

Sandra Santos

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

148
citations

1306789

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24
all docs

24
docs citations

24
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	An Intervention in Reading Disabilities Using a Digital Tool During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	6
2	EducaÃ§Ã£o doutoral em Portugal. <i>Revista Portuguesa De Educacao</i> , 2022, 35, 264-286.	0.1	0
3	Growth, stability and predictors of word reading accuracy in European Portuguese: A longitudinal study from Grade 1 to Grade 4. <i>Current Psychology</i> , 2021, 40, 5185-5197.	1.7	4
4	Cross-lagged Relations Among Linguistic Skills in European Portuguese: A Longitudinal Study. <i>Reading Research Quarterly</i> , 2020, 55, 177-192.	1.8	8
5	ASSESSING TRANSVERSAL COMPETENCIES FOR THE FUTURE OF GRADUATE WORK: AN ADAPTATION OF THE MULTIPLE MINI-INTERVIEWS METHOD. , 2020, , .		3
6	DOCTORAL EDUCATION IN PORTUGAL: MAPPING THE LANDSCAPE. , 2020, , .		0
7	Parents' reports of lexical and grammatical aspects of toddlers' language in European Portuguese: Developmental trends, age and gender differences. <i>First Language</i> , 2017, 37, 267-284.	0.5	13
8	The interrelatedness between infants' communicative gestures and lexicon size: A longitudinal study. , 2017, 48, 88-97.		5
9	Lexical, morphological and syntactic development in toddlers between 16 and 30 months old: A comparison across European Portuguese and Galician. <i>First Language</i> , 2017, 37, 285-300.	0.5	3
10	Development of a word reading test: Identifying students at-risk for reading problems. <i>Learning and Individual Differences</i> , 2017, 56, 159-166.	1.5	9
11	Assessing reading comprehension with narrative and expository texts: Dimensionality and relationship with fluency, vocabulary and memory. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 1-8.	0.8	10
12	The role of word recognition, oral reading fluency and listening comprehension in the simple view of reading: a study in an intermediate depth orthography. <i>Reading and Writing</i> , 2017, 30, 591-611.	1.0	28
13	O ensino explÃcito da compreensÃo da leitura. AnÃlise do impacto de um programa de intervenÃo. <i>Revista Brasileira De Educacao</i> , 2017, 22, .	0.4	5
14	Validity Evidence of the Test of Word Reading for Portuguese Elementary Students. <i>European Journal of Psychological Assessment</i> , 2017, 33, 460-466.	1.7	10
15	A utilizaÃo da plataforma "Ainda Estou a Aprender" na avaliaÃo e na intervenÃo nas dificuldades na aprendizagem da leitura: um estudo de caso. <i>Calidoscopio</i> , 2017, 15, .	0.1	1
16	CompreensÃo de textos: DiferenÃas em funÃo da modalidade de apresentaÃo da tarefa, tipo de texto e tipo de pergunta. <i>Analise Psicologica</i> , 2017, 35, 351-366.	0.2	1
17	An application of the Rasch model to reading comprehension measurement. <i>Psicologia: Reflexao E Critica</i> , 2016, 29, .	0.4	8
18	Listening Comprehension Assessment: Validity Studies of Two Vertically Scaled Tests for Portuguese Students [EvaluaciÃn de la ComprensiÃn Oral: Estudios de Validez de Dos Tests con Versiones Escaladas Verticalmente para Alumnos Portugueses]. <i>Universitas Psychologica</i> , 2015, 14, .	0.6	4

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19	Development of Listening Comprehension Tests with Narrative and Expository Texts for Portuguese Students. Spanish Journal of Psychology, 2015, 18, E5.	1.1	7
20	Calibration of a reading comprehension test for Portuguese students. [Calibración de un test de comprensión lectora para alumnos Portugueses]. Anales De Psicología, 2014, 30, .	0.3	6
21	Los desafíos de enseñar a comprender. Investigaciones Sobre Lectura, 2014, , 9-32.	0.1	5
22	Los desafíos de enseñar a comprender. Investigaciones Sobre Lectura, 2014, , 9-32.	0.1	0
23	Propriedades psicométricas da prova de reconhecimento de palavras. Psicologia: Reflexao E Critica, 2013, 26, 231-240.	0.4	3
24	Validity of a reading comprehension test for Portuguese students. Psicothema, 2013, 25, 384-9.	0.7	9