

# Kevin O'Grady

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/749123/publications.pdf>

Version: 2024-02-01

10  
papers

98  
citations

1684188

5  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

44  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivation in Religious Education: A Collaborative Investigation with Year Eight Students. <i>British Journal of Religious Education</i> , 2003, 25, 214-225.	0.8	24
2	Researching religious education pedagogy through an action research community of practice. <i>British Journal of Religious Education</i> , 2010, 32, 119-131.	0.8	22
3	“How far down can you go? Can you get reincarnated as a floorboard?” Religious education pedagogy, pupil motivation and teacher intelligence. <i>Educational Action Research</i> , 2008, 16, 361-376.	1.5	12
4	“A touchy subject”: teaching and learning about difference in the religious education classroom. <i>Journal of Beliefs and Values</i> , 2020, 41, 88-101.	0.6	12
5	The religious and worldview dimension of intercultural education: the Council of Europe’s contribution. <i>Intercultural Education</i> , 2019, 30, 247-259.	1.0	9
6	Is action research a contradiction in terms? Do communities of practice mean the end of educational research as we know it? Some remarks based on one recent example of religious education research. <i>Educational Action Research</i> , 2011, 19, 189-199.	1.5	6
7	The development of beliefs and values in early adolescence: a case study through religious education pedagogy. <i>International Journal of Children's Spirituality</i> , 2006, 11, 315-327.	2.1	4
8	Honesty in religious education: some further remarks on the legacy of Ninian Smart and related issues, in reply to L. Philip Barnes. <i>British Journal of Religious Education</i> , 2009, 31, 65-68.	0.8	3
9	Religious Education as a Dialogue with Difference: Response to the Reviewers. <i>Religion and Education</i> , 2020, 47, 144-152.	0.6	0
10	Round-Table Review of <i>Religious Education as a Dialogue with Difference: Fostering Democratic Citizenship through the Study of Religions in Schools</i> . <i>Religion and Education</i> , 2020, 47, 120-127.	0.6	0