

Mi Song Kim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7467104/publications.pdf>

Version: 2024-02-01

17
papers

96
citations

1478505

6
h-index

1588992

8
g-index

17
all docs

17
docs citations

17
times ranked

72
citing authors

#	ARTICLE	IF	CITATIONS
1	A Systematic Literature Review of Teacher Entrepreneurship. <i>Entrepreneurship Education and Pedagogy</i> , 2021, 4, 376-395.	2.3	13
2	Doing social constructivist research means making empathic and aesthetic connections with participants. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 538-553.	1.9	12
3	What is the effect of touchscreen technology on young children's learning?: A systematic review. <i>Education and Information Technologies</i> , 2022, 27, 6893-6911.	5.7	12
4	A systematic review of the design work of STEM teachers. <i>Research in Science and Technological Education</i> , 2021, 39, 131-155.	2.5	9
5	Encouraging and being encouraged: Development of an epistemic community and teacher professional growth in a Singapore classroom. <i>Teaching and Teacher Education</i> , 2014, 44, 12-24.	3.2	8
6	The multi-literacy development of a young trilingual child: four leading literacy activities from birth to age six. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 154-168.	1.9	7
7	Understanding STEM teacher learning in an informal setting: a case study of a novice STEM teacher. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, .	3.2	6
8	The impact of a professional development model for a mobilized science curriculum: a case study of teacher changes. <i>Research in Science and Technological Education</i> , 2018, 36, 86-110.	2.5	5
9	Developing a competency taxonomy for teacher design knowledge in technology-enhanced learning environments: a literature review. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, .	3.2	5
10	The aspiring teacher entrepreneur's competencies and challenges in an informal STEM environment. <i>Entrepreneurship Education</i> , 2020, 3, 363-391.	2.4	4
11	Technology-enhanced multiliteracies teaching towards a culturally responsive curriculum: a multiliteracies approach to ECE. <i>Interactive Learning Environments</i> , 2023, 31, 1988-2000.	6.4	4
12	Multiliteracies teachers as teacher entrepreneurs: a conceptual comparison. <i>Entrepreneurship Education</i> , 2021, 4, 137-152.	2.4	4
13	Big Data Analytics in Education: A Data-Driven Literature Review. , 2021, , .		3
14	Deliberative collaboration in learning-by-designing multimodal modeling activities. <i>Interactive Learning Environments</i> , 2019, , 1-20.	6.4	2
15	Learning-by-Designing literacy-based concept-oriented play (LBCOP) activities: emergent curriculum for/with young CLD children and their teacher. <i>Interactive Learning Environments</i> , 2019, 27, 256-271.	6.4	1
16	Factors to assess teacher design knowledge competencies: data literacies practice, design practice, and distributed epistemic practice (3Ds). <i>International Journal of Technology and Design Education</i> , 0, , 1.	2.6	1
17	Uncovering one trilingual child's multi-literacies development across informal and formal learning contexts. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 414-438.	1.9	0