Joanna C Dunlap

List of Publications by Year
in descending order

23 papers	1,113 citations	623734 14 h-index	713466 21 g-index
23 all docs	23 docs citations	23 times ranked	874 citing authors

#	ARTICLE	IF	CITATIONS
1	Online educators' recommendations for teaching online: Crowdsourcing in action. Open Praxis, 2021, 10, 79.	2.7	36
2	Social presence and online discussions: a mixed method investigation. Distance Education, 2020, 41, 490-514.	3.9	35
3	Does Class Size Matter? An Exploration into Faculty Perceptions of Teaching High-Enrollment Online Courses. American Journal of Distance Education, 2019, 33, 152-168.	1.5	19
4	Exploring MBA student perceptions of their preparation and readiness for the profession after completing real-world industry projects. International Journal of Management Education, 2019, 17, 214-225.	3.9	9
5	Video-Based Teaching Playgrounds: Designing Online Learning Opportunities to Foster Professional Noticing of Teaching Practices. TechTrends, 2019, 63, 160-169.	2.3	10
6	5S Your Life: Using an Experiential Approach to Teaching Lean Philosophy. Decision Sciences Journal of Innovative Education, 2018, 16, 264-280.	0.8	6
7	Investigating students' perceptions of instructional strategies to establish social presence. Distance Education, 2018, 39, 281-298.	3.9	61
8	Presence+Experience: A Framework for the Purposeful Design of Presence in Online Courses. TechTrends, 2016, 60, 145-151.	2.3	26
9	Getting graphic about infographics: design lessons learned from popular infographics. Journal of Visual Literacy, 2016, 35, 42-59.	0.6	96
10	Creating an Intentional Web Presence: Strategies for Every Educational Technology Professional. TechTrends, 2016, 60, 320-329.	2.3	8
11	Problems Measuring Social Presence in a Community of Inquiry. E-Learning and Digital Media, 2014, 11, 19-30.	2.6	43
12	Rich environments for active learning: a definition. Research in Learning Technology, 2011, 3, .	2.3	162
13	From pixel on a screen to real person in your students' lives: Establishing social presence using digital storytelling. Internet and Higher Education, 2010, 13, 70-72.	6.5	71
14	Peer Tutoring in Web‐based ConcepTests. Physics Teacher, 2010, 48, 39-41.	0.3	0
15	Teaching Intricate Content Online: It Can Be Done and Done Well. Action in Teacher Education, 2009, 30, 28-44.	0.7	10
16	Getting to the heart of the problem: Using the problems of practice approach as a starting place for creating problem-centered instruction. Performance Improvement, 2008, 47, 26-34.	0.4	1
17	Using Guided Reflective Journaling Activities to Capture Students' Changing Perceptions. TechTrends, 2006, 50, 20-26.	2.3	65
18	The Effect of a Problem-Centered, Enculturating Experience on Doctoral Students' Self-Efficacy. Interdisciplinary Journal of Problem-based Learning, 2006, 1, .	0.5	17

#	ARTICLE	IF	CITATIONS
19	Problem-based learning and self-efficacy: How a capstone course prepares students for a profession. Educational Technology Research and Development, 2005, 53, 65-83.	2.8	264
20	Workload reduction in online courses: Getting some shuteye. Performance Improvement, 2005, 44, 18-25.	0.4	45
21	Changes in Students' Use of Lifelong Learning Skills During a Problem-based Learning Project. Performance Improvement Quarterly, 2005, 18, 5-33.	1.0	39
22	Preparing Students for Lifelong Learning: A Review of Instructional Features and Teaching Methodologies. Performance Improvement Quarterly, 2003, 16, 6-25.	1.0	73
23	Learning, Unlearning, and Relearning. , 0, , 292-315.		17