

Rui Vieira

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

213
citations

1307594

7
h-index

1125743

13
g-index

40
all docs

40
docs citations

40
times ranked

203
citing authors

#	ARTICLE	IF	CITATIONS
1	Fostering Scientific Literacy and Critical Thinking in Elementary Science Education. International Journal of Science and Mathematics Education, 2016, 14, 659-680.	2.5	81
2	Mobile App for Science Education: Designing the Learning Approach. Education Sciences, 2021, 11, 79.	2.6	13
3	A learning toolkit to promote creative and critical thinking in product design and development through Design Thinking. , 2016, , .		11
4	Literacia e pensamento cr�tico: um referencial para a educa�o em ci�ncias e em matem�tica. Revista Brasileira De Educacao, 2013, 18, 163-188.	0.4	11
5	Education for sustainable development: an exploratory study in a Portuguese University. International Journal of Sustainability in Higher Education, 2017, 18, 956-970.	3.1	10
6	Connecting Families and Schools of Students with Deafness: Describing the ICT and Internet use in Education. Procedia Computer Science, 2012, 14, 163-172.	2.0	9
7	Dise�o y validaci�n de actividades de laboratorio para promover el pensamiento cr�tico de los alumnos. Revista Eureka Sobre Ense�anza Y Divulgaci�n De Las Ciencias, 2006, 3, 452-466.	0.4	9
8	Why a Logbook? A backpack journey as a metaphor for product design education. Design Journal, 2017, 20, S1530-S1542.	0.8	7
9	Scientific literacy in the early years � practical work as a teaching and learning strategy. Early Child Development and Care, 2020, 190, 64-78.	1.3	7
10	Development of an online digital resource accessible for students with visual impairment or blindness: Challenges and strategies. Work, 2020, 65, 333-342.	1.1	7
11	Constru�o de pr�ticas did�tico-pedag�gicas com orienta�o CTS: impacto de um programa de forma�o continuada de professores de ci�ncias do ensino b�sico. Ci�ncia & Educa�o, 2005, 11, 191-211.	0.4	6
12	PR�TICA COMO COMPONENTE CURRICULAR: HORIZONTES DE COMPREENS�O DOS FORMADORES DE PROFESSORES DE QU�MICA. Investigacoes Em Ensino De Ciencias, 2019, 24, 181.	0.2	5
13	A preliminary proposal of a conceptual educational data mining framework for science education: Scientific competences development and self-regulated learning. , 2017, , .		4
14	PROMOVER O PENSAMENTO CR�TICO E CRIATIVO NO ENSINO DAS CI�NCIAS: PROPOSTAS DID�TICAS E SEUS CONTRIBUTOS EM ALUNOS PORTUGUESES. Investigacoes Em Ensino De Ciencias, 2021, 26, 70.	0.2	4
15	Pr�ticas did�tico-pedag�gicas de ci�ncias: Estrat�gias de ensino / aprendizagem promotoras do pensamento cr�tico. Saber & Educar, 2016, , 34.	0.0	4
16	TEACHERS� VIEW OF LANGUAGE(S) IN (CLIL) SCIENCE EDUCATION: A CASE STUDY IN PORTUGAL. Problems of Education in the 21st Century, 2019, 77, 636-649.	0.7	3
17	Promoting critical thinking in higher education in the context of teacher professional development. , 0, , .		3
18	O pensamento cr�tico: As mudan�as necess�rias no contexto universit�rio. Revista De Estudios E Investigaci�n En Psicolog�a Y Educaci�n, 0, , 012-016.	0.4	3

#	ARTICLE	IF	CITATIONS
19	What Students Tell Teachers about Practices that Integrate Subjects with English in a Lower Secondary School in Portugal. E-TEALS, 2018, 9, 57-76.	0.1	3
20	A participatory framework proposal for guiding researchers through an educational mobile app development. Research in Learning Technology, 0, 28, .	2.3	2
21	A Design Framework for Science Teachersâ€™ Technological Pedagogical Content Knowledge Development. Advances in Intelligent Systems and Computing, 2018, , 193-203.	0.6	2
22	FORMAÃ§Ã£o DE PROFESSORES DE CIÃNCIAS PARA A PROMOÃ§Ã£o DO PENSAMENTO CRÃTICO NO BRASIL: ESTADO DA ARTE. Ensino De CiÃncia E Tecnologia Em Revista, 2019, 9, 93.	0.1	2
23	Can â€œIntegrated Learningâ€ with English support science education? A case study in Portugal. Eurasia Journal of Mathematics, Science and Technology Education, 2022, 18, em2114.	1.3	2
24	Steering clear from â€˜lost in translationâ€™: cross-cultural translation, adaptation, and validation of critical thinking mindset self-rating form to university students. Studies in Higher Education, 2021, 46, 638-648.	4.5	1
25	A ImportÃncia do Pensamento CrÃtico em InovaÃµes Curriculares: interface com a educaÃ£o sexual emancipatÃria. EducaÃ£o (UFSM), 2020, 45, .	0.1	1
26	ANÃLISE DE SEQUÃNCIAS DIDÃTICAS DE QUÃMICA POR MEIO DE UM INSTRUMENTO PARA A AVALIAÃ§Ã£o DO PENSAMENTO CRÃTICO E ENSINO CTS. PoiÃ©sis - Revista Do Programa De PÃs-GraduaÃ£o Em EducaÃ£o, 2020, 14, 380.	0.0	1
27	RepercussÃes das tecnologias digitais sobre o desempenho de atenÃ£o: em busca de evidÃncias cientÃficas. Revista Brasileira De Educacao, 0, 25, .	0.4	1
28	Transmedia in Geosciences Education. Geosciences (Switzerland), 2022, 12, 171.	2.2	1
29	Raising inclusion through an online community. , 2016, , .		0
30	Desenvolvimento de recursos didÃcticos informatizados no Ãmbito da educaÃ£o para o desenvolvimento sustentÃvel. o exemplo do courseware SeRe. Revista Eureka Sobre EnseÃanza Y DivulgaciÃn De Las Ciencias, 2010, 7, 330-345.	0.4	0
31	Initial and In-Service Teacher Education in Sciences â€” What Portuguese Kindergarten Teachers Say about Their Teaching Practices. Journal of Modern Education Review, 2014, 4, 997-1011.	0.0	0
32	Promoting Science-Technology-Society/Critical Thinking Orientation in Basic Education. , 2016, , 195-205.		0
33	DIGITAL TEXTBOOKS: ANALYSIS TOOL FOR SCIENCE EDUCATION IN THE FIRST YEARS OF SCHOOLING. , 2017, , .		0
34	RECOLHA E ANÃLISE DE DADOS NUMA PERSPECTIVA FENOMENOLÃGICA: registros das redes sociais como corpus documental numa investigaÃ£o em educaÃ£o. Cadernos De Pesquisa, 2018, 25, 185.	0.0	0
35	HORIZONTES COMPREENSIVOS DA CONSTITUIÃ§Ã£o DO SER PROFESSOR DE QUÃMICA NO ESPAÇO DA PRÃTICA COMO COMPONENTE CURRICULAR: UM ESTUDO DE CASO. Ensaio Pesquisa Em EducaÃ£o Em CiÃncias, 0, 21, .	0.4	0
36	EstratÃgias Promotoras do Pensamento CrÃtico:Faz parte das PrÃticas didÃctico-pedagÃgicas? Strategies Promoting Critical Thinking: Is It Part of Didactic-Pedagogical Practices?. Saber & Educar, 2019, , .	0.0	0

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37	Professores acolhedores. Revista Educaçãõ Em Questãõ, 2021, 59, .	0.1	0