Katrina Arndt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7483199/publications.pdf

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		1163117	1199594
13	171	8	12
papers	citations	h-index	g-index
13	13	13	111
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Perceptions of Social Networks by Adults Who Are Deafblind. American Annals of the Deaf, 2016, 161, 369-383.	0.2	4
2	Student teachers' management practices in elementary classrooms: a qualitative study. Teacher Development, 2016, 20, 147-161.	0.7	3
3	Recreational Physical Activity Experiences Among Guatemalan Families With Children With Visual Impairments. Journal of Physical Activity and Health, 2015, 12, 1119-1127.	2.0	16
4	Special Education Terminology Every Physical Education Teacher Should Know. Journal of Physical Education, Recreation and Dance, 2014, 85, 38-45.	0.3	9
5	Class Action Lawsuits and Consent Decrees in Special Education. Journal of Disability Policy Studies, 2013, 23, 195-206.	1.5	0
6	<i>The Speed of Dark</i> and <i>This Alien Shore</i> Journal of Literary and Cultural Disability Studies, 2013, 7, 89-104.	0.4	9
7	Conducting Interviews with People Who Are Deafblind: Issues in Recording and Transcription. Field Methods, 2011, 23, 204-214.	0.8	9
8	Preservice Teachers' Perceptions of Coteaching: A Qualitative Study. Action in Teacher Education, 2010, 32, 15-25.	0.7	18
9	Using Online Videos for Disability Awareness. Journal of Physical Education, Recreation and Dance, 2009, 80, 19-24.	0.3	15
10	"l Like Others to Not Try to Fix Me― Agency, Independence, and Autism. Intellectual and Developmental Disabilities, 2008, 46, 364-375.	1.1	27
11	Promoting Leadership in Physical Education and Recreation. Journal of Physical Education, Recreation and Dance, 2007, 78, 46-50.	0.3	10
12	Effective Use of Interpreters in General Physical Education. Journal of Physical Education, Recreation and Dance, 2002, 73, 45-50.	0.3	6
13	Evaluating a Multicomponent Program for Enhancing the Self-Determination of Youth with Disabilities. Intervention in School and Clinic, 1995, 30, 170-179.	1.0	45