

Karla K Mcgregor

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

4,150
citations

94433

37
h-index

128289

60
g-index

94
all docs

94
docs citations

94
times ranked

2135
citing authors

#	ARTICLE	IF	CITATIONS
1	Morphological Deficits in Children With Specific Language Impairment: The Status of Features in the Underlying Grammar. <i>Language Acquisition</i> , 1992, 2, 151-179.	0.9	264
2	Semantic Representation and Naming in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 998-1014.	1.6	263
3	Gesture Development. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 173-186.	1.6	195
4	Grammatical Morphology and Speech Perception in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 1076-1085.	1.6	174
5	Children with developmental language impairment have vocabulary deficits characterized by limited breadth and depth. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 307-319.	1.5	151
6	Lexical Semantic Organization in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 146-159.	1.6	137
7	Semantic Representation and Naming in Young Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 332-346.	1.6	135
8	The Effect of Semantic Representation on Toddlers' Word Retrieval. <i>Journal of Speech, Language, and Hearing Research</i> , 2005, 48, 1468-1480.	1.6	130
9	Associations Between Syntax and the Lexicon Among Children With or Without ASD and Language Impairment. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 35-47.	2.7	109
10	How We Fail Children With Developmental Language Disorder. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 981-992.	1.6	106
11	Early lexical development in English- and Korean-speaking children: language-general and language-specific patterns. <i>Journal of Child Language</i> , 2000, 27, 225-254.	1.2	102
12	Complexities of Expressive Word Learning Over Time. <i>Language, Speech, and Hearing Services in Schools</i> , 2007, 38, 353-364.	1.6	93
13	On the relation between mental representation and naming in a child with specific language impairment. <i>Clinical Linguistics and Phonetics</i> , 2002, 16, 1-20.	0.9	90
14	Assistive technology interventions for adolescents and adults with learning disabilities: An evidence-based systematic review and meta-analysis. <i>Computers and Education</i> , 2017, 114, 139-163.	8.3	90
15	Subject Pronoun and Article Omissions in the Speech of Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 171-181.	1.6	79
16	The Nature of Word-Finding Errors of Preschoolers With and Without Word-Finding Deficits. <i>Journal of Speech, Language, and Hearing Research</i> , 1997, 40, 1232-1244.	1.6	77
17	The Speech Intelligibility Index and the Pure-Tone Average as Predictors of Lexical Ability in Children Fit With Hearing Aids. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 764-778.	1.6	74
18	Lexical Semantic Organization in Bilingual Children: Evidence From a Repeated Word Association Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 572-587.	1.6	71

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19	Object and Action Naming in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1704-1719.	1.6	68
20	Vocabulary and Working Memory in Children Fit With Hearing Aids. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 154-167.	1.6	68
21	Teachers and Laypersons Discern Quality Differences Between Narratives Produced by Children With or Without SLI. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 1022-1036.	1.6	66
22	Gesture as a support for word learning: The case of under. <i>Journal of Child Language</i> , 2009, 36, 807-828.	1.2	66
23	Socio-Pragmatics and Attention: Contributions to Gesturally Guided Word Learning in Toddlers. <i>Language Learning and Development</i> , 2008, 4, 179-202.	1.4	61
24	Why Words Are Hard for Adults With Developmental Language Impairments. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1845-1856.	1.6	58
25	The University Experiences of Students with Learning Disabilities. <i>Learning Disabilities Research and Practice</i> , 2016, 31, 90-102.	1.1	58
26	Phonological development in lexically precocious 2-year-olds. <i>Applied Psycholinguistics</i> , 2006, 27, 355-375.	1.1	57
27	Use of Phonological Information in a Word-Finding Treatment for Children. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 1381-1393.	1.6	56
28	Why Word Learning is not Fast. <i>Frontiers in Psychology</i> , 2012, 3, 41.	2.1	54
29	The precocious two-year-old: status of the lexicon and links to the grammar. <i>Journal of Child Language</i> , 2005, 32, 563-585.	1.2	53
30	An Overview of Prosody and Its Role in Normal and Disordered Child Language. <i>American Journal of Speech-Language Pathology</i> , 1998, 7, 38-48.	1.8	51
31	Word Learning Processes in Children With Cochlear Implants. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 375-387.	1.6	47
32	The Use of Contrastive Analysis in Distinguishing Difference From Disorder. <i>American Journal of Speech-Language Pathology</i> , 1997, 6, 45-56.	1.8	45
33	Developmental Language Disorder: Applications for Advocacy, Research, and Clinical Service. <i>Perspectives of the ASHA Special Interest Groups</i> , 2020, 5, 38-46.	0.8	44
34	Object naming at multiple hierarchical levels: a comparison of preschoolers with and without word-finding deficits. <i>Journal of Child Language</i> , 1998, 25, 419-430.	1.2	43
35	The Development and Enhancement of Narrative Skills in a Preschool Classroom: Towards a Solution to Clinician-Client Mismatch. <i>American Journal of Speech-Language Pathology</i> , 2000, 9, 55-71.	1.8	43
36	Encoding Deficits Impede Word Learning and Memory in Adults With Developmental Language Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2891-2905.	1.6	42

