

ngel Alberto Valds-Cuervo

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

37
papers

96
citations

5
h-index

8
g-index

48
ext. papers

134
ext. citations

1.2
avg, IF

2.75
L-index

#	Paper	IF	Citations
37	Forgiveness, Gratitude, Happiness, and Prosocial Bystander Behavior in Bullying. <i>Frontiers in Psychology</i> , 2019 , 10, 2827	3.4	11
36	The Role of Teaching Practices in the Prevention of School Violence among Peers. <i>Revista De Psicodidáctica (English Ed)</i> , 2018 , 23, 33-38	1.2	10
35	Relaci3n entre el autoconcepto social, el clima familiar y el clima escolar con el bullying en estudiantes de secundarias. <i>Avances En Psicología Latinoamericana</i> , 2014 , 32, 447-457	1.5	9
34	The Effects of Forgiveness, Gratitude, and Self-Control on Reactive and Proactive Aggression in Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	7
33	Relations between restorative parental discipline, family climate, parental support, empathy, shame, and defenders in bullying. <i>Children and Youth Services Review</i> , 2018 , 95, 152-159	2	7
32	Creencias sobre ense1anza y aprendizaje en docentes universitarios. <i>Magis</i> , 2014 , 6,	0.4	5
31	Moving from international rankings to Mexican higher education3 real progress: A critical perspective. <i>Cogent Education</i> , 2018 , 5, 1507799	0.9	4
30	Gender differences in self-concept, locus of control, and goal orientation in Mexican high-achieving students. <i>Gifted and Talented International</i> , 2015 , 30, 19-24	1	3
29	Differences in Achievement Motivation and Academic and Social Self-concept in Gifted Students of Higher Education. <i>Journal of Curriculum and Teaching</i> , 2014 , 4,	0.4	3
28	Propiedades psicom3tricas de una escala para medir el manejo de la verg1enza en adolescentes (MOSS-SAST). <i>Acta Colombiana De Psicología</i> , 2016 , 13-34	0.5	3
27	Challenging Behavior, Parental Conflict and Community Violence in Students with Aggressive Behavior. <i>International Journal of Psychological Research</i> , 2018 , 11, 50-57	0.9	3
26	Creencias de docentes acerca del bullying. <i>Perfiles Educativos</i> , 2014 , 36, 51-64	0.5	2
25	Creencias de padres y madres acerca de la participaci3n en la educaci3n de sus hijos. <i>Perfiles Educativos</i> , 2011 , 33,	0.5	2
24	Analysis of the Scientific Productivity of Mexican Researchers on the Topic of Gifted Students. <i>British Journal of Education Society & Behavioural Science</i> , 2015 , 8, 216-226		2
23	Principal3 Practices and School3 Collective Efficacy to Preventing Bullying: The Mediating Role of School Climate. <i>SAGE Open</i> , 2021 , 11, 215824402110525	1.5	2
22	Percepciones de docentes con respecto a la disciplina en la escuela. <i>Psicolog3a Iberoamericana</i> , 2010 , 18, 30-37	0.1	2
21	Enfoques de ense1anza de profesores universitarios en M3xico. <i>Education Policy Analysis Archives</i> , 2022 , 17	0	2

20	Propiedades Psicométricas de la Adaptación al Español de la Participant Role Approach (PRA). <i>Revista Colombiana De Psicología</i> , 2018 , 27, 177-192	0.5	2
19	Unique and interactive effects of guilt and sympathy on bystander aggressive defender intervention in cyberbullying: The mediation of self-regulation. <i>Computers in Human Behavior</i> , 2021 , 122, 106842	7.7	2
18	Teaching Practices, School Support and Bullying. <i>World Journal of Education</i> , 2017 , 7, 50	0.3	1
17	Medición de competencias científicas en profesores de educación superior tecnológica. <i>Avaliada: Revista Da Avaliada Da Educação Superior</i> , 2012 , 17, 237-254	0.4	1
16	Differences in Types and Technological Means by Which Mexican High Schools Students Perform Cyberbullying: Its Relationship with Traditional Bullying. <i>Journal of Educational and Developmental Psychology</i> , 2013 , 4,	0.3	1
15	Propiedades psicométricas de una escala para medir empatía en estudiantes de secundaria en México. <i>Actualidades Investigativas En Educación</i> , 2016 , 16,	0.7	1
14	Creencias motivacionales de las madres y el propósito de los estudiantes de aprender en los deberes escolares. Su relación con el apoyo a la autonomía y el control. <i>Revista De Psicodidactica</i> , 2020 , 25, 100-108	1.8	1
13	Factores asociados al ciberacoso en adolescentes. <i>Perfiles Educativos</i> , 2019 , 42, 68-83	0.5	1
12	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. <i>Springer International Handbooks of Education</i> , 2019 , 1-19	0.2	1
11	Mothers' motivational beliefs and children's learning purpose for doing homework: The mediate effects of autonomy support and control. <i>Revista De Psicodidáctica (English Ed)</i> , 2020 , 25, 100-108	1.2	1
10	Mexican education reform: elucidating dissenting teachers' resistance. <i>Discourse</i> , 2020 , 1-15	0.9	1
9	Prácticas docentes, clima social, seguridad escolar y violencia entre estudiantes. <i>Magis</i> , 2018 , 10, 109	0.4	1
8	Mexican Teachers' Knowledge about Gifted Children: Relation to Teacher Teaching Experience and Training. <i>Sustainability</i> , 2020 , 12, 4474	3.6	0
7	An examination of undergraduates' perceptions on faculty members' and institutional support and its effects on their appreciation of scientific skills and research endeavors. <i>International Journal of Educational Management</i> , 2019 , 33, 780-791	0.9	
6	The role of teachers' practices in low-SES mothers' motivation and involvement in education. <i>Children and Youth Services Review</i> , 2022 , 133, 106332	2	
5	Autocontrol y Agresión Reactiva en Adolescentes Mexicanos. <i>European Journal of Child Development Education and Psychopathology</i> , 1-11	2.5	
4	Efectos del maltrato docente en el acoso escolar entre pares. <i>Universitas Psychologica</i> , 2018 , 17, 1-10	0.5	
3	Gifted, Talented and High-Achieving Students and Their Gifted Education in Mexico. <i>Springer International Handbooks of Education</i> , 2021 , 203-221	0.2	

- 2 Transformational leadership and the learner-centred teaching approach. *South African Journal of Education*, **2021**, 41, S1-S12 0.9
- 1 Orientation of Teaching, Research, and External Engagement Activities of Academics in Mexico. *Acta Paedagogica Vilnensia*, 47, 173-192