## Eva MarÃ-a Olmedo-Moreno

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7448049/publications.pdf

Version: 2024-02-01

840776 996975 31 299 11 15 citations g-index h-index papers 31 31 31 343 docs citations citing authors all docs times ranked

#	Article	IF	CITATIONS
1	Adherence to the Mediterranean Diet Is Related to Healthy Habits, Learning Processes, and Academic Achievement in Adolescents: A Cross-Sectional Study. Nutrients, 2018, 10, 1566.	4.1	37
2	Relationship between Academic Stress, Physical Activity and Diet in University Students of Education. Behavioral Sciences (Basel, Switzerland), 2019, 9, 59.	2.1	26
3	Analysis of Psychometric Properties and Validation of the Personal Learning Environments Questionnaire (PLE) and Social Integration of Unaccompanied Foreign Minors (MENA). Sustainability, 2019, 11, 2903.	3.2	23
4	Basic psychological needs, emotional regulation and academic stress in university students: a structural model according to branch of knowledge. Studies in Higher Education, 2021, 46, 1421-1435.	4.5	19
5	Quality of Higher Education through the Pursuit of Satisfaction with a Focus on Sustainability. Sustainability, 2020, 12, 2366.	3.2	18
6	Skills for a Working Future: How to Bring about Professional Success from the Educational Setting. Education Sciences, 2021, 11, 27.	2.6	17
7	Enfoques de aprendizaje de los estudiantes y metodologÃa docente: Evolución hacia el nuevo sistema de formación e interacción propuesta en el EEES Revista De Investigacion Educativa, 2013, 31, .	1.1	15
8	Enhancing Skills for Employment in the Workplace of the Future 2020 Using the Theory of Connectivity: Shared and Adaptive Personal Learning Environments in a Spanish Context. Sustainability, 2019, 11, 4219.	3.2	14
9	Levels of Physical Activity Are Associated With the Motivational Climate and Resilience in University Students of Physical Education From AndalucÃa: An Explanatory Model. Frontiers in Psychology, 2019, 10, 1821.	2.1	14
10	An Exploratory Model of Psychosocial Factors and Healthy Habits in University Students of Physical Education Depending on Gender. International Journal of Environmental Research and Public Health, 2018, 15, 2430.	2.6	13
11	Relationship between Leadership and Emotional Intelligence in Teachers in Universities and Other Educational Centres: A Structural Equation Model. International Journal of Environmental Research and Public Health, 2020, 17, 293.	2.6	13
12	Exploratory and Confirmatory Factor Analysis of the Social Skills Scale for Young Immigrants. Sustainability, 2020, 12, 6897.	3.2	12
13	Structural Equations Model (SEM) of a questionnaire on the evaluation of intercultural secondary education classrooms. Suma Psicologica, 2014, 21, 107-115.	0.4	11
14	Educational Environments with Cultural and Religious Diversity: Psychometric Analysis of the Cyberbullying Scale. Religions, 2019, 10, 443.	0.6	10
15	Academic Self-Efficacy in Unaccompanied Foreign Minors: Structural Equation Modelling According to Schooling. Sustainability, 2020, 12, 4363.	3.2	7
16	Motivation for Learning among Students Undertaking Basic Vocational Training and University Studies within the Context of COVID-19. Sustainability, 2021, 13, 3268.	3.2	7
17	De la smart city a la smart human city. Inclusi $ ilde{A}^3$ n digital en aplicaciones. Revista Fuentes, 2015, , 41-65.	0.3	6
18	An Analysis of Personal Learning Environments and Age-Related Psychosocial Factors of Unaccompanied Foreign Minors. International Journal of Environmental Research and Public Health, 2020, 17, 3700.	2.6	5

#	Article	IF	CITATIONS
19	Adaptation of the Educational Motivation Scale Into a Short Form With Multigroup Analysis in a Vocational Training and Baccalaureate Setting. Frontiers in Psychology, 2021, 12, 663834.	2.1	5
20	Skills for Future Work (H2030): Multigroup Analysis in Professional and Baccalaureate Training. Research on Social Work Practice, 2021, 31, 758-769.	1.9	4
21	Patrones metodol $ ilde{A}^3$ gicos en la investigaci $ ilde{A}^3$ n espa $ ilde{A}\pm$ ola sobre evaluaci $ ilde{A}^3$ n de programas educativos. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2014, 10, .	0.4	4
22	Análisis cienciométrico de las publicaciones sobre orientación, tutorÃa y acción tutorial registradas en bases de datos. Formacion Universitaria, 2020, 13, 123-138.	0.7	4
23	Relationship between the personal learning environment and the educational level of unaccompanied foreign minors. International Journal of Intercultural Relations, 2021, 80, 17-26.	2.0	3
24	Academic self-efficacy and future work skills in unaccompanied foreign minors: structural equation analysis according to residence time. European Journal of Social Work, 2022, 25, 681-695.	0.9	3
25	Personal Learning Environments that Facilitate Socio-Educational Integration of Unaccompanied Foreign Minors. International Journal of Environmental Research and Public Health, 2020, 17, 5012.	2.6	2
26	Students with dyslexia between school and university: Postâ€diploma choices and the reasons that determine them. An Italian study. Dyslexia, 2022, 28, 110-127.	1.5	2
27	Explanatory Model of the Relationships Between Self-Efficacy and Personal Learning Environments in Immigrant Minors Without a Legal Guardian. Journal of Refugee Studies, 2022, 34, 4225-4241.	1.7	2
28	Los mapas auto-organizados para la evaluación de la investigación de tesis doctorales: el caso de la Didáctica de las Ciencias Sociales en España. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2018, 24, .	0.4	2
29	Characterizing Unaccompanied Foreign Minors: Educational Level and Length of Stay as Individual Difference Factors That Impact Academic Self-Efficacy. Frontiers in Psychology, 2022, 13, 780488.	2.1	1
30	Critical Thinking and Motivation in Vocational Training and Baccalaureate: A Comparison Study of Students of Spanish Nationality, Unaccompanied Foreign Minors and Young Care Leavers. International Journal of Environmental Research and Public Health, 2022, 19, 5272.	2.6	0
31	Importancia de los indicadores metodológicos-analÃŧicos en el nivel de concreción de los diseños de investigación de los artÃculos cientÃficos en educación. Revista De Investigacion Educativa, 2022, 40, 365-383.	1.1	O