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37	Conceptual Organization at 6 and 8 Years of Age: Evidence From the Semantic Priming of Object Decisions. <i>Journal of Speech, Language, and Hearing Research</i> , 2007, 50, 161-176.	1.6	40
38	Effects of Priming on the Naming Accuracy of Preschoolers With Word-Finding Deficits. <i>Journal of Speech, Language, and Hearing Research</i> , 1996, 39, 1048-1058.	1.6	38
39	Fast mapping of verbs by children with specific language impairment. <i>Clinical Linguistics and Phonetics</i> , 2002, 16, 59-77.	0.9	37
40	The word learning profile of adults with developmental language disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694151989931.	1.6	34
41	Noise Hampers Children's Expressive Word Learning. <i>Language, Speech, and Hearing Services in Schools</i> , 2012, 43, 325-337.	1.6	33
42	Trochaic Template Use in Early Words and Phrases. <i>Journal of Speech, Language, and Hearing Research</i> , 1997, 40, 1220-1231.	1.6	31
43	Miranda Rights Comprehension in Young Adults With Specific Language Impairment. <i>American Journal of Speech-Language Pathology</i> , 2012, 21, 101-108.	1.8	30
44	Follow-up Study of a Right- and a Left-Hemispherectomized Child: Implications for Localization and Impairment of Language in Children. <i>Brain and Language</i> , 1997, 60, 222-242.	1.6	29
45	The encoding of word forms into memory may be challenging for college students with developmental language impairment. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 43-57.	1.2	29
46	Converging Evidence for Underlying Phonological Representation in a Child Who Misarticulates. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 596-603.	1.6	27
47	Children with ASD can use gaze in support of word recognition and learning. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 745-753.	5.2	26
48	Gesture supports children's word learning. <i>International Journal of Speech-Language Pathology</i> , 2008, 10, 112-117.	1.2	25
49	What a Difference a Day Makes: Change in Memory for Newly Learned Word Forms Over 24 Hours. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1842-1850.	1.6	25
50	Sustained Attention in Developmental Language Disorder and Its Relation to Working Memory and Language. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 4096-4108.	1.6	24
51	Unusual phonological patterns and their underlying representations: a case study. <i>Journal of Child Language</i> , 1991, 18, 261-271.	1.2	22
52	Genetic and environmental interactions in determining the early lexicon: evidence from a set of tri-zygotic quadruplets. <i>Journal of Child Language</i> , 2004, 31, 311-337.	1.2	17
53	How Children With Autism Extend New Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 70-83.	1.6	17
54	Are Young Children With Cochlear Implants Sensitive to the Statistics of Words in the Ambient Spoken Language?. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 987-1000.	1.6	17

