

ngel Alberto Valds-Cuervo

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

37
papers

96
citations

5
h-index

8
g-index

48
ext. papers

134
ext. citations

1.2
avg, IF

2.75
L-index

#	Paper	IF	Citations
37	The role of teachers' practices in low-SES mothers' motivation and involvement in education. <i>Children and Youth Services Review</i> , 2022 , 133, 106332	2	
36	Principal's Practices and School's Collective Efficacy to Preventing Bullying: The Mediating Role of School Climate. <i>SAGE Open</i> , 2021 , 11, 215824402110525	1.5	2
35	Unique and interactive effects of guilt and sympathy on bystander aggressive defender intervention in cyberbullying: The mediation of self-regulation. <i>Computers in Human Behavior</i> , 2021 , 122, 106842	7.7	2
34	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. <i>Springer International Handbooks of Education</i> , 2021 , 203-221	0.2	
33	Transformational leadership and the learner-centred teaching approach. <i>South African Journal of Education</i> , 2021 , 41, S1-S12	0.9	
32	Mexican Teachers' Knowledge about Gifted Children: Relation to Teacher Teaching Experience and Training. <i>Sustainability</i> , 2020 , 12, 4474	3.6	0
31	Creencias motivacionales de las madres y el propósito de los estudiantes de aprender en los deberes escolares. Su relación con el apoyo a la autonomía y el control. <i>Revista De Psicodidáctica</i> , 2020 , 25, 100-108	1.8	1
30	Mothers' motivational beliefs and children's learning purpose for doing homework: The mediate effects of autonomy support and control. <i>Revista De Psicodidáctica (English Ed)</i> , 2020 , 25, 100-108	1.2	1
29	The Effects of Forgiveness, Gratitude, and Self-Control on Reactive and Proactive Aggression in Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	7
28	Mexican education reform: elucidating dissenting teachers' resistance. <i>Discourse</i> , 2020 , 1-15	0.9	1
27	An examination of undergraduates' perceptions on faculty members' and institutional support and its effects on their appreciation of scientific skills and research endeavors. <i>International Journal of Educational Management</i> , 2019 , 33, 780-791	0.9	
26	Forgiveness, Gratitude, Happiness, and Prosocial Bystander Behavior in Bullying. <i>Frontiers in Psychology</i> , 2019 , 10, 2827	3.4	11
25	Factores asociados al ciberacoso en adolescentes. <i>Perfiles Educativos</i> , 2019 , 42, 68-83	0.5	1
24	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. <i>Springer International Handbooks of Education</i> , 2019 , 1-19	0.2	1
23	The Role of Teaching Practices in the Prevention of School Violence among Peers. <i>Revista De Psicodidáctica (English Ed)</i> , 2018 , 23, 33-38	1.2	10
22	Challenging Behavior, Parental Conflict and Community Violence in Students with Aggressive Behavior. <i>International Journal of Psychological Research</i> , 2018 , 11, 50-57	0.9	3
21	Moving from international rankings to Mexican higher education's real progress: A critical perspective. <i>Cogent Education</i> , 2018 , 5, 1507799	0.9	4

20	Efectos del maltrato docente en el acoso escolar entre pares. <i>Universitas Psychologica</i> , 2018 , 17, 1-10	0.5	
19	Propiedades Psicométricas de la Adaptación al Español de la Participant Role Approach (PRA). <i>Revista Colombiana De Psicología</i> , 2018 , 27, 177-192	0.5	2
18	Prácticas docentes, clima social, seguridad escolar y violencia entre estudiantes. <i>Magis</i> , 2018 , 10, 109	0.4	1
17	Relations between restorative parental discipline, family climate, parental support, empathy, shame, and defenders in bullying. <i>Children and Youth Services Review</i> , 2018 , 95, 152-159	2	7
16	Teaching Practices, School Support and Bullying. <i>World Journal of Education</i> , 2017 , 7, 50	0.3	1
15	Propiedades psicométricas de una escala para medir el manejo de la vergüenza en adolescentes (MOSS-SAST). <i>Acta Colombiana De Psicología</i> , 2016 , 13-34	0.5	3
14	Propiedades psicométricas de una escala para medir empatía en estudiantes de secundaria en México. <i>Actualidades Investigativas En Educación</i> , 2016 , 16,	0.7	1
13	Gender differences in self-concept, locus of control, and goal orientation in Mexican high-achieving students. <i>Gifted and Talented International</i> , 2015 , 30, 19-24	1	3
12	Analysis of the Scientific Productivity of Mexican Researchers on the Topic of Gifted Students. <i>British Journal of Education Society & Behavioural Science</i> , 2015 , 8, 216-226		2
11	Creencias sobre enseñanza y aprendizaje en docentes universitarios. <i>Magis</i> , 2014 , 6,	0.4	5
10	Differences in Achievement Motivation and Academic and Social Self-concept in Gifted Students of Higher Education. <i>Journal of Curriculum and Teaching</i> , 2014 , 4,	0.4	3
9	Creencias de docentes acerca del bullying. <i>Perfiles Educativos</i> , 2014 , 36, 51-64	0.5	2
8	Relación entre el autoconcepto social, el clima familiar y el clima escolar con el bullying en estudiantes de secundarias. <i>Avances En Psicología Latinoamericana</i> , 2014 , 32, 447-457	1.5	9
7	Differences in Types and Technological Means by Which Mexican High Schools Students Perform Cyberbullying: Its Relationship with Traditional Bullying. <i>Journal of Educational and Developmental Psychology</i> , 2013 , 4,	0.3	1
6	Medición de competencias científicas en profesores de educación superior tecnológica. <i>Avaliação: Revista Da Avaliação Da Educação Superior</i> , 2012 , 17, 237-254	0.4	1
5	Creencias de padres y madres acerca de la participación en la educación de sus hijos. <i>Perfiles Educativos</i> , 2011 , 33,	0.5	2
4	Percepciones de docentes con respecto a la disciplina en la escuela. <i>Psicología Iberoamericana</i> , 2010 , 18, 30-37	0.1	2
3	Enfoques de enseñanza de profesores universitarios en México. <i>Education Policy Analysis Archives</i> , 2010 , 22, 17	0	2

- 2 Autocontrol y Agresi3n Reactiva en Adolescentes Mexicanos. *European Journal of Child Development Education and Psychopathology*,1-11 2.5
- 1 Orientation of Teaching, Research, and External Engagement Activities of Academics in Mexico. *Acta Paedagogica Vilnensia*,47, 173-192