

# Rosanna Costaguta

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7460600/publications.pdf>

Version: 2024-02-01

27  
papers

67  
citations

2682572

2  
h-index

1872680

6  
g-index

28  
all docs

28  
docs citations

28  
times ranked

50  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Genetic algorithm for automatic group formation considering student's learning styles. , 2016, , .  |     | 12        |
| 2  | Algorithms and Machine Learning Techniques in Collaborative Group Formation. Lecture Notes in Computer Science, 2015, , 249-258.  | 1.3 | 12        |
| 3  | Using Agents for Training Students Collaborative Skills. IEEE Latin America Transactions, 2011, 9, 1118-1124.   | 1.6 | 11        |
| 4  | COLLAB. , 2018, , .   |     | 9         |
| 5  | An assistant agent for group formation in CSCL based on student learning styles. , 2014, , .  |     | 4         |
| 6  | A Technique for Conflict Detection in Collaborative Learning Environment by Using Text Sentiment. Lecture Notes in Computer Science, 2020, , 39-50.                       | 1.3 | 4         |
| 7  | Detecting conflicts in collaborative learning through the valence change of atomic interactions. Expert Systems With Applications, 2021, 183, 115291.                     | 7.6 | 3         |
| 8  | Multi agent model for skills training of CSCL e-tutors. , 2014, , .   |     | 2         |
| 9  | Applying data mining to discover successful collaborative groups styles. , 2016, , .  |     | 2         |
| 10 | Mining Associations Between Collaborative Skills and Group Roles in Collaborative E-Learning Environments. Journal of Information Technology Research, 2019, 12, 159-174. | 0.5 | 2         |
| 11 | Training collaboration skills to improve group dynamics. , 2008, , .  |     | 1         |
| 12 | EL MODELO B-LEARNING IMPLEMENTADO EN LA ASIGNATURA SIMULACI3N. RIED: Revista Iberoamericana De Educaci3n A Distancia, 2012, 14, .   | 1.5 | 1         |
| 13 | Detecting collaboration skills to calculate indicators in moodle. , 2017, , .   |     | 1         |
| 14 | A Preliminary Analysis of Gender and Team Roles in Forum Interactions. , 2019, , .  |     | 1         |
| 15 | Group and Students Profiles to Support Collaborative Learning in a Multiagent Model. Lecture Notes in Computer Science, 2012, , 134-139.                                  | 1.3 | 1         |
| 16 | A Multi-agent Model That Promotes Team-Role Balance in Computer Supported Collaborative Learning. Lecture Notes in Computer Science, 2012, , 85-91.                       | 1.3 | 1         |
| 17 | An assistant agent for monitoring collaborative groups dynamics. , 2016, , .  |     | 0         |
| 18 | Towards e-tutors training in on-line collaborative learning. , 2016, , .  |     | 0         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Using data mining for discovering relationships between collaboration skills and group roles. , 2017, , .  |     | 0         |
| 20 | Group Behaviors and Team Roles Identification in Collaborative E-learning. , 2018, , .   |     | 0         |
| 21 | An Automatic Identification of Team Roles in Forums. , 2019, , .   |     | 0         |
| 22 | Personalizaci3n en aprendizaje colaborativo soportado por computadora mediante sistemas basados en agentes. Teknos Revista Cient4fica, 2015, 15, 9.  | 0.1 | 0         |
| 23 | A Multi-Agent Model for Personalizing Learning Material for Collaborative Groups. Advances in Human and Social Aspects of Technology Book Series, 2018, , 343-375.                                   | 0.3 | 0         |
| 24 | Caracterizaci3n de las interacciones colaborativas en ambientes de e-learning considerando conductas grupales y habilidades de colaboraci3n. Revista Internacional De Aprendizaje, 2019, 5, 139-159. | 0.0 | 0         |
| 25 | Diagn3stico inteligente de flebotrombosis. Ciencia Y Tecnolog4a, 0, , 53-65.   | 0.1 | 0         |
| 26 | Data Mining Applications in Computer-Supported Collaborative Learning. Advances in Social Networking and Online Communities Book Series, 0, , 226-236.   | 0.4 | 0         |
| 27 | Disruptive Innovation: A valuable experience in the teaching and learning process of Artificial Intelligence. , 2021, , .  |     | 0         |