

Haluk Ã-zmen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7457704/publications.pdf>

Version: 2024-02-01

13
papers

385
citations

1040056

9
h-index

1125743

13
g-index

13
all docs

13
docs citations

13
times ranked

250
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing the performance of Turkish science pre-service teachers in a TPACK-practical course. <i>Education and Information Technologies</i> , 2022, 27, 3495-3528.	5.7	12
2	Investigating Preservice Science Teachers'™ Cognitive Structures on Environmental Issues. <i>Journal of Science Learning</i> , 2021, 4, 244-256.	0.5	1
3	Investigating the impact of TPACK development course on pre-service science teachers'™ performances. <i>Asia Pacific Education Review</i> , 2020, 21, 667-682.	2.5	23
4	Fen Bilgisi Öğretmenlerinin Alan Yeterliklerine Yeterlik Yeterlik İlgili Geliştirme Çalışmaları. <i>Hacettepe Eğitim Dergisi</i> , 2019, , 1-16.	0.2	2
5	Effect of simulations enhanced with conceptual change texts on university students'™ understanding of chemical equilibrium. <i>Journal of the Serbian Chemical Society</i> , 2018, 83, 121-137.	0.8	11
6	The Effect of Animation Enhanced Worksheets Prepared Based on 5E Model for the Grade 9 Students on Alternative Conceptions of Physical and Chemical Changes. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1761-1765.	0.5	16
7	Effect of animation enhanced conceptual change texts on 6th grade students'™ understanding of the particulate nature of matter and transformation during phase changes. <i>Computers and Education</i> , 2011, 57, 1114-1126.	8.3	46
8	STUDENTS'™ CONCEPTIONS OF THE PARTICULATE NATURE OF MATTER AT SECONDARY AND TERTIARY LEVEL. <i>International Journal of Science and Mathematics Education</i> , 2010, 8, 165-184.	2.5	54
9	Determination of science student teachers'™ conceptions about ionization energy. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 9, 1025-1029.	0.5	1
10	A comparative study of the effects of a concept mapping enhanced laboratory experience on Turkish high school students'™ understanding of acid-base chemistry. <i>International Journal of Science and Mathematics Education</i> , 2009, 7, 1-24.	2.5	44
11	The effects of conceptual change texts accompanied with animations on overcoming 11th grade students'™ alternative conceptions of chemical bonding. <i>Computers and Education</i> , 2009, 52, 681-695.	8.3	55
12	The influence of computer-assisted instruction on students'™ conceptual understanding of chemical bonding and attitude toward chemistry: A case for Turkey. <i>Computers and Education</i> , 2008, 51, 423-438.	8.3	69
13	Determination of students'™ alternative conceptions about chemical equilibrium: a review of research and the case of Turkey. <i>Chemistry Education Research and Practice</i> , 2008, 9, 225-233.	2.5	51