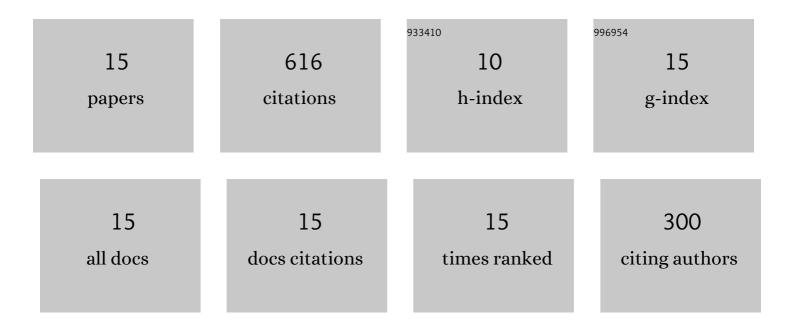
## Amy Stornaiuolo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7484164/publications.pdf Version: 2024-02-01



AMY STOPNALLOLO

#	Article	IF	CITATIONS
1	Restorying the Self: Bending Toward Textual Justice. Harvard Educational Review, 2016, 86, 313-338.	0.9	141
2	Developing a Transliteracies Framework for a Connected World. Journal of Literacy Research, 2017, 49, 68-91.	1.5	115
3	Literate Arts in a Global World: Reframing Social Networking as Cosmopolitan Practice. Journal of Adolescent and Adult Literacy, 2010, 54, 85-97.	1.1	75
4	Disrupting Educational Inequalities Through Youth Digital Activism. Review of Research in Education, 2017, 41, 337-357.	1.6	64
5	Assembling "Digital Literaciesâ€: Contingent Pasts, Possible Futures. Media and Communication, 2019, 7, 14-24.	1.9	51
6	Restorying as political action: authoring resistance through youth media arts. Learning, Media and Technology, 2018, 43, 345-358.	3.2	40
7	Authoring Data Stories in a Media Makerspace: Adolescents Developing Critical Data Literacies. Journal of the Learning Sciences, 2020, 29, 81-103.	2.9	33
8	Successes and Challenges of the "New―College- and Career-Ready Standards: Seven Implementation Trends. Educational Researcher, 2019, 48, 167-178.	5.4	29
9	Teaching in global collaborations: Navigating challenging conversations through cosmopolitan activity. Teaching and Teacher Education, 2016, 59, 503-513.	3.2	24
10	Multiplicities in Motion: A Turn to Transliteracies. Theory Into Practice, 2018, 57, 20-28.	1.6	18
11	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. Harvard Educational Review, 2022, 92, 257-283.	0.9	12
12	Local Literacies, Global Scales. Journal of Adolescent and Adult Literacy, 2014, 58, 192-196.	1.1	7
13	How Can We Study Children's/Youth's Out of School Experiences to Inform Classroom Practices?. Literacy Research: Theory, Method, and Practice, 2020, 69, 58-78.	1.0	3
14	Ethical Dilemmas Within Online Literacy Research. Social and Economic Geography, 2019, 68, 293-313.	0.7	2
15	Tracing networked writing in an online community through resonance maps. Learning, Culture and Social Interaction, 2020, 24, 100287.	1.8	2