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55	Weaknesses in Lexical-Semantic Knowledge Among College Students With Specific Learning Disabilities: Evidence From a Semantic Fluency Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 640-653.	1.6	17
56	A cross-linguistic study of article use by children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 1993, 28, 153-163.	1.5	16
57	Do Communication Disorders Extend to Musical Messages? An Answer from Children with Hearing Loss or Autism Spectrum Disorders. <i>Journal of Music Therapy</i> , 2015, 52, 78-116.	0.9	16
58	Responses made by late talkers and typically developing toddlers during speech assessments. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 587-600.	1.2	16
59	Changes in semantic fluency across childhood: Normative data from Australian-English speakers. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 262-273.	1.2	16
60	What Children with Developmental Language Disorder Teach Us About Cross-Situational Word Learning. <i>Cognitive Science</i> , 2022, 46, e13094.	1.7	16
61	A spatially supported forced-choice recognition test reveals children's long-term memory for newly learned word forms. <i>Frontiers in Psychology</i> , 2014, 5, 164.	2.1	15
62	A story about a word: does narrative presentation promote learning of a spatial preposition in German two-year-olds?. <i>Journal of Child Language</i> , 2013, 40, 900-917.	1.2	14
63	The Monosyllable Imitation Test for Toddlers: influence of stimulus characteristics on imitation, compliance and diagnostic accuracy. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 30-45.	1.5	14
64	Brief Report: Fillers Distinguish Children With and Without ASD. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1816-1821.	2.7	14
65	The Challenge of Rich Vocabulary Instruction for Children With Developmental Language Disorder. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 467-484.	1.6	14
66	Performance of Children With Hearing Loss on an Audiovisual Version of a Nonword Repetition Task. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 42-54.	1.6	14
67	Wordlikeness and word learning in children with hearing loss. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 200-206.	1.5	11
68	What compound words mean to children with specific language impairment. <i>Applied Psycholinguistics</i> , 2010, 31, 463-487.	1.1	10
69	Preschool Children's Memory for Word Forms Remains Stable Over Several Days, but Gradually Decreases after 6 Months. <i>Frontiers in Psychology</i> , 2016, 7, 1439.	2.1	9
70	Children with ASD can use gaze to map new words. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 212-218.	1.5	9
71	Distributional Learning in College Students With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 3270-3283.	1.6	9
72	Deficits in the Use of Verb Bias Information in Real-Time Processing by College Students With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 337-355.	1.6	9

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73	Optimising word learning in post-secondary students with Developmental Language Disorder: The roles of retrieval difficulty and retrieval success during training. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 405-418.	1.2	8
74	Effects of a directional mic on children's word recognition and novel-word learning. <i>Hearing Journal</i> , 2008, 61, 22-25.	0.1	7
75	List Memory in Young Adults With Language Learning Disability. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 336-344.	1.6	7
76	Learning by listening to lectures is a challenge for college students with developmental language impairment. <i>Journal of Communication Disorders</i> , 2016, 64, 32-44.	1.5	7
77	Individual and Developmental Differences in Distributional Learning. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 694-709.	1.6	7
78	The role of elicited verbal imitation in toddlers's word learning. <i>Journal of Child Language</i> , 2016, 43, 457-471.	1.2	6
79	Learning While Playing: A Randomized Trial of Serious Games as a Tool for Word Mastery. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 596-608.	1.6	6
80	Editorial Perspective: Speaking up for developmental language disorder – the top 10 priorities for research. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 957-960.	5.2	6
81	Prosodic Influences on Children's Grammatical Morphology. <i>Topics in Language Disorders</i> , 1997, 17, 63-75.	1.0	5
82	The role of maternal psychosocial perceptions in parent-training programs: a preliminary randomized controlled trial. <i>Journal of Child Language</i> , 2020, 47, 358-381.	1.2	5
83	The Fast-Mapping Abilities of Adults With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3117-3129.	1.6	5
84	Prosodic and lexical-syntactic aspects of the therapeutic register. <i>Clinical Linguistics and Phonetics</i> , 2003, 17, 355-363.	0.9	4
85	Early Phonological Neural Specialization Predicts Later Growth in Word Reading Skills. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 674119.	2.0	4
86	Working memory: an introduction to the conference proceedings. <i>Journal of Communication Disorders</i> , 2003, 36, 185-188.	1.5	3
87	Agency as a construct for guiding the establishment of communication-friendly classrooms. <i>Child Language Teaching and Therapy</i> , 2015, 31, 337-346.	0.9	3
88	Article use in the spontaneous samples of children with specific language impairment: The importance of considering syntactic contexts. <i>Clinical Linguistics and Phonetics</i> , 1994, 8, 153-160.	0.9	2
89	Cultural influences on the developing semantic lexicon. <i>Journal of Child Language</i> , 2018, 45, 1309-1336.	1.2	2
90	Specific Language Impairment. , 2011, , 315-329.		2

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91	Welcome Changes. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 267-268.	1.6	0
92	Favorite Words as a Window onto the Aesthetic Function of Language. <i>American Speech</i> , 2019, 94, 380-396.	0.7	0