

Ian Thompson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/748395/publications.pdf>

Version: 2024-02-01

25
papers

315
citations

933447

10
h-index

996975

15
g-index

28
all docs

28
docs citations

28
times ranked

151
citing authors

#	ARTICLE	IF	CITATIONS
1	Long-term labour market and economic consequences of school exclusions in England: Evidence from two counterfactual approaches. <i>British Journal of Educational Psychology</i> , 2022, 92, 801-816.	2.9	12
2	School Influences on Attendance and Special Educational Needs. , 2022, , 130-144.		1
3	Excluded lives special issue. <i>Emotional and Behavioural Difficulties</i> , 2021, 26, 1-2.	1.2	2
4	Research capacity-building in teacher education. <i>Oxford Review of Education</i> , 2021, 47, 98-119.	2.0	7
5	Conflicts in professional concern and the exclusion of pupils with SEMH in England. <i>Emotional and Behavioural Difficulties</i> , 2021, 26, 31-45.	1.2	12
6	Vygotsky. , 2020, , 1-8.		0
7	Learning the Pedagogy of Potential: Social Inclusion and Teacher Education. , 2020, , 1321-1340.		2
8	Learning the Pedagogy of Potential: Social Inclusion and Teacher Education. , 2019, , 1-21.		0
9	Factors associated with high and low levels of school exclusions: comparing the English and wider UK experience™. <i>Emotional and Behavioural Difficulties</i> , 2019, 24, 374-390.	1.2	17
10	After Warnock: The Effects of Perverse Incentives in Policies in England for Students With Special Educational Needs. <i>Frontiers in Education</i> , 2019, 4, .	2.1	17
11	Exclusion from school in Scotland and across the <sc>UK</sc>: Contrasts and questions. <i>British Educational Research Journal</i> , 2019, 45, 1140-1159.	2.5	34
12	Preparation for family-school partnerships within initial teacher education programmes in England. <i>Journal of Education for Teaching</i> , 2018, 44, 278-295.	2.0	17
13	Learning the price of poverty across the UK. <i>Policy Futures in Education</i> , 2018, 16, 130-143.	1.8	8
14	Family-school partnerships: a challenge for teacher education. <i>Journal of Education for Teaching</i> , 2018, 44, 252-257.	2.0	48
15	Teacher education and family-school partnerships in different contexts: A cross country analysis of national teacher education frameworks across a range of European countries. <i>Journal of Education for Teaching</i> , 2018, 44, 258-277.	2.0	21
16	Becoming other: social and emotional development through the creative arts for young people with behavioural difficulties. <i>Emotional and Behavioural Difficulties</i> , 2017, 22, 18-34.	1.2	20
17	Student teachers'™ perceptions of the effects of poverty on learners'™ educational attainment and well-being: perspectives from England and Scotland. <i>Journal of Education for Teaching</i> , 2016, 42, 483-499.	2.0	14
18	Student teachers' perceptions of poverty and educational achievement. <i>Oxford Review of Education</i> , 2016, 42, 214-229.	2.0	35

#	ARTICLE	IF	CITATIONS
19	The impact of adopting a research orientation towards use of the Pupil Premium Grant in preparing beginning teachers in England to understand and work effectively with young people living in poverty. <i>Journal of Education for Teaching</i> , 2016, 42, 434-450.	2.0	5
20	Writing as a mediational tool for learning in the collaborative composition of texts. <i>Learning, Culture and Social Interaction</i> , 2016, 11, 85-96.	1.8	13
21	Planes of Communicative Activity in Collaborative Writing. <i>Changing English</i> , 2012, 19, 209-220.	0.6	7
22	Stimulating reluctant writers: A Vygotskian approach to teaching writing in Secondary Schools. <i>English in Education</i> , 2012, 46, 85-100.	0.7	10
23	International studies of school design “Lessons for Europe on innovation and risk. <i>European Educational Research Journal</i> , 0, , 147490412110146.	2.1	0
24	Learning lessons from the collaborative design of guidance for new build schools. <i>European Educational Research Journal</i> , 0, , 147490412210808.	2.1	1
25	What Counts as Evidence in the Understanding of School Exclusion in England?. <i>Frontiers in Education</i> , 0, 7, .	2.1	6