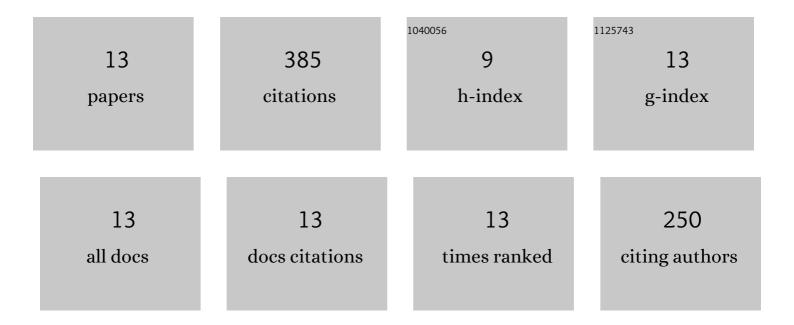
Haluk Ã-zmen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7457704/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The influence of computer-assisted instruction on students' conceptual understanding of chemical bonding and attitude toward chemistry: A case for Turkey. Computers and Education, 2008, 51, 423-438.	8.3	69
2	The effects of conceptual change texts accompanied with animations on overcoming 11th grade students' alternative conceptions of chemical bonding. Computers and Education, 2009, 52, 681-695.	8.3	55
3	STUDENTS' CONCEPTIONS OF THE PARTICULATE NATURE OF MATTER AT SECONDARY AND TERTIARY LEVEL. International Journal of Science and Mathematics Education, 2010, 8, 165-184.	2.5	54
4	Determination of students' alternative conceptions about chemical equilibrium: a review of research and the case of Turkey. Chemistry Education Research and Practice, 2008, 9, 225-233.	2.5	51
5	Effect of animation enhanced conceptual change texts on 6th grade students' understanding of the particulate nature of matter and transformation during phase changes. Computers and Education, 2011, 57, 1114-1126.	8.3	46
6	A comparative study of the effects of a concept mapping enhanced laboratory experience on Turkish high school students' understanding of acid-base chemistry. International Journal of Science and Mathematics Education, 2009, 7, 1-24.	2.5	44
7	Investigating the impact of TPACK development course on pre-service science teachers' performances. Asia Pacific Education Review, 2020, 21, 667-682.	2.5	23
8	The Effect of Animation Enhanced Worksheets Prepared Based on 5E Model for the Grade 9 Students on Alternative Conceptions of Physical and Chemical Changes. Procedia, Social and Behavioral Sciences, 2012, 46, 1761-1765.	0.5	16
9	Assessing the performance of Turkish science pre-service teachers in a TPACK-practical course. Education and Information Technologies, 2022, 27, 3495-3528.	5.7	12
10	Effect of simulations enhanced with conceptual change texts on university students' understanding of chemical equilibrium. Journal of the Serbian Chemical Society, 2018, 83, 121-137.	0.8	11
11	Fen Bilgisi Özel Alan Yeterliklerine Yönelik Öz Yeterlik Ölçeği Geliştirme Çalışması. Hacettepe Egitir Dergisi, 2019, , 1-16.	ⁿ 0.2	2
12	Determination of science student teachers' conceptions about ionization energy. Procedia, Social and Behavioral Sciences, 2010, 9, 1025-1029.	0.5	1
13	Investigating Preservice Science Teachers' Cognitive Structures on Environmental Issues. Journal of Science Learning, 2021, 4, 244-256.	0.5	1