 2015, , .		O
10	Online Collaborative Learning for Improving Argumentation of Student with Different Levels of Science Prior Knowledge. , $2015, \dots$		1