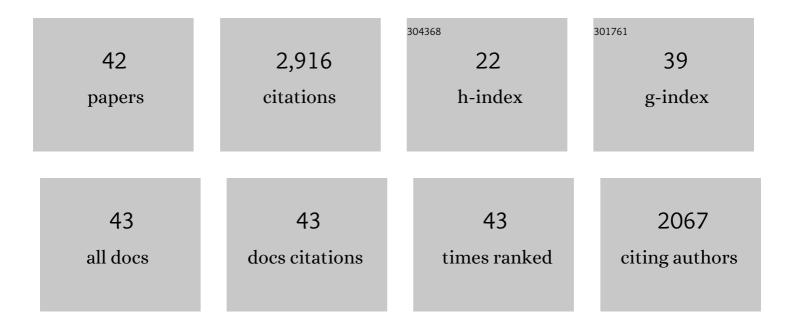
## Dean L Fixsen

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Core Implementation Components. Research on Social Work Practice, 2009, 19, 531-540.	1.1	777
2	Statewide Implementation of Evidence-Based Programs. Exceptional Children, 2013, 79, 213-230.	1.4	321
3	Achievement Place: modification of the behaviors of pre-delinquent boys within a token economy123. Journal of Applied Behavior Analysis, 1971, 4, 45-59.	2.2	225
4	The social validation and training of conversational skills1. Journal of Applied Behavior Analysis, 1976, 9, 127-139.	2.2	182
5	Improving Programs and Outcomes. Research on Social Work Practice, 2015, 25, 477-487.	1.1	175
6	Achievement place: The teaching-family model. Child Care Quarterly, 1976, 5, 92-103.	0.3	98
7	Achievement Place: development of the elected manager system1. Journal of Applied Behavior Analysis, 1973, 6, 541-561.	2.2	82
8	Achievement Place: experiments in self-government with pre-delinquents1. Journal of Applied Behavior Analysis, 1973, 6, 31-47.	2.2	79
9	Achievement Place: the reliability of self-reporting and peer-reporting and their effects on behavior123. Journal of Applied Behavior Analysis, 1972, 5, 19-30.	2.2	77
10	Implementing Effective Educational Practices at Scales of Social Importance. Clinical Child and Family Psychology Review, 2017, 20, 25-35.	2.3	76
11	The Teaching-Family Model. Journal of Organizational Behavior Management, 1995, 15, 11-68.	1.0	74
12	Implementation Science. , 2012, , 13-34.		63
13	When evidence is not enough: The challenge of implementing fall prevention strategies. Journal of Safety Research, 2011, 42, 419-422.	1.7	60
14	The training and validation of youth-preferred social behaviors of child-care personnel1. Journal of Applied Behavior Analysis, 1977, 10, 219-230.	2.2	53
15	CREATING NEW REALITIES: PROGRAM DEVELOPMENT AND DISSEMINATION. Journal of Applied Behavior Analysis, 1993, 26, 597-615.	2.2	53
16	Teaching conversation-related skills to predelinquent girls Journal of Applied Behavior Analysis, 1976, 9, 371-371.	2.2	49
17	Implementation Science. , 2015, , 695-702.		47
18	In search of program implementation: 792 replications of the Teaching-Family Model The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2007, 8, 96-110.	0.2	45

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#	Article	IF	CITATIONS
19	BEHAVIORAL APPROACHES TO TREATMENT IN THE CRIME AND DELINQUENCY FIELD. Criminology, 1975, 13, 299-331.	2.0	35
20	Competences for implementation science: what trainees need to learn and where they learn it. Advances in Health Sciences Education, 2021, 26, 19-35.	1.7	33
21	Mobilizing Communities for Implementing Evidenceâ€Based Youth Violence Prevention Programming: A Commentary. American Journal of Community Psychology, 2011, 48, 133-137.	1.2	28
22	An Analysis of a Selection Interview Training Package for Predeunquents At Achievement Place. Correctional Psychologist, 1974, 1, 30-42.	0.5	27
23	Scaling Effective Innovations. Criminology and Public Policy, 2017, 16, 487-499.	1.8	26
24	"Intervention Package". Correctional Psychologist, 1975, 2, 55-84.	0.5	23
25	Implementing Innovations in Global Women's, Children's, and Adolescents' Health. Obstetrics and Gynecology, 2018, 131, 423-430.	1.2	21
26	Resource Leveraging to Achieve Large-Scale Implementation of Effective Educational Practices. Journal of Positive Behavior Interventions, 2019, 21, 67-76.	1.2	17
27	The Teaching-Family Model: The First 50 Years. Perspectives on Behavior Science, 2019, 42, 189-211.	1.1	16
28	Reinstatement of an operant response by the delivery of reinforcement during extinction. Journal of Experimental Child Psychology, 1969, 7, 96-100.	0.7	15
29	Technical Assistance in Special Education. Topics in Early Childhood Special Education, 2009, 29, 62-64.	1.5	12
30	Free Operant Response Reinstatement during Extinction and Time-Contingent (DRO) Rewards. Psychological Reports, 1968, 22, 563-569.	0.9	11
31	Comprehensive Behavioral Health and School Psychology: An Implementation Agenda. Journal of Applied School Psychology, 2017, 33, 233-244.	0.4	9
32	The teaching-family model: Research and dissemination in a service program. Children and Youth Services Review, 1981, 3, 343-355.	1.0	8
33	Bildung-Psychology and implementation science. European Journal of Developmental Psychology, 2016, 13, 666-680.	1.0	8
34	Training Techniques for Staff in Group Homes for Juvenile Offenders. Correctional Psychologist, 1975, 2, 195-216.	0.5	7
35	Work environment in relation to employee job satisfaction in group homes for youths. Child Care Quarterly, 1979, 8, 126-142.	0.3	7
36	Response variability in retarded children. Journal of Experimental Child Psychology, 1968, 6, 306-320.	0.7	6

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#	Article	IF	CITATIONS
37	The reinstatement effect: Amount of noncontingent reward in the runway. Learning and Behavior, 1969, 14, 228-229.	0.6	4
38	Structure of child care education: Issues and implications for educators and practitioners. Child Care Quarterly, 1981, 10, 210-225.	0.3	4
39	A Celebration of the Contributions of Montrose M. Wolf and Todd R. Risley. Journal of Positive Behavior Interventions, 2004, 6, 121-123.	1.2	4
40	Shifting Systems of Care to Support School-Based Services. Plenum Series on Human Exceptionality, 2018, , 51-63.	2.0	2
41	A Commentary on Personal Thoughts on Early Childhood Special Education Research. Journal of Early Intervention, 2018, 40, 117-120.	1.1	1
42	Advancing Implementation: Toward an Inclusive View of Research in Behavioral Medicine. , 2018, , 215-237.		1