Ian Thompson

List of Publications by Year
in descending order

25 papers	315 citations	933447 10 h-index	996975 15 g-index
28 all docs	28 docs citations	28 times ranked	151 citing authors

#	Article	IF	Citations
1	Family-school partnerships: a challenge for teacher education. Journal of Education for Teaching, 2018, 44, 252-257.	2.0	48
2	Student teachers' perceptions of poverty and educational achievement. Oxford Review of Education, 2016, 42, 214-229.	2.0	35
3	Exclusion from school in Scotland and across the <scp>UK</scp>: Contrasts and questions. British Educational Research Journal, 2019, 45, 1140-1159.	2.5	34
4	Teacher education and family–school partnerships in different contexts: A cross country analysis of national teacher education frameworks across a range of European countries. Journal of Education for Teaching, 2018, 44, 258-277.	2.0	21
5	Becoming other: social and emotional development through the creative arts for young people with behavioural difficulties. Emotional and Behavioural Difficulties, 2017, 22, 18-34.	1.2	20
6	Preparation for family-school partnerships within initial teacher education programmes in England. Journal of Education for Teaching, 2018, 44, 278-295.	2.0	17
7	â€˜Factors associated with high and low levels of school exclusions: comparing the English and wider UK experienceâ€™. Emotional and Behavioural Difficulties, 2019, 24, 374-390.	1.2	17
8	After Warnock: The Effects of Perverse Incentives in Policies in England for Students With Special Educational Needs. Frontiers in Education, 2019, 4, .	2.1	17
9	Student teachersâ€™ perceptions of the effects of poverty on learnersâ€™ educational attainment and well-being: perspectives from England and Scotland. Journal of Education for Teaching, 2016, 42, 483-499.	2.0	14
10	Writing as a mediational tool for learning in the collaborative composition of texts. Learning, Culture and Social Interaction, 2016, 11, 85-96.	1.8	13
11	Conflicts in professional concern and the exclusion of pupils with SEMH in England. Emotional and Behavioural Difficulties, 2021, 26, 31-45.	1.2	12
12	Longâ€term labour market and economic consequences of school exclusions in England: Evidence from two counterfactual approaches. British Journal of Educational Psychology, 2022, 92, 801-816.	2.9	12
13	Stimulating reluctant writers: A Vygotskian approach to teaching writing in Secondary Schools. English in Education, 2012, 46, 85-100.	0.7	10
14	Learning the price of poverty across the UK. Policy Futures in Education, 2018, 16, 130-143.	1.8	8
15	Planes of Communicative Activity in Collaborative Writing. Changing English, 2012, 19, 209-220.	0.6	7
16	Research capacity-building in teacher education. Oxford Review of Education, 2021, 47, 98-119.	2.0	7
17	What Counts as Evidence in the Understanding of School Exclusion in England?. Frontiers in Education, 0, 7, .	2.1	6
18	The impact of adopting a research orientation towards use of the Pupil Premium Grant in preparing beginning teachers in England to understand and work effectively with young people living in poverty. Journal of Education for Teaching, 2016, 42, 434-450.	2.0	5

#	Article	IF	Citations
19	Excluded lives special issue. Emotional and Behavioural Difficulties, 2021, 26, 1-2.	1.2	2
20	Learning the Pedagogy of Potential: Social Inclusion and Teacher Education. , 2020, , 1321-1340.		2
21	School Influences on Attendance and Special Educational Needs. , 2022, , 130-144.		1
22	Learning lessons from the collaborative design of guidance for new build schools. European Educational Research Journal, 0, , 147490412210808.	2.1	1
23	Learning the Pedagogy of Potential: Social Inclusion and Teacher Education. , 2019, , 1-21.		0
24	International studies of school design â€" Lessons for Europe on innovation and risk. European Educational Research Journal, 0, , 147490412110146.	2.1	0
25	Vygotsky. , 2020, , 1-8.		0