

Joanna C Dunlap

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7447238/publications.pdf>

Version: 2024-02-01

23
papers

1,113
citations

623734

14
h-index

713466

21
g-index

23
all docs

23
docs citations

23
times ranked

874
citing authors

#	ARTICLE	IF	CITATIONS
1	Problem-based learning and self-efficacy: How a capstone course prepares students for a profession. Educational Technology Research and Development, 2005, 53, 65-83.	2.8	264
2	Rich environments for active learning: a definition. Research in Learning Technology, 2011, 3, .	2.3	162
3	Getting graphic about infographics: design lessons learned from popular infographics. Journal of Visual Literacy, 2016, 35, 42-59.	0.6	96
4	Preparing Students for Lifelong Learning: A Review of Instructional Features and Teaching Methodologies. Performance Improvement Quarterly, 2003, 16, 6-25.	1.0	73
5	From pixel on a screen to real person in your students' lives: Establishing social presence using digital storytelling. Internet and Higher Education, 2010, 13, 70-72.	6.5	71
6	Using Guided Reflective Journaling Activities to Capture Students's Changing Perceptions. TechTrends, 2006, 50, 20-26.	2.3	65
7	Investigating students' perceptions of instructional strategies to establish social presence. Distance Education, 2018, 39, 281-298.	3.9	61
8	Workload reduction in online courses: Getting some shuteye. Performance Improvement, 2005, 44, 18-25.	0.4	45
9	Problems Measuring Social Presence in a Community of Inquiry. E-Learning and Digital Media, 2014, 11, 19-30.	2.6	43
10	Changes in Students' Use of Lifelong Learning Skills During a Problem-based Learning Project. Performance Improvement Quarterly, 2005, 18, 5-33.	1.0	39
11	Online educators' recommendations for teaching online: Crowdsourcing in action. Open Praxis, 2021, 10, 79.	2.7	36
12	Social presence and online discussions: a mixed method investigation. Distance Education, 2020, 41, 490-514.	3.9	35
13	Presence+Experience: A Framework for the Purposeful Design of Presence in Online Courses. TechTrends, 2016, 60, 145-151.	2.3	26
14	Does Class Size Matter? An Exploration into Faculty Perceptions of Teaching High-Enrollment Online Courses. American Journal of Distance Education, 2019, 33, 152-168.	1.5	19
15	Learning, Unlearning, and Relearning. , 0, , 292-315.		17
16	The Effect of a Problem-Centered, Enculturating Experience on Doctoral Students' Self-Efficacy. Interdisciplinary Journal of Problem-based Learning, 2006, 1, .	0.5	17
17	Teaching Intricate Content Online: It Can Be Done and Done Well. Action in Teacher Education, 2009, 30, 28-44.	0.7	10
18	Video-Based Teaching Playgrounds: Designing Online Learning Opportunities to Foster Professional Noticing of Teaching Practices. TechTrends, 2019, 63, 160-169.	2.3	10

#	ARTICLE	IF	CITATIONS
19	Exploring MBA student perceptions of their preparation and readiness for the profession after completing real-world industry projects. <i>International Journal of Management Education</i> , 2019, 17, 214-225.	3.9	9
20	Creating an Intentional Web Presence: Strategies for Every Educational Technology Professional. <i>TechTrends</i> , 2016, 60, 320-329.	2.3	8
21	5S Your Life: Using an Experiential Approach to Teaching Lean Philosophy. <i>Decision Sciences Journal of Innovative Education</i> , 2018, 16, 264-280.	0.8	6
22	Getting to the heart of the problem: Using the problems of practice approach as a starting place for creating problem-centered instruction. <i>Performance Improvement</i> , 2008, 47, 26-34.	0.4	1
23	Peer Tutoring in Web-based ConcepTests. <i>Physics Teacher</i> , 2010, 48, 39-41.	0.3	0