

# Ángel Alberto ValdÃ©s-Cuervo

## List of Publications by Year in descending order

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Version: 2024-02-01

46  
papers

203  
citations

1307543

7  
h-index

1281846

11  
g-index

49  
all docs

49  
docs citations

49  
times ranked

195  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mexican education reform: elucidating dissenting teachers'™ resistance. <i>Discourse</i> , 2022, 43, 115-129.	1.3	1
2	The role of teachers'™ practices in low-SES mothers'™ motivation and involvement in education. <i>Children and Youth Services Review</i> , 2022, 133, 106332.	1.9	0
3	Parental autonomy support and homework completion: Mediating effects of chil-dren'™s academic self-efficacy, purpose for doing homework, and homework-related emotions. <i>Anales De Psicología</i> , 2022, 38, 259-268.	0.7	1
4	Unique and interactive effects of guilt and sympathy on bystander aggressive defender intervention in cyberbullying: The mediation of self-regulation. <i>Computers in Human Behavior</i> , 2021, 122, 106842.	8.5	8
5	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. Springer International Handbooks of Education, 2021, , 203-221.	0.1	0
6	Principal'™s Practices and School'™s Collective Efficacy to Preventing Bullying: The Mediating Role of School Climate. <i>SAGE Open</i> , 2021, 11, 215824402110525.	1.7	3
7	Evaluating Psychometric Properties of the New Teachers'™ Perceptions of Collective Efficacy to Handle Bullying Scale (TCEB). <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11424.	2.6	2
8	Psychometric Properties of the Multidimensional Temperance Scale in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12727.	2.6	1
9	Transformational leadership and the learner-centred teaching approach. <i>South African Journal of Education</i> , 2021, 41, S1-S12.	0.6	1
10	Mothers'™ motivational beliefs and children's learning purpose for doing homework: The mediate effects of autonomy support and control. <i>Revista De Psicodidáctica (English Ed )</i> , 2020, 25, 100-108.	1.1	1
11	The Effects of Forgiveness, Gratitude, and Self-Control on Reactive and Proactive Aggression in Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5760.	2.6	18
12	Mexican Teachers'™ Knowledge about Gifted Children: Relation to Teacher Teaching Experience and Training. <i>Sustainability</i> , 2020, 12, 4474.	3.2	2
13	Creencias motivacionales de las madres y el propósito de los estudiantes de aprender en los deberes escolares. Su relación con el apoyo a la autonomía y el control. <i>Revista De Psicodidactica</i> , 2020, 25, 100-108.	1.3	2
14	An examination of undergraduates'™ perceptions on faculty members'™ and institutional support and its effects on their appreciation of scientific skills and research endeavors. <i>International Journal of Educational Management</i> , 2019, 33, 780-791.	1.5	0
15	Forgiveness, Gratitude, Happiness, and Prosocial Bystander Behavior in Bullying. <i>Frontiers in Psychology</i> , 2019, 10, 2827.	2.1	24
16	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. Springer International Handbooks of Education, 2019, , 1-19.	0.1	1
17	Propiedades psicométricas de una escala para medir desconexión moral en niños mexicanos. <i>Acta Colombiana De Psicología</i> , 2019, 22, 107-128.	0.4	6
18	Factores asociados al ciberacoso en adolescentes. <i>Perfiles Educativos</i> , 2019, 42, 68-83.	0.4	3

