

Mi Song Kim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7467104/publications.pdf>

Version: 2024-02-01

17
papers

96
citations

1478505

6
h-index

1588992

8
g-index

17
all docs

17
docs citations

17
times ranked

72
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Technology-enhanced multiliteracies teaching towards a culturally responsive curriculum: a multiliteracies approach to ECE. <i>Interactive Learning Environments</i> , 2023, 31, 1988-2000. | 6.4 | 4 |
| 2 | What is the effect of touchscreen technology on young children's learning?: A systematic review. <i>Education and Information Technologies</i> , 2022, 27, 6893-6911. | 5.7 | 12 |
| 3 | A Systematic Literature Review of Teacher Entrepreneurship. <i>Entrepreneurship Education and Pedagogy</i> , 2021, 4, 376-395. | 2.3 | 13 |
| 4 | A systematic review of the design work of STEM teachers. <i>Research in Science and Technological Education</i> , 2021, 39, 131-155. | 2.5 | 9 |
| 5 | Multiliteracies teachers as teacher entrepreneurs: a conceptual comparison. <i>Entrepreneurship Education</i> , 2021, 4, 137-152. | 2.4 | 4 |
| 6 | Big Data Analytics in Education: A Data-Driven Literature Review. , 2021, , . | | 3 |
| 7 | The aspiring teacher entrepreneur's competencies and challenges in an informal STEM environment. <i>Entrepreneurship Education</i> , 2020, 3, 363-391. | 2.4 | 4 |
| 8 | Learning-by-Designing literacy-based concept-oriented play (LBCOP) activities: emergent curriculum for/with young CLD children and their teacher. <i>Interactive Learning Environments</i> , 2019, 27, 256-271. | 6.4 | 1 |
| 9 | Deliberative collaboration in learning-by-designing multimodal modeling activities. <i>Interactive Learning Environments</i> , 2019, , 1-20. | 6.4 | 2 |
| 10 | Understanding STEM teacher learning in an informal setting: a case study of a novice STEM teacher. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, . | 3.2 | 6 |
| 11 | Developing a competency taxonomy for teacher design knowledge in technology-enhanced learning environments: a literature review. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, . | 3.2 | 5 |
| 12 | The impact of a professional development model for a mobilized science curriculum: a case study of teacher changes. <i>Research in Science and Technological Education</i> , 2018, 36, 86-110. | 2.5 | 5 |
| 13 | Uncovering one trilingual child's multi-literacies development across informal and formal learning contexts. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 414-438. | 1.9 | 0 |
| 14 | Doing social constructivist research means making empathic and aesthetic connections with participants. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 538-553. | 1.9 | 12 |
| 15 | The multi-literacy development of a young trilingual child: four leading literacy activities from birth to age six. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 154-168. | 1.9 | 7 |
| 16 | Encouraging and being encouraged: Development of an epistemic community and teacher professional growth in a Singapore classroom. <i>Teaching and Teacher Education</i> , 2014, 44, 12-24. | 3.2 | 8 |
| 17 | Factors to assess teacher design knowledge competencies: data literacies practice, design practice, and distributed epistemic practice (3Ds). <i>International Journal of Technology and Design Education</i> , 0, , 1. | 2.6 | 1 |