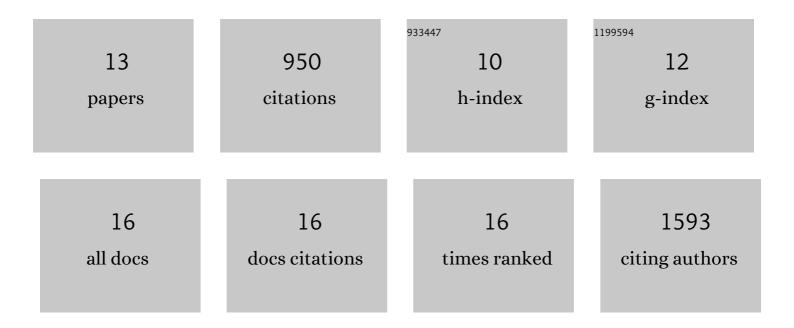
## Paul Kinnersley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/74833/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Cancer Clinicians' Views Regarding an App That Helps Patients With Cancer Meet Their Information Needs: Qualitative Interview Study. JMIR Cancer, 2021, 7, e23671.	2.4	1
2	Underpinning of the sharing knowledge about immunisation (SKAI) communication approach: A qualitative study using recorded observations. Patient Education and Counseling, 2020, 103, 1118-1124.	2.2	14
3	The Preferences of Patients With Cancer Regarding Apps to Help Meet Their Illness-Related Information Needs: Qualitative Interview Study. JMIR MHealth and UHealth, 2019, 7, e14187.	3.7	13
4	Sharing knowledge about immunisation (SKAI): An exploration of parents' communication needs to inform development of a clinical communication support intervention. Vaccine, 2018, 36, 6480-6490.	3.8	41
5	Use of Mobile Devices to Help Cancer Patients Meet Their Information Needs in Non-Inpatient Settings: Systematic Review. JMIR MHealth and UHealth, 2018, 6, e10026.	3.7	47
6	Core information sets for informed consent to surgical interventions: baseline information of importance to patients and clinicians. BMC Medical Ethics, 2017, 18, 29.	2.4	29
7	A three-talk model for shared decision making: multistage consultation process. BMJ: British Medical Journal, 2017, 359, j4891.	2.3	495
8	Empathy among undergraduate medical students: A multi-centre cross-sectional comparison of students beginning and approaching the end of their course. BMC Medical Education, 2016, 16, 92.	2.4	66
9	What is agenda setting in the clinical encounter? Consensus from literature review and expert consultation. Patient Education and Counseling, 2015, 98, 822-829.	2.2	58
10	Teaching pediatric communication skills to medical students. Advances in Medical Education and Practice, 2015, 6, 35.	1.5	10
11	Physician Communication With Vaccine-Hesitant Parents: The Start, Not the End, of the Story. Pediatrics, 2015, 136, 180-182.	2.1	22
12	Measuring clinical skills in agenda-mapping (EAGL-I). Patient Education and Counseling, 2015, 98, 1214-1221.	2.2	7
13	Can a "prompt list―empower cancer patients to ask relevant questions?. Cancer, 2008, 113, 225-237.	4.1	147