#	ARTICLE	IF	CITATIONS
19	The Role of Teaching Practices in the Prevention of School Violence among Peers. Revista De Psicodidáctica (English Ed ), 2018, 23, 33-38.	1.1	10
20	Efectos del maltrato docente en el acoso escolar entre pares. Universitas Psychologica, 2018, 17, 1-10.	0.6	2
21	Propiedades Psicométricas de la Adaptación al Español de la Participant Role Approach (PRA). Revista Colombiana De Psicología, 2018, 27, 177-192.	0.4	4
22	Prácticas docentes, clima social, seguridad escolar y violencia entre estudiantes. Magis, 2018, 10, 109.	0.6	2
23	Relations between restorative parental discipline, family climate, parental support, empathy, shame, and defenders in bullying. Children and Youth Services Review, 2018, 95, 152-159.	1.9	12
24	Moving from international rankings to Mexican higher education's real progress: A critical perspective. Cogent Education, 2018, 5, 1507799.	1.5	6
25	Challenging Behavior, Parental Conflict and Community Violence in Students with Aggressive Behavior. International Journal of Psychological Research, 2018, 11, 50-57.	0.6	8
26	Propiedades psicométricas de una escala para medir cibervictimización en universitarios. Revista Electronica De Investigacion Educativa, 2018, 20, 36.	0.5	0
27	Teaching Practices, School Support and Bullying. World Journal of Education, 2017, 7, 50.	0.3	1
28	Participación de los padres en la educación: una prueba del modelo de Hoover-Dempsey y Sandler. Perspectiva Educacional, 2017, 56, .	0.3	0
29	Scientific Skills in Graduate Mexican Students: Curriculum, Mentoring and Institutional Support. International Journal of Higher Education, 2016, 5, .	0.5	0
30	Propiedades psicométricas de una escala para medir dificultades en habilidades sociales relacionadas con la victimización. Pensamiento Psicológico, 2016, 14, .	0.4	1
31	Propiedades psicométricas de una escala para medir el manejo de la vergüenza en adolescentes (MOSS-SAST). Acta Colombiana De Psicología, 2016, , 13-34.	0.4	3
32	Propiedades psicométricas de una escala para medir empatía en estudiantes de secundaria en México. Actualidades Investigativas En Educación, 2016, 16, .	0.2	4
33	Gender differences in self-concept, locus of control, and goal orientation in Mexican high-achieving students. Gifted and Talented International, 2015, 30, 19-24.	0.8	7
34	Factors Affecting the Functionality of Postgraduate Programs in Natural Sciences and Engineering in a Northwest State in Mexico. International Education Studies, 2015, 8, .	0.6	2
35	Analysis of the Scientific Productivity of Mexican Researchers on the Topic of Gifted Students. British Journal of Education Society & Behavioural Science, 2015, 8, 216-226.	0.1	3
36	Creencias sobre enseñanza y aprendizaje en docentes universitarios. Magis, 2014, 6, .	0.6	8

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37	Differences in Achievement Motivation and Academic and Social Self-concept in Gifted Students of Higher Education. <i>Journal of Curriculum and Teaching</i> , 2014, 4, .	0.3	4
38	Relación entre el autoconcepto social, el clima familiar y el clima escolar con el bullying en estudiantes de secundarias. <i>Avances En Psicología Latinoamericana</i> , 2014, 32, 447-457.	0.0	19
39	Relation between Family Dynamics and Teachers' Practices with the Participation of Mothers in the Education of the Children. <i>Journal of Education and Human Development</i> , 2014, 3, .	0.1	2
40	Differences in Types and Technological Means by Which Mexican High Schools Students Perform Cyberbullying: Its Relationship with Traditional Bullying. <i>Journal of Educational and Developmental Psychology</i> , 2013, 4, .	0.2	7
41	Medición de competencias científicas en profesores de educación superior tecnológica. <i>Avaliação: Revista Da Avaliação Da Educação Superior</i> , 2012, 17, 237-254.	0.2	1
42	Creencias de padres y madres acerca de la participación en la educación de sus hijos. <i>Perfiles Educativos</i> , 2011, 33, .	0.4	9
43	Percepciones de docentes con respecto a la disciplina en la escuela. <i>Psicología Iberoamericana</i> , 2010, 18, 30-37.	0.2	2
44	Desarrollo de una escala para medir prácticas docentes para involucrar a las familias en la educación en México. <i>Education Policy Analysis Archives</i> , 0, 24, 101.	0.4	1
45	Enfoques de enseñanza de profesores universitarios en México. <i>Education Policy Analysis Archives</i> , 0, 22, 17.	0.4	3
46	Orientation of Teaching, Research, and External Engagement Activities of Academics in Mexico. <i>Acta Paedagogica Vilnensia</i> , 0, 47, 173-192.	0.0	0