

Olusola Adesope

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

3,560
citations

361413

20
h-index

377865

34
g-index

38
all docs

38
docs citations

38
times ranked

2773
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of concept maps and worked examples in learning skills in mathematics. <i>School Science and Mathematics</i> , 2022, 122, 183-194.	0.9	1
2	Assessing individual contributions to software engineering projects: a replication study. <i>Computer Science Education</i> , 2022, 32, 335-354.	3.7	4
3	Effects of different concept map activities on chemistry learning. <i>Educational Psychology</i> , 2021, 41, 245-260.	2.7	12
4	Static and interactive concept maps for chemistry learning. <i>Educational Psychology</i> , 2021, 41, 206-223.	2.7	12
5	Meta-Analysis of Emotional Designs in Multimedia Learning: A Replication and Extension Study. <i>Educational Psychology Review</i> , 2021, 33, 357-385.	8.4	63
6	Effectiveness of Multimedia Pedagogical Agents Predicted by Diverse Theories: a Meta-Analysis. <i>Educational Psychology Review</i> , 2021, 33, 989-1015.	8.4	47
7	Evaluating Commit, Issue and Product Quality in Team Software Development Projects. , 2021, , .		7
8	Systematic reviews and meta-analyses in engineering education. <i>Journal of Engineering Education</i> , 2021, 110, 515-516.	3.0	4
9	Measuring the impact of lexical and structural inconsistencies on developers'™ cognitive load during bug localization. <i>Empirical Software Engineering</i> , 2020, 25, 2140-2178.	3.9	19
10	The Effects of Dogs on Learning: A Meta-Analysis. <i>Anthrozoos</i> , 2020, 33, 339-360.	1.4	17
11	Keep it Coherent: A Meta-Analysis of the Seductive Details Effect. <i>Educational Psychology Review</i> , 2020, 32, 707-734.	8.4	67
12	A meta-analysis of signaling principle in multimedia learning environments. <i>Educational Technology Research and Development</i> , 2020, 68, 2095-2119.	2.8	63
13	May I Have Your Attention: An Analysis of Teacher Responses During A Multi-Year Professional Learning Program. <i>Journal of Science Teacher Education</i> , 2019, 30, 549-566.	2.5	3
14	Gender Imbalance in Instructional Dynamic Versus Static Visualizations: a Meta-analysis. <i>Educational Psychology Review</i> , 2019, 31, 361-387.	8.4	66
15	Using Social Network Analysis to Measure the Effect of Learning Analytics in Computing Education. , 2019, , .		7
16	Studying and Constructing Concept Maps: a Meta-Analysis. <i>Educational Psychology Review</i> , 2018, 30, 431-455.	8.4	123
17	Representation visuals' impacts on science interest and reading comprehension of adolescent English learners. <i>Journal of Educational Research</i> , 2018, 111, 631-643.	1.6	10
18	The effect of poor source code lexicon and readability on developers' cognitive load. , 2018, , .		62

#	ARTICLE	IF	CITATIONS
19	Comparative Effects of Computer-Based Concept Maps, Refutational Texts, and Expository Texts on Science Learning. <i>Journal of Educational Computing Research</i> , 2017, 55, 46-69.	5.5	14
20	Exploring Effectiveness and Moderators of Language Learning Strategy Instruction on Second Language and Self-Regulated Learning Outcomes. <i>Review of Educational Research</i> , 2017, 87, 544-582.	7.5	50
21	Rethinking the Use of Tests: A Meta-Analysis of Practice Testing. <i>Review of Educational Research</i> , 2017, 87, 659-701.	7.5	288
22	Engendering situational interest through innovative instruction in an engineering classroom: what really mattered?. <i>Instructional Science</i> , 2017, 45, 789-804.	2.0	8
23	Experience With a Multidisciplinary, Team-Taught Smart Grid Cyber Infrastructure Course. <i>IEEE Transactions on Power Systems</i> , 2017, 32, 2267-2275.	6.5	12
24	The effects of need satisfaction on EFL online learner satisfaction. <i>Distance Education</i> , 2016, 37, 89-106.	3.9	9
25	Exploring the effects of seductive details with the 4-phase model of interest. <i>Learning and Motivation</i> , 2016, 55, 65-77.	1.2	33
26	A meta-analysis of the effects of audience response systems (clicker-based technologies) on cognition and affect. <i>Computers and Education</i> , 2016, 94, 102-119.	8.3	179
27	Achievement Goal Orientations and Self-Reported Study Strategies as Predictors of Online Studying Activities. <i>Journal of Educational Computing Research</i> , 2015, 53, 436-458.	5.5	16
28	Efficacy beliefs, job satisfaction, stress and their influence on the occupational commitment of English-medium content teachers in the Dominican Republic. <i>Educational Psychology</i> , 2014, 34, 876-899.	2.7	41
29	Intelligent tutoring systems and learning outcomes: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2014, 106, 901-918.	2.9	353
30	A Systematic Review of Pedagogical Agentsâ€™ Persona, Motivation, and Cognitive Load Implications for Learners. <i>Journal of Research on Technology in Education</i> , 2014, 46, 229-251.	6.5	70
31	How Effective are Intelligent Tutoring Systems in Computer Science Education?. , 2014, , .		33
32	Animated and static concept maps enhance learning from spoken narration. <i>Learning and Instruction</i> , 2013, 27, 1-10.	3.2	45
33	How Effective are Pedagogical Agents for Learning? A Meta-Analytic Review. <i>Journal of Educational Computing Research</i> , 2013, 49, 1-39.	5.5	196
34	Verbal redundancy in multimedia learning environments: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2012, 104, 250-263.	2.9	124
35	Learning from Animated Concept Maps with Concurrent Audio Narration. <i>Journal of Experimental Education</i> , 2011, 79, 209-230.	2.6	24
36	Pedagogical strategies for teaching literacy to ESL immigrant students: A metaâ€™analysis. <i>British Journal of Educational Psychology</i> , 2011, 81, 629-653.	2.9	32

#	ARTICLE	IF	CITATIONS
37	A Systematic Review and Meta-Analysis of the Cognitive Correlates of Bilingualism. Review of Educational Research, 2010, 80, 207-245.	7.5	781
38	Learning With Concept and Knowledge Maps: A Meta-Analysis. Review of Educational Research, 2006, 76, 413-448.	7.5	665