

Allison M Cummins

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

417
citations

759190

12
h-index

839512

18
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43
all docs

43
docs citations

43
times ranked

332
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementing midwifery continuity of care models in regional Australia: A constructivist grounded theory study. <i>Women and Birth</i> , 2023, 36, 99-107.	2.0	6
2	Exploring the value and acceptability of an antenatal and postnatal midwifery continuity of care model to women and midwives, using the Quality Maternal Newborn Care Framework. <i>Women and Birth</i> , 2022, 35, 59-69.	2.0	8
3	Midwifery workplace culture in Sydney, Australia. <i>Women and Birth</i> , 2022, 35, e379-e388.	2.0	3
4	Midwives providing woman-centred care during the COVID-19 pandemic in Australia: A national qualitative study. <i>Women and Birth</i> , 2022, 35, 475-483.	2.0	22
5	Heutagogy: A self-determined learning approach for Midwifery Continuity of Care experiences. <i>Nurse Education in Practice</i> , 2022, 60, 103329.	2.6	4
6	Childbirth during the COVID-19 pandemic. <i>JB I Evidence Synthesis</i> , 2022, 20, 723-724.	1.3	0
7	Catastrophic thinking: Is it the legacy of traumatic births? Midwives' experiences of shoulder dystocia complicated births. <i>Women and Birth</i> , 2021, 34, e38-e46.	2.0	3
8	Sustainable midwifery: Supporting new graduates' transition to practice. <i>Women and Birth</i> , 2021, 34, 111-112.	2.0	1
9	Patterns and predictors of gestational weight gain in Addis Ababa, Central Ethiopia: a prospective cohort study. <i>Reproductive Health</i> , 2021, 18, 159.	3.1	8
10	Shoulder dystocia: A panic station or an opportunity for post-traumatic growth?. <i>Midwifery</i> , 2021, 101, 103044.	2.3	1
11	Exploring the qualities of midwifery-led continuity of care in Australia (MiLCCA) using the quality maternal and newborn care framework. <i>Women and Birth</i> , 2020, 33, 125-134.	2.0	17
12	Midwives' role in the provision of maternal and childhood immunisation information. <i>Women and Birth</i> , 2020, 33, 145-152.	2.0	17
13	Midwives' knowledge, attitudes and confidence in discussing maternal and childhood immunisation with parents: A national study. <i>Vaccine</i> , 2020, 38, 366-371.	3.8	7
14	Scoping review of the impact of birth trauma on clinical decisions of midwives. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1270-1279.	1.8	6
15	A unified call to action from Australian nursing and midwifery leaders: ensuring that Black lives matter. <i>Contemporary Nurse</i> , 2020, 56, 297-308.	1.0	55
16	Gestational weight gain and its effect on birth outcomes in sub-Saharan Africa: Systematic review and meta-analysis. <i>PLoS ONE</i> , 2020, 15, e0231889.	2.5	27
17	Midwives' and obstetricians' perspectives about pregnancy related weight management in Ethiopia: A qualitative study. <i>PLoS ONE</i> , 2020, 15, e0244221.	2.5	3
18	Babies born with ambiguous genitalia: exploring the midwife's role in supporting families at birth. <i>Women and Birth</i> , 2019, 32, S23-S24.	2.0	0

#	ARTICLE	IF	CITATIONS
19	Exploring the qualities of midwifery-led continuity of care in Australia (MiLCCA) using the quality maternal and newborn care framework. <i>Women and Birth</i> , 2019, 32, S28.	2.0	6
20	Using the Quality Maternal and Newborn Care Framework to evaluate women's experiences of different models of care: A qualitative study. <i>Midwifery</i> , 2019, 73, 26-34.	2.3	11
21	Using a quality care framework to evaluate user and provider experiences of maternity care: A comparative study. <i>Midwifery</i> , 2019, 73, 17-25.	2.3	5
22	â€œBirth of a Midwife: The Transitional Journey from Student to Practitionerâ€™. , 2019, , 1-17.		0
23	Introducing sensitive issues and self-care strategies to first year midwifery students. <i>Midwifery</i> , 2018, 61, 8-14.	2.3	8
24	Coping mechanism against high levels of daily stress by working breastfeeding mothers in Iran. <i>International Journal of Nursing Sciences</i> , 2018, 5, 39-44.	1.3	9
25	Midwifery Graduate Attributes: A model for curriculum development and education. <i>Midwifery</i> , 2018, 61, 66-69.	2.3	6
26	Developing nursing and midwifery students' capacity for coping with bullying and aggression in clinical settings: Students' evaluation of a learning resource. <i>Nurse Education in Practice</i> , 2018, 29, 89-94.	2.6	24
27	Enabling new graduate midwives to work in midwifery continuity of care models: A conceptual model for implementation. <i>Women and Birth</i> , 2018, 31, 343-349.	2.0	18
28	A toolkit to enable new graduate midwives to work in midwifery continuity of care models. <i>Women and Birth</i> , 2018, 31, S21.	2.0	0
29	Shoulder dystocia and range of head-body delivery interval (HBDI): The association between prolonged HBDI and neonatal outcomes: Protocol for a systematic review. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2018, 229, 82-87.	1.1	0
30	Adapting the Quality Maternal and Newborn Care (QMNC) Framework to evaluate models of antenatal care: A pilot study. <i>PLoS ONE</i> , 2018, 13, e0200640.	2.5	14
31	The mentoring experiences of new graduate midwives working in midwifery continuity of care models in Australia. <i>Nurse Education in Practice</i> , 2017, 24, 106-111.	2.6	27
32	The challenge of employing and managing new graduate midwives in midwifery group practices in hospitals. <i>Journal of Nursing Management</i> , 2016, 24, 614-623.	3.4	15
33	Simulation workshops with first year midwifery students. <i>Nurse Education in Practice</i> , 2016, 17, 109-115.	2.6	19
34	The experiences of new graduate midwives working in midwifery continuity of care models in Australia. <i>Midwifery</i> , 2015, 31, 438-444.	2.3	44
35	Sustaining â€œsuperâ€™ midwives: Building resilience in midwifery students. <i>Women and Birth</i> , 2015, 28, S18.	2.0	1
36	Addressing culture shock in first year midwifery students: Maximising the initial clinical experience. <i>Women and Birth</i> , 2014, 27, 271-275.	2.0	14

#	ARTICLE	IF	CITATIONS
37	The Virtual Tutor Project: A Student-Friendly Guide to Clinical Skills. <i>Clinical Simulation in Nursing</i> , 2014, 10, e277-e280.	3.0	2